

Year 6 Curriculum Overview

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
ART HISTORY GEOGRAPHY DT	<p><u>A Car Park Fit for a King</u> History</p> <p>Children learn about Richard III, the War of the Roses and the battle for the throne.</p> <p>Art</p> <p>Children learn about some of the artistic features of the period. They learn explore different media and collage techniques.</p> <p>Unit outcome: Leicester Tapestry</p>	<p><u>Bella Italia!</u> Geography</p> <p>Children learn about Italy, its climate, food and geography.</p> <p>Design and Technology (Cooking)</p> <p>Children learn about a variety of traditional Italian food and make a healthy Italian dish.</p> <p>Unit outcome: Food and travel TV programme.</p>	<p><u>World War</u> History</p> <p>Children learn about WW2 and links with WW1.</p> <p>Design and Technology</p> <p>Children learn about bridges specific to the period. They will explore different ways to strengthen structures.</p> <p>Unit outcome: Bridge building competition</p>	<p><u>Naïve Art</u> Art</p> <p>Children learn about the Naïve style of art. Children will create their own artwork in the style of Andrew Murray.</p> <p>Geography</p> <p>Children learn about the human geographical changes during industrialisation.</p> <p>Unit outcome: Art Gallery opening event</p>	<p><u>Crime and Punishment</u> History</p> <p>Children learn about crime and punishment in the past and how this has changed through history.</p> <p>Art</p> <p>Children learn about the stylistic features of manga and pop art.</p> <p>Unit outcome: Horrible Histories court hearing</p>
SCIENCE	<p><u>Electricity</u></p> <p>Children learn about electrical circuits and the impact of changing different variables.</p> <p>Unit outcome: Burglar Alarm</p>	<p><u>Evolution and inheritance</u></p> <p>Children learn about how species have evolved and how characteristics are inherited.</p>	<p><u>Light</u></p> <p>Children learn about light, how it travels, reflects and refracts.</p> <p>Unit outcome: Spy equipment - periscope and pinhole camera.</p>		<p><u>Living things and their habitats</u></p> <p>Children learn how to classify different living things based on their different characteristics.</p>
COMPUTING	<p><u>Code</u></p> <p>Children learn the basics of javascript to create programs. They also use Micro:Bits to mix different light frequencies.</p>	<p><u>Communicate</u></p> <p>Children extend their learning using different techniques when recording, farming and sequencing shots. They learn to use editing software.</p> <p>Unit outcome: Food and travel TV programme.</p>	<p><u>Code 2</u></p> <p>Children learn how to use and experiment with variables in Scratch.</p> <p>Unit outcome: Make a game using Scratch.</p>	<p><u>Collect, Communicate and Online Safety</u></p> <p>Children learn how search engines work and investigate internet based communication. They explore issues around privacy and information security.</p>	<p><u>Communicate 2</u></p> <p>Children extend their understanding of 3D design using CAD software.</p> <p>Unit outcome: Design manga characters.</p>
PE	<p><u>Circuits, strength and conditioning</u></p> <p>Children build on skills from previous years to create, deliver and evaluate their own circuits.</p>	<p><u>Invasion 1: Football</u></p> <p>Children learn to apply more advanced skills, the rules within the sport and begin to implement tactics to overcome opponents.</p>	<p><u>Gymnastics</u></p> <p>Children build on skills from previous years to explore gym apparatus to develop strength and confidence, focusing on balances and combining skills.</p> <p><u>Outdoor and Adventurous</u></p> <p>Children work as part of a team to solve a range of problems including orienteering.</p>	<p><u>Invasion 2: Hockey</u></p> <p>Children learn to be effective and consistent with receiving, distributing, dribbling and shooting a ball at different angles and various distances.</p>	<p><u>Striking and Fielding: Rounders</u></p> <p>Children develop their skills in receiving and distributing balls in different ways whilst in motion with improved accuracy and consistency.</p>

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MUSIC	<p><u>Pulse, Rhythm & Improvisation</u></p> <p>Children learn to create a piece in 5/4 time signature,</p>	<p><u>Pulse, Rhythm & Improvisation</u></p> <p>Children learn to perform to graphic scores and interpret images.</p>	<p><u>Voice</u></p> <p>Children learn about pitch and its effect on the listener, leading to composing their own piece of music.</p>	<p><u>Structure & Form</u></p> <p>Children learn about structure and form of various songs in greater depth. They focus on the use of technology to compose various pieces.</p>	<p><u>Ukulele</u></p> <p>Children learn to name the parts of a Ukulele, including the string names and how to play using plucking and strumming.</p>	<p><u>20th Century Music</u></p> <p>Children use art work to connect more abstract musical genres. They learn to create music to accompany films.</p>
PSHE	<p><u>Being Me in My World</u></p> <p>Children learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They explore democracy further.</p>	<p><u>Celebrating Difference</u></p> <p>Children talk about similarities and differences and how being different can be hard. Children learn about bullying and how people can have power over others in a group.</p>	<p><u>Dreams and Goals</u></p> <p>Children learn to reflect on various global issues and explore places where people may be suffering or living in difficult situations. They talk about their strengths and setting goals.</p>	<p><u>Healthy Me</u></p> <p>Children learn about taking responsibility for their own physical and emotional health and the choices linked to this.</p>	<p><u>Relationships</u></p> <p>Children learn more about mental health and how to take care of their own mental well-being. They learn how to judge if something is safe online and how to communicate online in a positive and safe way.</p>	<p><u>Changing Me</u></p> <p>Children learn about puberty and changes that will happen. They discuss relationships, physical attraction and mutual respect. They also look at the transition to secondary school and preparing for this.</p>
FRENCH	<p><u>Let's go shopping</u></p> <p>Children learn about the shopping experience in France.</p> <p>Outcome: Role play</p>		<p><u>This is France</u></p> <p>Children learn key vocabulary related to France and, in particular, Paris.</p> <p>Outcome: Paris Fact file</p>		<p><u>All in a day</u></p> <p>The children will learn how to tell the time, use the 24hr clock and timetables.</p> <p>Outcome: French games day</p>	
RE	<p><u>What does it mean to be a Muslim?</u></p> <p>Children learn in depth from different religious and spiritual ways of life about being a follower of Islam.</p>		<p><u>Why do some people believe God exists?</u></p> <p>Children learn in depth from different religious and non-religious groups about belief in God.</p>		<p><u>What do religions say to us when life gets hard?</u></p> <p>Children will be encouraged to consider how different religions and belief systems can support people throughout difficult times in their lives.</p>	