



Subject	Things we will be learning about.	Subject	Things we will be learning about.
Maths <u>Arithmetic</u> <u>Number and place value – numbers to 10 million</u>	<p>The children will learn a range of arithmetic skills including all four operations: addition, subtraction, multiplication and division.</p> <p>Reading, writing, comparing, ordering and rounding numbers to 10 million.</p>	English <u>Fantasy</u> <u>Adventure</u> <u>Debate</u>	<p>Characters and predictions, how tension is created, modal verbs and how characters thoughts are displayed. Expanded noun phrases, word classes, improving simple sentences, embedded clauses, dialogue.</p> <p>Identifying language features in a discussion text, creating a balanced argument, adjectives, powerful verbs, exaggeration and emotive language.</p>
Science <u>All living things</u>	<p>Children will learn how living things are classified into groups based on specific characteristics.</p>	Topic <u>A Car Park Fit For a King.</u>	<p>Children will learn about life of Richard III, the Battle of Bosworth field and the history of our monarchy.</p>
Music <u>Improvisation</u>	<p>Pulse of 4, build ostinatos. Explore use of improvisation between structured sounds. Develop this with voice, body percussion, chair drums & tuned instruments.</p>	PE <u>Circuits</u>	<p>The children will be completing several circuits to build on their stamina as well as their motor and hand-eye coordination skills.</p>
Computing <u>Digital Literacy</u> <u>E-Safety</u>	<p>How to use technology safely, respectfully and responsibly.</p>	Spelling Handwriting	<p>Words from the statutory list, “able”, “ible” “ably” and “ibly” words. Revising sloped writing, letter size, spacing and speedwriting. Words beginning with “aero”, “trans” “micro” and “count”.</p>
PSHE <u>R.E</u> School Values	<p>SMSC: Relationships- Children learn how to maintain physical, mental and emotional wellbeing and how to manage risks relating to these to keep themselves safe. They should learn how to identify different influences on health and wellbeing and how to respond by making informed choices.</p> <p>Harvest Day, International Day of Peace, Diwali Day,</p> <p>I learn from different experiences, I help and support others, I am independent, I am responsible, I work together as a team</p> <p>Harvest Day, International Day of Peace, Diwali Day, Harvest Day, International Day of Peace</p>		

