



# Sparkenhoe Community Primary School

## Sports Premium Grant Spending

Over the last two years the Sports Premium Grant has been used to aim to fulfil the following criteria:

*Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics*

*Participation and success in competitive school sports*

*Improving Extra-Curricular sports provision*

*Partnership work on physical education with other schools and other local partners*

*Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*

Amount of Grant Received: £ 9 800 Date: Academic Year 2015-16

### Summary of the spending of curricular and extra-curricular sports provision

Activity	Amount
Specialist PE teacher/support for teaching and learning of PE	£12,000
Training for staff	£700
Lunchtime sports provision	£2,800
Minibus transport for competitive events	£1000
Leicester City Sports Partnerships affiliation	£1050
Football Association affiliation	£300
Swimming subsidy	£2,500
Healthy Living activities	£500
Total amount of Sports Grant	£9,800
Amount provided by Sparkenhoe Community Primary School	£11, 050

Area of Focus	Evidence	Action Plan	Effective use of the funding	Funding breakdown	Impact (the difference it made)
<p>Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics.</p>	<ul style="list-style-type: none"> <li>Swimming register</li> <li>Log of pupils without PE kit</li> <li>Survey of favourite activities</li> </ul>	<p>Subject leader to disseminate outstanding practice to other staff Involve reluctant children in small group games at lunchtime.</p>	<ul style="list-style-type: none"> <li>Employing qualified teacher of Physical Education</li> <li>Improving staff professional learning to train teachers and teaching assistants</li> <li>Swimming subsidy</li> </ul>	<p>£12,000 £700 £2,500</p>	<ul style="list-style-type: none"> <li>Enhanced quality of teaching and learning.</li> <li>More staff are skilled in teaching high quality PE.</li> <li>Accuracy of assessments in PE has increased due to moderation.</li> <li>Teaching assistants are more involved in lessons and proactive in supporting groups.</li> <li>Majority of pupils enjoying PE and keen to participate.</li> <li>Positive attitudes to health and well-being.</li> <li>Standards across the school show that 74% of pupils were at age related expectations in Years 2-6. Only 43% were in Year 1.</li> </ul>
<p>Increase participation and success in competitive school sports.</p>	<ul style="list-style-type: none"> <li>Registers of pupils</li> <li>Team results</li> <li>Calendar of events</li> </ul>	<p>Include girls in the elite football team Extend the range of competitions to include cross country (4, 5,6),</p>	<ul style="list-style-type: none"> <li>Registration with Leicester City SSPAN</li> <li>Affiliation to city football league (LDPSFA)</li> <li>Transport to competitive</li> </ul>	<p>£1050 £300 £1000</p>	<ul style="list-style-type: none"> <li>190 pupils from Year 2 to 6 took part in external competitions including cricket, cross country, athletics,</li> </ul>

	<ul style="list-style-type: none"> <li>• Sports day awards</li> <li>• Participation of every child in sports day, inc FS</li> <li>• Attitudes surveys</li> </ul>	swimming festivals and galas, athletics, kwik cricket and SEND events.	events		<p>swimming galas and football.</p> <ul style="list-style-type: none"> <li>• Football team finished mid table. This year the experience of competing enabled pupils to understand the reasons for competition and the importance of practice.</li> <li>• All pupils who competed experienced success in taking part and how to be a good loser. Behaviour at all competitions was exemplary despite disappointments.</li> </ul>
Growth in the range of extra curricula sporting activities, including extended services.	<ul style="list-style-type: none"> <li>• Club lists</li> <li>• Surveys</li> <li>• Attendance at clubs</li> </ul>	<p>Extend range of clubs in the spring and summer terms to include athletics and cricket.</p> <p>Complete before and after surveys with children taking part in lunchtime clubs.</p> <p>Target children in Years 5 and 6 for specialist lunchtime provision.</p>	<ul style="list-style-type: none"> <li>• Employing a specialist coach to lead lunchtime clubs for all KS2 children.</li> <li>• Using the skills of the PE teacher to lead high quality extra curricula sessions.</li> <li>• Consider employing specialist coaches for after school clubs.</li> <li>• Employing after care worker with specialist PE</li> </ul>	<p>£2, 800</p> <p>£2, 800</p>	<ul style="list-style-type: none"> <li>• A wider range of clubs was offered including cricket, girls football and athletics.</li> <li>• Every sports club is over subscribed.</li> <li>• External lunchtime intervention groups for obesity, confidence, independence, young leaders, nutrition, gifted and talented and games took</li> </ul>

			and coaching skills		<p>place.</p> <ul style="list-style-type: none"> <li>• After care now has a specialist PE worker to increase activity of pupils who attend after care.</li> <li>• Needs of hard to reach pupils, e.g. obese and pupils lacking in confidence were addressed through lunchtime clubs. All feedback was positive.</li> </ul>
Links with other subjects	<ul style="list-style-type: none"> <li>• Curriculum plans</li> <li>• Lesson observations.</li> </ul>	<p>Identify PE links in other curriculum areas</p> <p>Staff to plan one explicit PE link in each topic</p>	<ul style="list-style-type: none"> <li>• Employing qualified teacher of Physical Education</li> <li>• Improving staff professional learning to train teachers and teaching assistants</li> </ul>		<ul style="list-style-type: none"> <li>• Evidence of PE and sports skills in some lessons. This is still an ongoing action.</li> </ul>