



Subject	Things we will be learning about.	Subject	Things we will be learning about.
Maths <u>Arithmetic</u>	The children will learn a range of arithmetic skills including all four operations: addition, subtraction, multiplication and division.	English <u>Legends - The Adventures of Robin Hood</u> <u>Information texts - Castles</u>	The children will be writing their own legend story based on Robin Hood. They will learn how to write expanded noun phrases and use adverbials of time to link ideas. Children will be writing an information text on castles. They will be learning how to use relative clauses, brackets, bullet points and semi-colons.
Science <u>Living things and their habitats</u>	The children will learn about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will learn about the life processes of reproduction in some plants and animals.	Topic <u>Mountains and Rivers</u>	The children will be learning about different rivers and mountains around the world. They will then create a piece of artwork (mountain landscape) in the style of a famous artist.
Music	Children will work in small groups, composing rhythm patterns which are then practiced with an emphasis on maintaining pulse. They will explore graphic and formal notation, using crotchets, quavers and rests and compare how these representations can look when placed side by side.	PE	The children will be completing several circuits to build on their stamina as well as their motor and hand-eye coordination skills.
Computing <u>Digital Literacy</u> <u>E-Safety</u>	The children will learn how to use technology safely and responsibly.	Spelling Handwriting	"ough" words, words with silent letters, "able" words, "ible" words, homophones. "ar" "ro" "illi" "ow" "fo" suffix "ing" "ed", apostrophes for omission eg "it's", "he's" and "who's".
SMSC School Values	<p>Environmental impact: How and why does climate change affect rivers?</p> <p>PSHE: Relationships- Children will learn to manage their emotions, how to recognise risky/negative behaviour, how to respond appropriately, and how to ask for help.</p> <p>I learn from different experiences, I help and support others, I am independent, I am responsible and I work together as a team.</p>		