

Sparkenhoe Primary School Discrete Curriculum Overview 2020 - 2021

Year 2

Subject	Block A 07.09.20 – 16.10.20	Block B 26.10.20 – 04.12.20	Block C 07.12.20 – 29.01.21	Block D 01.02.21 – 19.03.21	Block E 22.03.21 - 14.05.21	Block F 17.05.21 - 02.07.21
Science	<u>Animals including humans</u> Children learn that animals have offspring which grow into adults. They find out about basic needs and importance of exercise.	<u>Assembly</u>	<u>Uses of everyday materials</u> Children identify and compare the suitability of a variety of everyday materials.	<u>All living things and their habitats</u> Children explore and compare living and non-living things. They will also investigate different habitats	<u>SATs</u>	<u>Plants</u> Children observe and describe how seeds and bulbs grow and find out and describe what they need.
PE	<u>Strength and Conditioning</u> Children learn the importance of strength and conditioning training. Children learn athletic positions.	<u>Invasion Games</u> Children learn to control, pass and shoot a ball (football, basketball, netball).	<u>Gymnastics</u> Children develop strength, flexibility and control through the exploration of apparatus.	<u>Striking and Fielding</u> Children learn to throw/catch/roll at a target from various distances. Children learn to hit a ball with a bat or stick from an isolated position.	<u>Athletics</u> Children learn to sprint. Children learn to sprint within a relay team (passing the baton).	<u>Net Games</u> Children learn to hold a racket. Children learn to balance and hit a ball with a racket.
Computing	<u>E-Safety</u> Children learn to stay safe in the digital world	<u>We are Astronauts</u> Children learn to program a sprite to follow a set of instructions	<u>We are Photographers</u> Children take, store, organise and edit photos.	<u>Microbit</u> Children use an online platform to simulate programming a functional object.	<u>SATs</u> <u>(We are Researchers)</u> Children learn to use the internet to research a topic safely.	<u>Using Microsoft Word</u> Children learn how to use Microsoft Word to create written documents.
Music	<u>Pulse and Rhythm</u> Using words to create rhythms. Pulse of 4. Rhythm grids. Using drone and ostinatos to create and perform.	<u>Use of voice in music</u> Learning about singing tone, shape, sounds & technique. Following visual instructions. Using actions.	<u>Group & Part Singing</u> Understanding ensemble singing and part work. Learning about song structure. Mapping pitch changes in graphic scores	<u>Pitch</u> Using song and instruments to develop understanding of pitch. Building pitch walk patterns and performing them.	<u>Rhythm</u> Developing more complex rhythm patterns using song. Identifying long and short sounds and being able to record them in a rhythm grid.	<u>Ocarina</u> Begin to learn how to play the Ocarina. Explore some basic rudiments of music and how to read the stave.
RE		Who is a Muslim and what do they believe?		What can we learn from sacred books?		How should we care for others and why does it matter?
PHSCE	Building positive relationships.		Health and Wellbeing.		Living in the wider world.	

Sparkenhoe Primary School Topic Curriculum Overview 2020-2021

Year 2

Block 1 07.09.20 – 16.10.20	Block 2 26.10.20 – 11.12.20	1 spare week 14.12.20	Block 3 05.01.20 – 26.02.20	Block 4 01.03.20 – 30.04.20	Block 5 04.05.20 – 25.06.20	2 spare weeks. 28.06.20 – 9.07.20
<u>Still Life</u>	<u>London's Burning</u>		<u>G'Day Mate</u>	<u>Puppets</u>	<u>Wonders of World</u>	
<p style="text-align: center;">Art</p> <p>Children learn about Van Gogh and some of his famous works. They learn to recognise some of the stylistic features of his work and use them to create their own version of the Sunflowers.</p> <p style="text-align: center;">History</p> <p>Children learn about the life of Vincent Van Gogh, about the periods in which he grew up and significant events happening in the world at that time. They will be able to discuss some of his achievements.</p>	<p style="text-align: center;">History</p> <p>Children learn about the Great Fire of London and what happened during and after the event. They also learn about the life of Samuel Pepys and the lives of people in London at that time.</p> <p style="text-align: center;">Design and Technology</p> <p>Children learn to design and construct a Tudor house from lollipop sticks and paper. They learn how frames strengthen the building. They learn how to join things in different ways.</p> <p style="text-align: center;">Performance: Week beginning 16th November</p>		<p style="text-align: center;">Geography</p> <p>The children use an atlas to name and locate some major countries in the world, including using hemispheres. They will learn some of the features of Australia and explore the differences between places in Australia. They will know the challenges of living in some of the hotter parts of the country.</p> <p style="text-align: center;">Art</p> <p>Children learn to recognise the features of traditional aboriginal artwork. They use learnt skills to create their own pieces in the style of aboriginal art they have studied.</p>	<p style="text-align: center;">DT</p> <p>The children learn about puppets that have been made in the past. They learn how they work and design and make their own puppet to fulfil a success criteria.</p> <p style="text-align: center;">History</p> <p>Children learn about toys and games from the past. They learn about differences between toys from different periods</p>	<p style="text-align: center;">Geography</p> <p>Children learn about the 7 New Wonders of the World, and their location. The children will be able to make a map of the school grounds and local area.</p> <p style="text-align: center;">Design and Technology (Cooking)</p> <p>Children learn about different foods from around the world, the ingredients that they use and how these dishes fit into a healthy diet. They learn to make some dishes using simple tools and techniques.</p>	