



<b>Subject</b>	<b>Things we will be learning about.</b>	<b>Subject</b>	<b>Things we will be learning about.</b>
<b>Maths</b> <u>Numbers and place value</u>  <u>Calculations</u>	Counting, ordering and understanding numbers to 10 000.  Addition and Subtraction up to THTU + THTU and THTU – THTU	<b>English</b> <u>Flat Stanley</u>  <u>Diary Entries</u>	Change the Flat Stanley story by writing a different resolution and ending. Summarise the plot of the book and evaluate it. Using and punctuating direct speech.  Write two contrasting diary entries on the same event (using characters from the previous unit of Flat Stanley).
<b>Science</b>	Animals including humans. This will include food chains in which they will learn about predators, prey and producers; teeth and their uses; the digestive system, ending with how this works.	<b>Topic</b> <u>Inky Fingers</u>	The children learn about Sarah Kirby, a local printing artist. They will learn how and why the area of Highfields has evolved and practise different sketching techniques culminating in a printed reproduction of the Leicester skyline.
<b>Music</b> <u>Brass band</u>	Children will learn to play a brass instrument. This term children will have the opportunity to take some of these instruments home.	<b>PE</b> <u>Circuits</u>	Strength and Conditioning: The children will replicate functional movement in isolation to improve performance and help prevent injury.
<b>Computing</b> <u>Coding.</u>	Coding and programming, learning how to write code, run it and then debug a programme.	<b>Spelling</b>  <u>Handwriting</u>	Revision of Year 3 and 4 spelling list; 'gue' 'ture'  Working on suffixes and prefixes such as 'ary' and 'ing'.
<b>RE</b>  <b>School Values</b>	Children will learn about the Hindu faith, looking mainly at traditions and ceremonies surrounding, this focusing on Diwali.  I help and support others, I am independent, I am responsible, I work together as a team.		