

Year 4 Curriculum Overview

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
ART HISTORY GEOGRAPHY DT	<p><u>Inky Fingers</u> Art Children learn sketching and printing techniques to create a concave relief print of a local building.</p> <p>Geography Children learn about the local area and compare and contrast with other areas. They learn to create accurate maps. Unit outcome: Art Exhibition</p>	<p><u>Ancient Greece</u> History Children learn about the Greek civilisations and its legacies. They learn about the city states, conflict and interpretation of events.</p> <p>Art Children learn about Greek pottery. They design and make various pots in the Greek style. Unit outcome: Re-enactment</p>	<p><u>What have the Romans done for us?</u> History Children learn about the Roman Empire, the invasion of Britain and the legacy of the Romans. Unit outcome: Assembly</p>	<p><u>Coast to Coast</u> Geography Children learn about physical and human features of coastlines and coastal towns and compare with inland environments.</p> <p>Design and Technology Children learn how designs fit with the functions of structures. They design and make a lighthouse incorporating electrical circuits and pulleys. Unit outcome: Lighthouse</p>	<p><u>The Mayans</u> History Children learn about the Mayan civilisation and culture.</p> <p>Design and Technology Children learn about geometric patterns and different sewing techniques. They design and make their own Mayan bag. DT Cooking Children learn about traditional Mexican food. They create their own version of the Mole Poblano. Unit outcome: Mayan Museum</p>
SCIENCE	<p><u>States of matter</u> Children learn about the different states of matter, how they occur and changes between them.</p>	<p><u>Sound</u> Children learn how sounds are made through vibrations in a range of different musical instruments. Unit outcome: Create music</p>	<p><u>Animals including humans</u> Children learn how the digestive system works and learn about food chains. Unit outcome: Multimedia presentation</p>	<p><u>Electricity</u> Children learn about complex circuits with a variety of components. Unit outcome: Lighthouse</p>	<p><u>All Living things</u> Children learn to classify plants and animals in their local habitat. They explore environmental issues.</p>
COMPUTING	<p><u>Code 1</u> Children learn to use Logo to create an animation using 2d shapes.</p>	<p><u>Communicate 1</u> Children learn to create a piece of digital music for the opening ceremony of the Olympic Games. Unit outcome: Music for re-enactment</p>	<p><u>Communicate 2</u> Children learn how to make a multimedia presentation about the digestive system. Unit outcome: Multimedia presentation</p>	<p><u>Code 2</u> Children learn how to use FLOWOL to program some mimics, including lighthouses. Unit outcome: Lighthouse mimic</p>	<p><u>Communicate 3/Online safety</u> Children learn to take and edit photographs related to their Science topic. They learn about e-safety issues related to sharing images.</p>
PE	<p><u>Keeping Fit</u> Children learn exercises to build and strengthen muscles which encourage the body to control the load and force produced during play.</p>	<p><u>Invasion: Hockey</u> Children learn more complex and technical skills, especially those used in open gameplay.</p> <p><u>Outdoor and Adventurous</u> Children learn to navigate around both a familiar and unfamiliar space, whilst developing basic map reading skills.</p>	<p><u>Gymnastics</u> Children explore gym apparatus for performances with a clear starting position and clear ending position.</p>	<p><u>Invasion: Football/Basketball</u> Children learn to follow and implement the rules within the sports of football and basketball taught in the previous years and extend their range of skills.</p>	<p><u>Cricket/Athletics</u> Children learn to develop their skills in receiving and distributing balls in different ways.</p>

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MUSIC	<u>Instrument Lessons (Brass) with Leicestershire Music Hub</u> Children learn how to play one of the following brass instruments - Trombone, Baritone or Cornet. They learn to hold the instrument correctly and to create a good sound with breath and mouth control. They follow, and learn to read, graphic score using musical note letters and symbols to represent musical notes, rests and their value as well as staff notation. Their ability to play as an ensemble is developed as well as their ability to self-appraise and correct their own mistakes. The use of the inter related dimensions of music is reinforced, as they use dynamic & tempo changes in various pieces while being under pinned throughout by pulse and rhythm. After initial lessons where they learn the basics, children take their instrument home to practice. The year ends in a performance where children showcase the skills learnt.					
PSHE	<u>Being Me in My World</u> Children learn about being part of a team and how actions effect this. They discuss democracy and make links with different roles in school.	<u>Celebrating Difference</u> Children learn about what influences their thinking on what is normal. They explore bullying, including online bullying.	<u>Dreams and Goals</u> Children explore feelings when dreams don't come true and how to deal with disappointment. They learn strategies to overcome challenges.	<u>Healthy Me</u> Children learn different roles in friendship groups and how they fit into them. They look at smoking and alcohol and the effects on health.	<u>Relationships</u> Children learn about the emotional aspects of relationships and friendships. They explore jealousy ad loss and strategies for coping with these.	<u>Changing Me</u> Children learn about personal hygiene and explore how change is a normal part of life. They begin to explore how change can bring a range of emotions.
FRENCH	<u>All around town</u> Children develop their intercultural understanding by being introduced to the sights of some typical French cities. Outcome: Games Day		<u>Going shopping</u> Children learn about the shopping experience in France. Outcome: Role play conversations		<u>What's the time?</u> Children learn how to tell the time: o'clock, half past, quarter past and quarter to. Outcome: French maths lesson	
RE	<u>What does it mean to be a Hindu?</u> Children learn about key aspects of Hindu beliefs and worship.		<u>What do different people believe about God?</u> Children learn the understanding and skills needed to appreciate the differences between religions, as well as develop responses of their own towards religion..		<u>What can we learn from religions about deciding what is right and wrong?</u> Children learn about the guidance that people follow to help them live their lives.	

