	BLOCK 1	RE Curriculum Overview  BLOCK 2	BLOCK 3
FS	Children learn about different religions and cultures throughout the year. They learn about Diwali, Christmas, Hanukkah, Eid Ul Fitr, Eid Ul Adha, Chinese Ne Year, Easter and Vaisakhi.  Children begin to learn about similarities and differences between different religious and cultural communities in this country through exploration and stories		
Year 1	Who is a Christian and what do they believe?  Children learn about the beliefs of Christians.	What places are sacred?  Children learn how objects and places have special meaning to people.	How do we celebrate sacred times?  Children learn about different festivals and celebrations.
Year 2	Who is a Muslim and what do they believe?  Children learn about Islam through stories that help to show how Muslims think of God (Allah).	What can we learn from sacred books?  Children learn that sacred texts contain stories and they begin to make links between ideas about God and what happens in a place of worship.	How should we care for others and why does it matter?  Children learn about stories from different religions which emphasise the importance of caring for others.
Year 3	Why are the Bible and Jesus important to  Christians?  Children learn what the Bible says, how it is used and valued in  Christian communities.	Why are festivals important? Children learn about different festivals and find out about how these are celebrated.	Why do people pray?  Children learn in depth from different religious and spiritual ways of life about prayer.
Year 4	What does it mean to be a Hindu?  Children learn about key aspects of Hindu beliefs and worship.	What do different people believe about God?  Children learn the understanding and skills needed to appreciate the differences between religions, as well as develop responses of their own towards religion.	What can we learn from religions about deciding what is right and wrong? Children learn about the guidance that people follow to help ther live their lives.
Year 5	What does it mean to be a Christian?  Children learn how Christians practice their religion.	If God is everywhere, why go to a place of worship?  Children learn about the functions and significance of different places of worship to believers and communities.	Why do some people think that life is a journey?  What significant experiences mark this?  Children learn about why some occasions are sacred to believers and what people think about life after death.
Year 6	What does it mean to be a Muslim?  Children learn in depth from different religious and spiritual ways of life about being a follower of Islam.	Why do some people believe God exists?  Children learn in depth from different religious and non- religious groups about belief in God.	What do religions say to us when life gets hard? Children will be encouraged to consider how different religions and belief systems can support people throughout difficult times in their lives.