Sparkenhoe Primary School Discrete Curriculum Overview 2020-2021											
Year 1											
Subject	Block A 07.09.20 – 16.10.20	Block B 26.10.20 – 04.12.20	Block C 07.12.20 – 29.01.21	Block D 01.02.21 – 19.03.21	Block E 22.03.21 - 14.05.20	Block F 17.05.21 - 02.07.21					
Science	Animals including humans Children identify, name and investigate common animals.	Seasonal change 1 Children observe changes from Winter to Spring	Assembly	Everyday materials Children identify and investigate materials	Children identify, name and investigate common plants.	Seasonal change 2 Children observe changes from Spring to Summer.					
PE	Fundamental Skills Children learn to control movements, such as, running, jumping and hopping. Children learn to throw, catch and roll a ball.	Games Children learn to play safely and follow the rules of a game. Children learn to identify space (spatial awareness).	<u>Gymnastics</u> Children learn different rolls.	Strength and Conditioning Children learn different exercises to support their physical development and performance.	Athletics Children are introduced to many different track and field events.	Games 2 Children learn and apply basic defending and attacking strategies.					
Computing	E-Safety Children learn to stay safe in the digital world.	We are Treasure Hunters Children learn to program a robot to follow a map.	We are Painters Children create illustrations using a computer.	We are Collectors Children learn how to organise files and pictures using a computer.	We are Computer Experts Children learn how to independently access a computer.	We are Storytellers Children learn to use a computer to create a book.					
Music	Rhythm and pulse Keeping a steady pulse. Learn about stopping and starting signals. Using rhythm in words to create rhythm patterns.	Rhythm Learn about rests. Build own rhythm patterns with syllables and rests. Performing together, maintaining pulse.	Voice Learn about warm ups different voice sounds. Sing songs with actions with percussion and rests. Basic part work Building graphic scores.	Pitch Listening to and identifying changes in pitch. Composing sounds using pitch changes. Following signals and conducting.	Soundscapes Using voice sounds and body percussion to create stories. Recording these sounds as a graphic score. Performing and evaluating.	Instruments Learning to play the Boomwhacker Tubes. Using pitch, rhythm, pulse and part work. Ensemble performance.					
RE		Who is a Christian and what do they believe?		What places are sacred?		How do we celebrate sacred times?					
PHSCE	Building positive relationships.		Health and Wellbeing.		Living in the wider world.						

Sparkenhoe Primary School Topic Curriculum Overview 2020-2021 Year 1										
My Grandparents'	<u>Thomas Cook</u>	End of term and	Frozen Planet	Colourful World	Hot Wheels					
life		Christmas activities								
	History		Geography	Design and Technology	History					
History	Children will learn about		The children will learn	The children will learn	Children will learn about					
Children will learn about	Thomas Cook, who he		the names of continents	how to construct a	how tran <mark>spo</mark> rt has					
the lives of their	was and how he changed		and the names of the	pictu <mark>re frame</mark> from	changed over time and					
grandparents and what	the way in <mark>whi</mark> ch people		poles. They will learn	cardboard. They will	how people in di <mark>fferent</mark>					
life was like	go on holi <mark>day</mark> . They will		the 4 compass points	learn to design their	periods travelled <mark>. They</mark>					
approximately 60 years	learn abo <mark>ut</mark> the holidays		and compare weather in	own standing frame to	will be able to id <mark>entify</mark>					
ago.	i <mark>n Victor</mark> ian times and		the poles with weather	house their art.	some differences					
	<mark>differe</mark> nces between		in Leicester.		between transport					
Design Technology	then and now.			Art	meth <mark>ods.</mark>					
(Cooking)			Art	Children will be able to						
The children will learn	Geography		Children will know	recognise the work of	Design and Technology					
some of the things	Chi <mark>ldren will</mark> know the		different artic animals	Kandinsky, who he was	Children will learn how					
people living in England	count <mark>ries, capital cities</mark>		and be able to make a	and where he was from.	the wheels on a car turn					
around 60 years ago	and s <mark>eas of the</mark> UK.		variety of pieces of art.	They will learn to make	on an axle. They will make					
ate.	They will be able to		They will do this	their o <mark>w</mark> n artwork in <mark>his</mark>	a car that moves when					
	describe the location of		confidently using	style <mark>, using pri</mark> ntin <mark>g</mark>	pushed.					
	the 4 countries in the		different techniques	techniques and						
	UK.		in <mark>clud</mark> ing collages.	repeating patterns.						
			Performance week							
			beginning 25th January							
			Jognania 2011 Gardar y							