

F1 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	<p><u>Welcome to School</u> Rules and routines Friendship Emotions Family</p> <p><u>Autumn</u> Signs of Autumn (weather/trees/plants/animals)</p>	<p><u>Harvest</u> Where food grows Healthy/unhealthy Teeth cleaning</p> <p><u>Winter Holidays</u> Who celebrates? Traditions</p>	<p><u>Welcome back!</u> Class rules and friendship games</p> <p><u>Winter</u> Signs of Winter (weather/trees/plants/animals)</p> <p><u>Space</u> We live on Earth Different planets The moon landing</p>	<p><u>People who help us</u> Different occupations (doctors, dentists inc teeth cleaning, police, fire fighters, post masters, cleaners)</p> <p><u>Spring</u> Signs of Spring (weather/trees/plants/animals)</p> <p><u>Life cycles</u> Seeds to flowers Tadpoles to frogs Caterpillars to butterflies Eggs to chickens</p>	<p><u>Animals</u> Mammals wild animals vs pets birds spiders insects habitats</p> <p><u>The 5 senses</u> Sight, smell, taste, hearing, touch</p>	<p><u>Summer Holidays</u> UK vs Abroad Hot and cold countries Beaches and the sea Taking care of the oceans</p> <p><u>Summer</u> Signs of Summer (weather/trees/plants/animals)</p>
Share reading Opportunities (Linked to Topics)	At School New dog	Kipper's Diary		Titch (big book) The Egg Hunt		Fun at the Beach
Trips/Visitors (Linked to Topics)	Autumn walk around school outdoor areas	Teachers/parents to talk about their religious observances (Diwali, Hanukkah, Christmas)	Space scientist from University of Leicester outreach	School cleaning staff + Mr Brown Emergency services	Animal visitors!	Spinney Hill or Victoria park
Stories and Texts (Linked to Topics / RE / Celebrations) F = Fiction NF = Non Fiction	<p><u>Welcome to School</u> Whiffy Wilson – the wolf who wouldn't go to school My very stinky school We all belong here My many coloured days A Patch of Black The Jar of Happiness So Full of Love 5 minutes peace Mommy, Mama and Me Goldilocks and the 3 bears The Helpful Hedgehog</p> <p><u>Black History Month</u> I am Whole My First Heroes: Black History Shades of Black: A celebration of our children I Affirm Me: The ABC of Inspiration for Black Kids</p>	<p><u>Harvest</u> The Little Red Hen Oliver's Vegetables Growing Good The Enormous Turnip Handa's Surprise</p> <p><u>Halloween</u> Room on the Broom</p> <p><u>Remembrance Day</u></p> <p><u>Christmas</u> Jesus' Christmas Party Twas the night before Christmas (poem)</p> <p><u>Hanukkah</u></p>	<p><u>Winter</u> Bear Snores On Cuddly Duddly One Snowy Night Ridiculous</p> <p><u>Chinese New Year</u></p> <p><u>Space</u> Whatever Next The Way Back Home Moon Baby Brains Aliens Love Underpants How to Catch a Star</p>	<p><u>Spring</u> Seed (NF) Tree: seasons come, seasons go.</p> <p><u>People Who Help Us</u> Topsy and Tim go to the Dentist Detective dog Firefighters Dr Duck Superworm</p> <p><u>Easter</u> The story of Easter</p> <p><u>Life cycles</u> Titch Jasper's Beanstalk Charlie and Lola – I really wonder what plant I'm growing</p> <p><u>World Poetry Day</u></p>	<p><u>Animals</u> The Great Pet Sale You Can't Take an Elephant on the Bus Monkey Puzzle Tiddler The Snail and the Whale Commotion in the Ocean (poems)</p> <p><u>Vaisakhi</u></p>	<p><u>Summer</u> Winnie at the seaside The Lighthouse Keeper's Lunch</p> <p><u>Eid</u></p>
Core Texts	Goldilocks Where's spot?	3 Little Pigs Little Red Hen	Little Rabbit Foo Foo We're Going on a Bear Hunt	The Very Hungry Caterpillar Jasper's Beanstalk Shrove Tuesday Easter	Dear Zoo Jack and the Beanstalk Vaisakhi	The Gingerbread Man Little Red Riding Hood Eid
RE		Diwali Christmas Hanukkah				
Celebrations and other Holidays	Black History Month Grandparent's Day	Halloween Bonfire Night Remembrance Day Anti-Bullying Week Children in Need	New Year's Eve Chinese New Year Valentine's Day	Mother's Day World Poetry Day Red Nose Day	Earth Day Father's Day	Sports Day
PSHE	<u>Being Me in My World</u> 'Who am I and how do I fit?'	<u>Celebrating Difference</u> Respect for similarity and difference. Anti-bullying and being unique.	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this.	<u>Healthy Me</u> Being and keeping safe and healthy.	<u>Relationships</u> Building positive, healthy relationships.	<u>Changing Me</u> Coping positively with change.

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Phonics	The 7 aspects of phase 1 phonics (environmental sounds, instrumental sounds, body percussion, voice sounds, rhythm and rhyme, alliteration, oral blending and segmenting) are taught throughout the year. It is not appropriate to plan termly due the 3 intakes in each cohort (Previous January F10, September F1, Current January F10). Instead, children are assessed regularly and taught phonics in differentiated groups. The bottom 20% are targeted with extra phonics play within the continuous provision.					
Maths	Some maths is taught in discrete sessions; however most of our maths learning is through our continuous provision. Children have daily calendar time, where we learn the days of the week, months, and seasons. We explore the number of the day and each month has its own pattern, which gets longer or more complicated throughout the year. In the Autumn term, we also teach Number of the Week, from 1-10. The 5 principles of number are revised regularly – the stable order principle, the 1:1 principle, the cardinal principle, the abstraction principle and the order-irrelevance principle. Numerical patterns and language as well as subitising and solving real world number problems are taught within the continuous provision.					
Music	Key aspects of music are covered through Phase 1 phonics and regular Music and Movement sessions, including voice and musical appreciation, rhythm, pitch and instruments.					
Physical Development	Activities alternate weekly with Music and Movement sessions. Gross and fine motor skills are supported daily in continuous provision.					
	<p style="text-align: center;">Spatial awareness, start/stop, speed of movement</p> <p>Following instructions to play simple games. Moving around safely and developing an understanding of appropriate movement in different environments.</p>	<p style="text-align: center;">Throwing and catching</p> <p>Bean bags and ball skills, throwing to a partner as well as at a target.</p>	<p style="text-align: center;">Spatial awareness, start/stop, speed of movement</p> <p>Following instructions to play simple games. Moving around safely and developing an understanding of appropriate movement in different environments.</p> <p>This is repeated for the new January cohort, to aid in behavioural expectations and safety within the indoor and outdoor learning environment.</p>	<p style="text-align: center;">Balance and hold a pose</p> <p>Children play games to develop their balance and core strength</p>	<p style="text-align: center;">Moving appropriately from A to B</p> <p>Children choose the best way to move, taking into account obstacles in their path</p>	<p style="text-align: center;">Climbing</p> <p>Children have the opportunity to explore big apparatus</p>