

Year 4 Curriculum Overview

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
ART HISTORY GEOGRAPHY DT	<p><u>Ancient Greece</u> History Children learn about the Greek civilisations and its legacies. They learn about the city states, conflict and interpretation of events.</p> <p>Geography Children learn about Europe and physical features of specific locations. Unit outcome: Assembly</p>	<p><u>Inky Fingers</u> Art Children learn sketching and printing techniques to create a concave relief print of a local building.</p> <p>Geography Children learn about the local area and compare and contrast with other areas. They learn to create accurate maps. Unit outcome: Art Exhibition</p>	<p><u>What have the Romans done for us?</u> History Children learn about the Roman Empire, the invasion of Britain and the legacy of the Romans.</p> <p>Art Children learn about mosaics and design and develop ideas to create their own mosaic. Unit outcome: Roman Day</p>	<p><u>Coast to Coast</u> Geography Children learn about physical and human features of coastlines and coastal towns and compare with inland environments.</p> <p>Design and Technology Children learn how designs fit with the functions of structures. They design and make a lighthouse incorporating electrical circuits and pulleys. Unit outcome: Lighthouse</p>	<p><u>The Mayans</u> History Children learn about the Mayan civilisation and culture.</p> <p>DT Cooking Children learn about traditional Mexican food. They create their own version of the Mole Poblano. Unit outcome: Mayan Museum</p>
SCIENCE	<p><u>Sound</u> Children learn how sounds are made through vibrations in a range of different musical instruments. Unit outcome: Create music</p>	<p><u>States of matter</u> Children learn about the different states of matter, how they occur and changes between them.</p>	<p><u>Animals including humans</u> Children learn how the digestive system works and learn about food chains. Unit outcome: Multimedia presentation</p>	<p><u>Electricity</u> Children learn about complex circuits with a variety of components. Unit outcome: Lighthouse</p>	<p><u>All Living things</u> Children learn to classify plants and animals in their local habitat. They explore environmental issues.</p>
COMPUTING	<p><u>Communicate 1</u> Children learn to create a piece of digital music for the opening ceremony Olympic Games. Unit outcome: Webpage about Victorian Leicester.</p>	<p><u>Code</u> Children learn to use Logo to create an animation using 2d shapes.</p>	<p><u>Communicate 2</u> Children learn how to make a multimedia presentation about the digestive system. Unit outcome: Multimedia presentation</p>	<p><u>Code 2</u> Children learn how to use FLOWOL to program some mimics, including lighthouses. Unit outcome: Lighthouse mimic</p>	<p><u>Communicate 3/Online safety</u> Children learn to take and edit photographs related to their Science topic. They learn about e-safety issues related to sharing images.</p>
PE	<p><u>Circuits, strength and conditioning</u> Children learn exercises to build and strengthen muscles which encourage the body to control the load and force produced during play.</p>	<p><u>Invasion: Hockey</u> Children learn more complex and technical skills, especially those used in open gameplay.</p>	<p><u>Gymnastics</u> Children explore gym apparatus for performances with a clear starting position and clear ending position.</p>	<p><u>Invasion: Football/Basketball</u> Children learn to follow and implement the rules within the sports of football and basketball taught in the previous years and extend their range of skills.</p>	<p><u>Cricket/Athletics</u> Children learn to develop their skills in receiving and distributing balls in different ways.</p>

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MUSIC	<u>Instrument Lessons (Brass) with Leicestershire Music Hub</u> Children learn to play a brass instrument, a wide variety of notes and different pieces of music. After initial lessons where they learn the basics, children take their instrument home to practice. The year ends in a performance where they showcase the skills learnt.					
PSHE	<u>Being Me in My World</u> Children learn about being part of a team and how actions effect this. They discuss democracy and make links with different roles in school.	<u>Celebrating Difference</u> Children learn about what influences their thinking on what is normal. They explore bullying, including online bullying.	<u>Dreams and Goals</u> Children explore feelings when dreams don't come true and how to deal with disappointment. They learn strategies to overcome challenges.	<u>Healthy Me</u> Children learn different roles in friendship groups and how they fit into them. They look at smoking and alcohol and the effects on health.	<u>Relationships</u> Children learn about the emotional aspects of relationships and friendships. They explore jealousy ad loss and strategies for coping with these.	<u>Changing Me</u> Children learn about personal hygiene and explore how change is a normal part of life. They begin to explore how change can bring a range of emotions.
FRENCH	<u>All around town</u> Children develop their intercultural understanding by being introduced to the sights of some typical French cities. Outcome: Games Day		<u>Going shopping</u> Children learn about the shopping experience in France. Outcome: Role play conversations		<u>What's the time?</u> Children learn how to tell the time: o'clock, half past, quarter past and quarter to. Outcome: French maths lesson	
RE	<u>What does it mean to be a Hindu?</u> Children learn about key aspects of Hindu beliefs and worship.		<u>What do different people believe about God?</u> Children learn the understanding and skills needed to appreciate the differences between religions, as well as develop responses of their own towards religion..		<u>What can we learn from religions about deciding what is right and wrong?</u> Children learn about the guidance that people follow to help them live their lives.	