

Sparkenhoe Community Primary School

Sports Premium Grant Spending

Over the last three years the Sports Premium Grant has been used to aim to fulfil the following criteria:

Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

Participation and success in competitive school sports

Improving Extra-Curricular sports provision

Partnership work on physical education with other schools and other local partners

Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)

Amount of Grant Received: £ 19 940 Date: Academic Year 2017-18

Summary of the spending of curricular and extra-curricular sports provision

| Activity | Amount |
|---|---------|
| Specialist PE teacher/support for teaching and learning of PE | £12,000 |
| Specialist coach/teacher for after school clubs | £5,000 |
| Training for staff | £700 |
| Kimbles early movement activities for Foundation Stage | £950 |
| Lunchtime sports provision and targeted groups | £6,500 |
| Minibus transport for competitive events | £1,500 |
| Leicester City Sports Partnerships affiliation | £2,000 |
| Football Association affiliation | £300 |
| Swimming subsidy | £2,500 |
| Healthy Living activities | £2,000 |
| Total amount of Spor <mark>ts Gr</mark> ant | £19,940 |
| Amount provided by Sparkenhoe Community Primary School | £13,510 |



| Area of Focus | Evidence | Action Plan | Effective use of the funding | Sustainability | Funding breakdown | Impact (the difference it will make) |
|---|--|--|---|---|---------------------------|---|
| Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics. | Swimming register Swimming achievements register. Log of pupils without PE kit. Survey of favourite activities. | Subject leader to disseminate outstanding practice to other staff. Take up additional opportunities to involve pupils in a range of different sports, e,g, tennis and various Olympic sports. Take up additional opportunities for all Year groups offered through the link with Moat Community College. Hold sponsored fitness event with a visit from aspiring Olympic athlete. Make links with local professional clubs to provide additional activities. | • Employing qualified teacher of Physical Education • Improving staff professional learning to train teachers and teaching assistants • Swimming subsidy | Qualified teacher will continue to disseminate outstanding practice to other teachers to ensure all teachers have the skills to teaching outstanding lessons in the future. Fitness events free. | £12,000 £700 £2,500 | Enhanced quality of teaching and learning Nearly all of pupils enjoying PE and keen to participate Positive attitudes to health and well-being. Pupils being exposed to new sports. Inspire pupils to persevere with sport - new equipment through money raised. Increase in number of pupils who can swim 25m |

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|--|--|--|---|--|----------------------|---|
| Increase pupil health and well- being. Pinpoint pupils with the potential to achieve at a level above their peers. | Pupil surveys from groups. Data tracking of different groups. Anecdotal evidence | Involve reluctant children in small group games at lunchtime. Encourage healthy lifestyles, particularly for identified obese pupils. Improve confidence in school through participation in sports. Improve skills of talented pupils. Increase engagement in sports of all pupils - additional lunchtime sessions. Implement additional morning fitness for all children. Hold termly healthy living days/activities Start cooking club for targeted children and families | • Employing coach to deliver high quality targeted sessions for identified groups both at lunchtime and after school. • | Lunchtime and support staff to take on this role in the future under the guidance of the PE lead who has worked with the coach. Teaching staff leading sessions under the guidance of the PE coordinator. | £6,500 £2,500 | Improved standards in PE. Identified pupils making healthier choices and show more engagement in exercise. Increase engagement in activity for all pupils. Increase confidence and participation in classroom activities leading to raising standards for identified pupils. Increase opportunities for talented pupils to take part in external activities. Increase fitness of all children. Increase awareness of healthy lifestyles and take up of healthy lifestyles |

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|---|---|---|--|--|------------------------|---|
| Increase participation and success in competitive school sports. | Registers of pupils Team results Calendar of events Sports day awards Participation of every child in sports day, inc FS Attitudes | Include girls in the elite football team. Continue to extend the range of competitions to include cross country swimming festivals and galas, netball, kwik cricket and SEND events. | Registration with Leicester City SSPAN Affiliation to city football league (LDPSFA) Transport to competitive events | | £1050 £300 £1500 | Increase in number of pupils taking part in external competitions. Increase success in external competitions Understanding of the values of true sportsmanship. |
| Growth in the range of extra curricula sporting activities, including extended services. | surveys Club lists Surveys Attendance at clubs | Extend range of clubs in the spring and summer terms to include athletics, hockey, tennis, netball and cricket. Complete before and after surveys with children taking part in lunchtime clubs. Target children in Years 5 and 6 for specialist lunchtime provision. | Using the skills of the PE teacher to lead high quality extra curricula sessions. • Employ specialist coaches for after school clubs - LCC • Employing after care worker with specialist PE and coaching skills | Aftercare staff and teachers to take on this role in the future under the guidance of the PE lead who has worked with the coach. | £600 £2,800 | More choice to meet interests of a wider group of pupils. Increase in number of pupils taking up sports. Positive attitudes to health and well being Addressing needs of hard to reach groups. |

| Area of Focus | Evidence | Action Plan | Effective use of the funding | Sustainability | Funding breakdown | Impact (the difference it will make) |
|------------------------------|-----------------------|---|--|----------------|----------------------|---|
| Links with other subjects | • Curriculum plans | Identify PE links in other curriculum areas Staff to plan one explicit PE link in each topic | Employing qualified teacher of Physical Education Improving staff professional learning to train teachers and teaching assistants | | | • Application of PE and sports skills across the curriculum |

