



Subject	Things we will be learning about.	Subject	Things we will be learning about.
Maths <u>Calculations</u> <u>Multiplication & Division</u>	Addition and Subtraction up to HTU + HTU and HTU – HTU Multiplying by 3, 4 and 8. Dividing by 3, 4 and 8. Multiplying and dividing 2-digit numbers. Solving word problems (multiplication and division).	English <u>The Wishing Tale</u> <u>Mr Mageika</u> <u>Writing an alternative ending</u> <u>Non Fiction</u> <u>Mr Mageika</u> <u>Persuasion</u>	Drawing inferences and summarising ideas. Using 'a' or 'an' correctly. Using the present perfect form of verbs. Using and punctuating direct speech. The children will explore the different types of persuasive writing and recognise the features found in persuasive texts. Articulate and justify answers, arguments and opinions. Participate in discussions and debates. Consider and evaluate different viewpoints, attending to and building on the contributions of others.
Science <u>Animals including Humans</u>	Understanding and identifying nutrition. Identifying and investigating muscles and skeletons.	Topic <u>Frozen In Time</u>	Children learn about and make a sculpture to fit with a brief. They will study sculptors from the UK and their artwork. Additionally, children will learn to map out locations of sculptures and plan a visit to see local sculptures.
Spelling	Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin) e.g. fatigue and antique Apostrophe for contraction – e.g. it's Strategies for learning words from the year 3 statutory spelling lists Homophones – words that sound similar with different meanings Suffixes (-ly)	PE <u>Invasion games</u>	Skills: defence, attack, positioning, passing and communication.
Computing <u>Computer Science</u>	Designing, writing and debugging programs that accomplish certain goals.	Handwriting	Practising forming double letters – e.g. ff, rr
RE	Children will learn about the Christian faith, looking at traditions and ceremonies. Remembrance Day, Diwali and Christmas		
School Values	I help and support others, I am independent, I am responsible, I work together as a team		