



Subject	Things we will be learning about.	Subject	Things we will be learning about.
<p>Maths</p> <p><u>Addition and Subtraction</u></p> <p><u>Multiplication and division</u></p>	<p>Simple adding with one digit and two digit numbers</p> <p>Adding with renaming</p> <p>Simple subtraction with one and two digit numbers</p> <p>Multiplication and division using 2, 5 and 10.</p> <p>Solving word problems</p>	<p>English</p> <p><u>Character Description – Tell me a Dragon</u></p> <p><u>Diary Recount</u></p>	<p>Visualise images from a text</p> <p>Make inferences.</p> <p>Identify expanded noun phrases</p> <p>Identify statements</p> <p>Ask questions</p> <p>Use the possessive apostrophe</p> <p>Plan and write a character description based on a dragon</p> <p>Ask and answer questions, clarifying vocabulary, role play to understand views of others, using past tense – regular and irregular, use subordination, use expanded noun phrases, use temporal connectives, apostrophe for contraction, past tense</p> <p>Plan a diary recount from the Great Fire of London.</p>
<p>Computing</p> <p>We are astronauts</p>	<p>Plan a program</p> <p>Create simple programs</p> <p>Create and debug simple programs</p> <p>Evaluate the program</p>	<p>Topic</p> <p><u>London's Burning</u></p> <p>History</p> <p>D & T</p>	<p>Children will know about the Great Fire of London, its causes, its effects, how it spread, who was involved and what happened during and after the event. They will also know about the life of Samuel Pepys and the lives of people in London at that time, including some features of the houses in which they lived.</p> <p>They will also design and make a Tudor house from lollipop stick and paper.</p>
		<p>PE</p> <p><u>Gymnastics.</u></p> <p><u>Invasion games</u></p> <p><u>Football</u></p>	<p>Creating space, ball control, shooting and passing, defence and attack.</p>
<p>R.E.</p>	<p>Diwali – The significance of Divas</p> <p>Remembrance Day</p> <p>Christmas Day</p> <p>Who is a Muslim and what do they believe?</p>	<p>Spelling</p> <p>Phonics</p> <p>Handwriting</p>	<p>Common exception words and words that fit with the phonics.</p> <p>Phase 5 consolidation. Words with the following graphemes:</p> <p>C (cent), g (giant), ie (chief), ea (bread), y (by), y (very), ch (school), ch (chef), ou (you), ture (picture), ch (catch), dge (fudge), mb (lamb), se (please), wr (wrap), kn (knight), y (happy), are (bare), ere (there), eer (sneer), se (house), augh (caught)</p> <p>Consolidating correct letter formation.</p>