



Subject	Things we will be learning about.	Subject	Things we will be learning about.
Maths <u>Multiplication</u>	The children will be able to identify equal groupings as the first step in multiplying; to be able to reinforce the idea that the arrangement of objects does not have an impact on the number of objects.	English <u>Poetry</u>	The children will recite some parts of the poem by heart. As they read, they will identify the features of the poem. The children will then plan to write their own poem about a different animal that can't dance.
<u>Division</u>	The children will learn about taking a limited number of items and placing a predetermined number into groups to determine how many groups there will be.	<u>Instructions</u>	The children will write instructions for a pancake recipe.
<u>Fractions</u>	The children will be learning about making halves and quarters before moving on to making the connection between fractions and division in the last lesson.		
Science <u>Seasonal Change</u>	The children will observe and talk about changes in the weather and the seasons. They will be warned that it is not safe to look directly at the sun, even when wearing dark glasses.	Topic <u>Colourful World</u> Art DT	The children will recognise the work of Kandinsky, who he was and where he was from. They will also be able to make their own artwork in his style, using printing techniques and repeating patterns. The children will know how to construct a picture frame from cardboard.
Music <u>Pulse and Rhythm</u>	Using syllables in words to create rhythm patterns. Continue to use their voices to sing in time with each other. Use Boomwhacker Tubes to play simple patterns.	PE <u>Circuits</u>	Short burst exercises. Circuits include basic skills such as throwing, catching, rolling, bouncing and being aware of individual space.
Computing <u>We Are Collectors</u>	Children will be able to use search engines to search the web. They will be able to save images on laptops. They will then use a variety of different techniques to electronically organise, sort and group the images.	<u>Phonics</u> <u>Handwriting</u>	Phase 5 phonics; diagraphs and alternative sounds. Capital letters and beginning to join letters.
SMSC and School Values	Focus on the school values: At Sparkenhoe we challenge ourselves Road Safety Bigger Picture Question - Can we judge a book by its cover?	R.E. <u>What Places Are Sacred</u>	The children will learn about objects and places that are special to them. They will learn that different religions have special writings which are respected by their believers. They will get the opportunity to visit a place of worship. Chinese New Year Easter