

Year 3 Curriculum Overview

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
ART HISTORY GEOGRAPHY DT	<p><u>Meet the Ancestors</u> History Children learn about the lives of Stone Age people and how Britain changed between the Stone Age and Iron Age.</p> <p>Design and Technology Children learn about wheels and axles and construction of carts. They design and make their own. Unit outcome: Cart competition</p>	<p><u>Frozen in Time</u> Art Children learn about sculptures and simple sculpting techniques. They design and create their own sculpture.</p> <p>Geography Children learn about local geography and how to make accurate maps. Unit outcome: Sculptures</p>	<p><u>Coming to America</u> Geography Children learn about the geography of America.</p> <p>DT Cooking Children learn about American food and make their own healthy dish.</p> <p>Art Children learn about abstract art and mixing colours. Unit outcome: Peach Cobbler</p>	<p><u>The Ancient Egyptians</u> History Children learn about life in Ancient Egypt and religious beliefs.</p> <p>Geography Children learn about continents and oceans. They learn describe physical features. Unit outcome: Assembly</p>	<p><u>Moving Monsters</u> Design and Technology Children learn about pneumatic systems. They design and make a monster using pneumatics.</p> <p>Art Children learn about cubism, pointillism, pop art and constructionism and create their own monster. Unit outcome: Monster Gallery</p>
SCIENCE	<p><u>Materials - Rocks</u> Children learn about different rocks and soils. They compare using simple physical properties.</p>	<p><u>Animals including humans.</u> Children learn about nutrition and the functions of the skeleton and muscles.</p>	<p><u>Light</u> Children learn about light, reflections and shadows. Unit outcome: Design Sunglasses</p>	<p><u>Plants</u> Children learn about the functions of different parts of a flower. They explore life cycles.</p>	<p><u>Forces and Magnets</u> Children learn that forces are all around us and explore magnetism. Unit outcome: Game using magnets</p>
COMPUTING	<p><u>Communicate 1</u> Children learn how to take videos ad photos and use iMovie to make a trailer. Unit outcome: Trailer for Stone Age Boy</p>	<p><u>Code</u> Children learn sequencing in programming. They are introduced to motion, sound and events in Scratch.</p>	<p><u>Collect and Communicate</u> Children learn to consider choices of text, font and images in Publisher. They learn to search safely to research an American city and the use of social media. Unit outcome: Travel Brochure</p>	<p><u>Collect</u> Children learn about branching databases and the type of data that can be sorted this way. Unit outcome: Database linked to plants</p>	<p><u>Code 2</u> Children learn to move a sprite and explore the links between events and actions. Unit outcome: Maze tracing program</p>
PE	<p><u>Circuits, strength and conditioning</u> Children learn some basic exercises and some that will build their cardio vascular fitness,</p>	<p><u>Invasion: Hockey</u> Children learn an extra layer of rules in the game and refine a variety of skills.</p>	<p><u>Dance</u> Children develop a dance related to the theme of explorers and journeys. . Rhythmic and dynamic qualities are emphasised.</p>	<p><u>Invasion: Football/Basketball</u> Children learn some more difficult skills and tactics in both sports.</p>	<p><u>Cricket/Athletics</u> Children learn skills in receiving and distributing balls in different ways, using targets at a range of distances.</p>

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MUSIC	<p><u>Pulse & Rhythm</u> Children learn about ostinatos and the importance of maintaining a steady pulse when performing the ostinatos.</p>	<p><u>Rhythm</u> Children learn to experiment with improvising a 4 beat pattern using speech and body percussion.</p>	<p><u>Voice and Musical Appreciation</u> Children learn to develop their singing ability and be mostly pitch accurate.</p>	<p><u>Pitch</u> Children learn to identify pitch in songs and use tuned percussion to play and compose music.</p>	<p><u>Structure, form and Technology</u> Children learn song forms AB and ABC and identify them through listening exercises.</p>	<p><u>Glockenspiel</u> Children learn to use 2 beaters at the same time to perform chords on the Glockenspiel.</p>
PSHE	<p><u>Being Me in My World</u> Children learn to recognise their self-worth and how to face challenges positively. They learn about rules and how these relate to rights and responsibilities.</p>	<p><u>Celebrating Difference</u> Children learn about families, how they are different and how sometimes they fall out. Children revisit bullying and talk about problem solving techniques.</p>	<p><u>Dreams and Goals</u> Children learn about overcoming challenges and learn from real life stories. They identify their own ambitions and challenges they may face.</p>	<p><u>Healthy Me</u> Children learn about exercise and how food can affect health. They learn about different drugs. Including those that make people better.</p>	<p><u>Relationships</u> Children learn about roles within different families and stereotypes. They learn about rules for staying safe online and online relationships through gaming.</p>	<p><u>Changing Me</u> Children learn about what babies in animals and humans need to grow and develop. Children discuss how they feel about growing up.</p>
FRENCH	<p><u>Getting to know you</u> Children learn about basics of the French language; to greet each other and exchange names. Outcome: Role play</p>		<p><u>All about me</u> Children learn to follow instructions, name parts of the body, identify colours and say what they are wearing. Outcome: Vocabulary Game</p>		<p><u>Family and Friends</u> Children learn how to identify and introduce family and pets and spell their names. Outcome: Comic strip cartoon</p>	
RE	<p><u>Why are the Bible and Jesus important to Christians?</u> Children learn what the Bible says, how it is used and valued in Christian communities.</p>		<p><u>Why are festivals important?</u> Children learn about different festivals and find out about how these are celebrated.</p>		<p><u>Why do people pray?</u> Children learn in depth from different religious and spiritual ways of life about prayer.</p>	