

Year 1 Curriculum Overview

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
ART HISTORY GEOGRAPHY DT	<p><u>We are Britain</u> Geography Children learn about the area where they live and the countries, cities and seas of the UK.</p> <p>Art Children learn about the work of David Hockney and produce their own work in his style. Unit outcome: Display</p>	<p><u>Hot Wheels</u> History Children learn about the history of transport and changes in technology.</p> <p>Design and Technology Children learn about how wheels and axels work and design and make a car that moves when pushed. Unit outcome: Soapbox Derby</p>	<p><u>Sensational Safaris</u> Geography Children learn about the continents, poles and hemispheres. They learn the 4 main compass points.</p> <p>Art Children learn about silhouettes and use pastels to create ombre effects. Unit outcome: Assembly</p>	<p><u>Castles</u> History Children learn about castles and the lives of people who lived in them. They make comparisons to their own lives.</p> <p>Design and Technology Children learn about structures and suitable materials to design and make a junk model castle using different joins. Unit outcome: Gallery</p>	<p><u>The Great Outdoors</u> Geography Children learn about their area and a contrasting area of Leicester. They learn to conduct simple field work.</p> <p>DT Cooking Children learn about picnic food and design and make healthy picnic food. Unit outcome: Picnic in the park</p>
SCIENCE	<p><u>Animals including humans</u> Children learn about some of the wildlife of Britain and learn to group and classify animals. They learn about the human body.</p>	<p><u>Materials 1</u> Children learn about some of the properties of everyday materials. They investigate and compare different materials. Unit outcome: Soapbox Derby</p>	<p><u>Animals</u> Children learn about a wider range of animals and their habitats. They learn to classify common animals and describe them. Unit outcome: Assembly</p>	<p><u>Materials 2</u> Children extend their learning about the properties of different materials and focus on establishing ideal materials to construct castles. Unit outcome: Castle gallery</p>	<p><u>Plants</u> Children learn about common plants and label parts of plants. They learn about seeds and observe plant growth.</p>
<p><u>Seasonal Change</u> Children learn to observe and discuss changes across all seasons.</p>					
COMPUTING	<p><u>Communicate 1</u> Children learn to use shapes and lines in painting apps to create their own work. They learn to select colours and other tools. Unit outcome: Display</p>	<p><u>Code 1</u> Children learn to program a Beebot to move on tracks. They begin making predictions and debugging programs. Unit outcome: Beebot racetrack</p>	<p><u>Communicate 2</u> Children learn to manipulate text. They become more familiar with a keyboard and mouse to enter, edit and delete text. They learn to insert pictures.</p>	<p><u>Code 2</u> Children learn about basic algorithms and choose commands for a specific purpose. . Unit outcome: Simple animation</p>	<p><u>Communicate 2</u> Children learn to collect data and display it in different ways. They present data using pictograms and block diagrams.</p>
PE	<p><u>Fundamental movement</u> Children learn different running and jumping patterns.</p>	<p><u>Games 1</u> Children learn basic skills to help them play some team games. They learn to identify space and react and respond to a whistle.</p>	<p><u>Dance</u> Children learn to perform basic actions with increasing control. They make their own dance to convey a story.</p>	<p><u>Strength and conditioning</u> Children learn squats, lunges and the sprint start position. They learn to throw and catch.</p>	<p><u>Athletics</u> Children are introduced to different events and learn the basic rules.</p>

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MUSIC	<p><u>Pulse & Rhythm</u> Children learn pulse and rhythm patterns found in speech.</p>	<p><u>Rhythm</u> Children experience and explore hearing and making long and short sounds using a variety of instruments.</p>	<p><u>Voice and Musical Appreciation</u> Children learn to use the voice for singing and making vocal sounds, with an emphasis on the use of dynamics and tempo.</p>	<p><u>Pitch</u> Children learn to identify pitch by listening to a variety of music.</p>	<p><u>Structure, form and Technology</u> Children learn to use technology to create a soundscape for a train journey, car journey and thunder storm.</p>	<p><u>Boomwhackers</u> Children learn to understand the 8 note scale and how to use it to create melody.</p>
PSHE	<p><u>Being Me in My World</u> Children learn how to make everyone feel safe in class and discuss rights, responsibilities and consequences.</p>	<p><u>Celebrating Difference</u> Children learn about the similarities and differences between people. They talk about bullying and how to get help.</p>	<p><u>Dreams and Goals</u> Children learn about overcoming difficulties and the feelings associated with facing obstacles.</p>	<p><u>Healthy Me</u> Children learn about healthy and unhealthy choices. They learn about hygiene and road safety.</p>	<p><u>Relationships</u> Children learn about relationships in the school community and why these are important. They learn that touch can be used in kind and unkind ways.</p>	<p><u>Changing Me</u> Children learn about life cycles in some animals and look at simple changes from baby to adult. They learn that some parts of the body are private and nobody has the right to hurt these.</p>
RE	<p><u>Who is a Christian and what do they believe?</u> Children learn about the beliefs of Christians.</p>	<p><u>What places are sacred?</u> Children learn how objects and places have special meaning to people.</p>		<p><u>How do we celebrate sacred times?</u> Children learn about different festivals and celebrations.</p>		