

The Bigger Picture.

The Bigger Picture is an addition to our Connected Curriculum, to encourage the values and understanding needed to play a positive role in British and global society. With every topic taught there is a question to promote discussion with the class. The purpose is to bring in other elements to the classroom that widen the children's understanding of the world in which they live in. Each unit will include at least one lesson devoted to teaching the children "The Bigger Picture" and has a piece of work that is recorded in books.

Theme	Year Group	Question	Topic and term.
Environmental Impact.	1	What impact do I have on my environment?	Me, Myself and I – Term 1
	1	Should we be made to only have one car per family?	Hot Wheels – Term 1
	3	How do our actions affect people in?	X marks the spot – Term 2
	5	What can we do to help slow down global warming?	Ain't no mountain high enough, ain't no river wide enough- Term 2
	5	Should we dam rivers to help people?	Ain't no mountain high enough, ain't no river wide enough – Term 2

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Wealth Distribution.	1	Who should get the money from the oil under the Arctic?	Frozen Planet – Term 1
	5	Should governments spend millions on stadiums when there are poor people in their country?	Architectural Wonders- Sports Stadiums – Term 1
	5	Should councils spend money on museums when they could build hospitals or schools?	Pattern and Form – Term 2

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Tolerance of those of different Faiths and Beliefs.	1	What similarities are there between Sikh beliefs and my own?	Sikhism and Vaisakhi - Term 2
	2	How will learning about other beliefs help society?	Creation Stories –Term 2
	3	What are the messages that are in all religions?	Christianity and Easter – Term 3
	4	How is the Hindu religion similar to other religions?	Hinduism and Diwali – Term 1
	5	What are the similarities between Islam and other religions?	Islam and Eid – Term 3
	6	What parts of the Buddhist's beliefs can I identify with?	Buddhism – Term 1

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The rule of law.	1	Is it ok to steal if you really need it?	It's Pirates life – Term 3
	3	Can a society exist without laws?	Meet the Ancestors (Stone to Bronze Age) – Term 1
	4	Draco – is it fair to be firm?	The Ancient World (Egyptians and Greeks) – Term 1
	6	Where should King Richard have been buried?	A car park fit for a King - Term 2

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Pride in our city.	1	What makes Leicester a great place to live in?	Home and Away – Term 3
	2	What would be the Wonders of Leicester or Highfields?	Wonders of the World – Term 2
	2	What things could we paint that represent the multi-cultural society of Leicester?	Still life – Term 2
	4	What makes Leicester a great place to visit and live in?	Inky Fingers – Term 2
	6	What can we do to make Leicester a better place?	Architectural Wonders. British Landmarks – Term 1

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Mutual Respect and Racial Harmony.	2	Is it right to hurt someone if it gets you something?	To Boldly go – Term 1
	3	Why is the UK a great place to live?	Life in the UK – Term 1
	4	Native Americans – is this the world's best covered up genocide?	Across the Pond – Term 1
	4	Are South American migrants a good or bad thing for the USA?	Life in the South America – Term 2
	5	What are the principles of people from different countries and religions getting on?	Life in the Europe - Term 1

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Personal Safety and Individual Liberty.	2	What can I do to make sure I am keeping safe from the dangers of fire?	London's burning – Term 1
	2	Should we always do as we're told?	Puppet on a string? - Term 1
	6	How can naivety be a bad thing?	The Naive style. Term 2

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Power, Governments and Democracy.	2	Why don't the aborigines rule Australia?	G'day mate! – Term 3
	4	Should a king or pharaoh run a country?	The Ancient World (Egyptians and Greeks) – Term 1
	5	Should we be part of the European Union?	Life In Europe – Term 1
	5	Democracy or autocracy – you decide?	Invasion!!! (Romans and Anglo Saxons) - Term 1
	6	How much power should a government have?	The World at War - Term 1

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The Future of our planet.	3	In what ways can Robots help the whole human race?	Robot Wars – Term 1
	6	Super volcanos, should we be worried?	Movers and Shakers (volcanoes and earthquakes) - Term 3
	4	What damage does waste cause and what can I do about it?	Worth a Packet – Term 3

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Issues in society.	3	Should art be owned by the rich or given to the people?	Frozen in time – Term 2
	3	What responsibilities do we have to future generations?	Meet the Ancestors (Bronze to Iron Age) – Term 3
	4	Do we need to have classes in society to function?	The Victorians - Term 3