

## Year 3 Curriculum Overview

|                                 | BLOCK 1   | BLOCK 2   | BLOCK 3   | BLOCK 4  | BLOCK 5   |
|---------------------------------|---|---|---|--|---|
| <b>ART HISTORY GEOGRAPHY DT</b> | <p><b><u>Frozen in Time</u></b><br/><b>Art</b></p> <p>Children learn about sculptures and simple sculpting techniques. They design and create their own sculpture.</p> <p><b>Geography</b></p> <p>Children learn about local geography and how to make accurate maps.</p> <p><b>Unit outcome: Sculptures and maps</b></p> | <p><b><u>Meet the Ancestors</u></b><br/><b>History</b></p> <p>Children learn about the lives of Stone Age people and how Britain changed between the Stone Age and Iron Age.</p> <p><b>Unit outcome: Assembly</b></p> | <p><b><u>Coming to America</u></b><br/><b>Geography</b></p> <p>Children learn about the geography of America.</p> <p><b>DT Cooking</b></p> <p>Children learn about American food and make their own healthy dish.</p> <p><b>Art</b></p> <p>Children learn about abstract art and mixing colours.</p> <p><b>Unit outcome: American Party</b></p> | <p><b><u>The Ancient Egyptians</u></b><br/><b>History</b></p> <p>Children learn about life in Ancient Egypt and religious beliefs.</p> <p><b>Geography</b></p> <p>Children learn about continents and oceans. They learn describe physical features.</p> <p><b>Unit outcome:</b></p> | <p><b><u>Moving Monsters</u></b><br/><b>Design and Technology</b></p> <p>Children learn about pneumatic systems. They design and make a monster using pneumatics.</p> <p><b>Art</b></p> <p>Children learn about cubism, pointillism, pop art and constructionism and create their own monster.</p> <p><b>Unit outcome: Monster Gallery and quiz</b></p> |
| <b>SCIENCE</b>                  | <p><b><u>Animals including humans.</u></b></p> <p>Children learn about nutrition and the functions of the skeleton and muscles.</p>   | <p><b><u>Materials - Rocks</u></b></p> <p>Children learn about different rocks and soils. They compare using simple physical properties.</p>  | <p><b><u>Light</u></b></p> <p>Children learn about light, reflections and shadows.</p> <p><b>Unit outcome: Design Sunglasses</b></p>  | <p><b><u>Plants</u></b></p> <p>Children learn about the functions of different parts of a flower. They explore life cycles.</p>  | <p><b><u>Forces and Magnets</u></b></p> <p>Children learn that forces are all around us and explore magnetism.</p> <p><b>Unit outcome: Game using magnets</b></p>   |
| <b>COMPUTING</b>                | <p><b><u>Code 1</u></b></p> <p>Children learn sequencing in programming. They are introduced to motion, sound and events in Scratch.</p> <p><b>Unit Outcome: Digital concert</b></p>  | <p><b><u>Communicate 1</u></b></p> <p>Children learn how to take videos ad photos and use iMovie to make a trailer.</p> <p><b>Unit outcome: Trailer for Stone Age Boy</b></p>   | <p><b><u>Collect and Communicate</u></b></p> <p>Children learn to consider choices of text, font and images in Publisher. They learn to search safely to research an American city and the use of social media.</p> <p><b>Unit outcome: Travel Brochure</b></p>   | <p><b><u>Collect</u></b></p> <p>Children learn about branching databases and the type of data that can be sorted this way.</p> <p><b>Unit outcome: Database linked to plants</b></p>   | <p><b><u>Code 2</u></b></p> <p>Children learn to move a sprite and explore the links between events and actions.</p> <p><b>Unit outcome: Maze tracing program</b></p>   |
| <b>PE</b>                       | <p><b><u>Keeping Fit</u></b></p> <p>Children learn some basic exercises and some that will build their cardio vascular fitness,</p>   | <p><b><u>Invasion: Hockey</u></b></p> <p>Children learn an extra layer of rules in the game and refine a variety of skills.</p>   | <p><b><u>Dance</u></b></p> <p>Children develop a dance related to the theme of explorers and journeys. . Rhythmic and dynamic qualities are emphasised.</p>   | <p><b><u>Invasion: Football/Basketball</u></b></p> <p>Children learn some more difficult skills and tactics in both sports.</p>  | <p><b><u>Cricket/Athletics</u></b></p> <p>Children learn skills in receiving and distributing balls in different ways, using targets at a range of distances.</p>   |

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|---------------|---|---|---|--|--|--|
| <b>MUSIC</b>  | <p><b><u>Pulse &amp; Rhythm</u></b><br/>Children learn about ostinatos and the importance of maintaining a steady pulse when performing the ostinatos.</p>  | <p><b><u>Rhythm</u></b><br/>Children learn to experiment with improvising a 4 beat pattern using speech and body percussion.</p>  | <p><b><u>Voice and Musical Appreciation</u></b><br/>Children learn to develop their singing ability and be mostly pitch accurate.</p>   | <p><b><u>Pitch</u></b><br/>Children learn to identify pitch in songs and use tuned percussion to play and compose music.</p>   | <p><b><u>Structure, form and Technology</u></b><br/>Children learn song forms AB and ABC and identify them through listening exercises.</p>  | <p><b><u>Glockenspiel</u></b><br/>Children learn to use 2 beaters at the same time to perform chords on the Glockenspiel.</p>  |
| <b>PSHE</b>   | <p><b><u>Being Me in My World</u></b><br/>Children learn to recognise their self-worth and how to face challenges positively. They learn about rules and how these relate to rights and responsibilities.</p> | <p><b><u>Celebrating Difference</u></b><br/>Children learn about families, how they are different and how sometimes they fall out. Children revisit bullying and talk about problem solving techniques.</p> | <p><b><u>Dreams and Goals</u></b><br/>Children learn about overcoming challenges and learn from real life stories. They identify their own ambitions and challenges they may face.</p>        | <p><b><u>Healthy Me</u></b><br/>Children learn about exercise and how food can affect health. They learn about different drugs. Including those that make people better.</p> | <p><b><u>Relationships</u></b><br/>Children learn about roles within different families and stereotypes. They learn about rules for staying safe online and online relationships through gaming.</p> | <p><b><u>Changing Me</u></b><br/>Children learn about what babies in animals and humans need to grow and develop. Children discuss how they feel about growing up.</p> |
| <b>FRENCH</b> | <p><b><u>Getting to know you</u></b><br/>Children learn about basics of the French language; to greet each other and exchange names.<br/><br/><b>Outcome:</b> Role play</p>                                   |   | <p><b><u>All about me</u></b><br/>Children learn to follow instructions, name parts of the body, identify colours and say what they are wearing.<br/><br/><b>Outcome:</b> Vocabulary Game</p> |  | <p><b><u>Family and Friends</u></b><br/>Children learn how to identify and introduce family and pets and spell their names.<br/><br/><b>Outcome:</b> Comic strip cartoon</p>                         |  |
| <b>RE</b>     | <p><b><u>Why are the Bible and Jesus important to Christians?</u></b><br/><br/>Children learn what the Bible says, how it is used and valued in Christian communities.</p>                                    |   | <p><b><u>Why are festivals important?</u></b><br/><br/>Children learn about different festivals and find out about how these are celebrated.</p>  |  | <p><b><u>Why do people pray?</u></b><br/><br/>Children learn in depth from different religious and spiritual ways of life about prayer.</p>  |  |