

# F1 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<p><b><u>Welcome to School</u></b> Rules and routines Friendship Emotions Family</p> <p><b><u>Autumn</u></b> Signs of Autumn (weather/trees/plants/animals)</p>	<p><b><u>Harvest</u></b> Where food grows Healthy/unhealthy Teeth cleaning</p> <p><b><u>Winter Holidays</u></b> Who celebrates? Traditions</p>	<p><b><u>Welcome back!</u></b> Refresher of class rules and friendship games</p> <p><b><u>Winter</u></b> Signs of Winter (weather/trees/plants/animals)</p> <p><b><u>Space</u></b> We live on Earth Different planets The moon landing</p>	<p><b><u>People who help us</u></b> Different occupations (doctors, dentists, police, fire fighters, post workers, cleaners)</p> <p><b><u>Spring</u></b> Signs of Spring (weather/trees/plants/animals)</p> <p><b><u>Life cycles</u></b> Seeds to flowers Tadpoles to frogs Caterpillars to butterflies Eggs to chickens</p>	<p><b><u>Animals</u></b> Mammals Wild animals vs pets Birds Spiders Insects Habitats</p> <p><b><u>The 5 senses</u></b> Sight, smell, taste, hearing, touch</p>	<p><b><u>Summer Holidays</u></b> UK vs Abroad Hot and cold countries Beaches and the sea Taking care of the oceans</p> <p><b><u>Summer</u></b> Signs of Summer (weather/trees/plants/animals)</p>
<b>Trips/Visitors</b> (Linked to Topics)	Autumn walk around school outdoor areas	Teachers/parents to talk about their religious observances (Diwali, Hanukkah, Christmas)	Space scientist from University of Leicester outreach	School cleaning staff + Mr Brown Emergency services	Animal visitors!	Spinney Hill or Victoria park
<b>Stories and Texts</b> (Linked to Topics / RE / Celebrations)	<p><b><u>Welcome to School</u></b> Whiffy Wilson – The Wolf Who Wouldn't Go to School My Many Coloured Days So Full of Love 5 Minutes Peace Mommy, Mama and Me Goldilocks and the Three Bears The Helpful Hedgehog</p> <p><b><u>Black History Month</u></b> I am Whole Shades of Black: An Affirmation of Our Children I Affirm Me: The ABC of Inspiration for Black Kids</p>	<p><b><u>Harvest</u></b> The Little Red Hen Oliver's Vegetables Growing Good The Enormous Turnip Handa's Surprise</p> <p><b><u>Halloween</u></b> Room on the Broom</p> <p><b><u>Remembrance Day</u></b></p> <p><b><u>Christmas</u></b> Jesus' Christmas Party Twas the Night Before Christmas (poem)</p> <p><b><u>Hanukkah</u></b></p>	<p><b><u>Winter</u></b> Bear Snores On Cuddly Duddly One Snowy Night Ridiculous</p> <p><b><u>Chinese New Year</u></b></p> <p><b><u>Space</u></b> Whatever Next The Way Back Home Moon Baby Brains Aliens Love Underpants How to Catch a Star</p>	<p><b><u>Spring</u></b> Seed Tree: Seasons Come, Seasons Go.</p> <p><b><u>People Who Help Us</u></b> Topsy and Tim go to the Dentist Detective Dog Firefighters Dr Duck Superworm</p> <p><b><u>Easter</u></b> The Story of Easter</p> <p><b><u>Life cycles</u></b> Titch Jasper's Beanstalk Charlie and Lola – I Really Wonder What Plant I'm Growing</p> <p><b><u>World Poetry Day</u></b></p>	<p><b><u>Animals</u></b> The Great Pet Sale You Can't Take an Elephant on the Bus Monkey Puzzle Tiddler The Snail and the Whale Commotion in the Ocean (poems)</p> <p><b><u>Vaisakhi</u></b></p>	<p><b><u>Summer</u></b> Winnie at the seaside The Lighthouse Keeper's Lunch</p> <p><b><u>Eid</u></b></p>
<b>Core Texts</b>	Goldilocks  Where's spot?	3 Little Pigs  Little Red Hen	Little Rabbit Foo Foo  We're Going on a Bear Hunt	The Very Hungry Caterpillar  Jasper's Beanstalk	Dear Zoo  Jack and the Beanstalk	The Gingerbread Man  Little Red Riding Hood
<b>RE</b>	Rosh Hashanah	Diwali Christmas Hanukkah	Buddhist New Year	Shrove Tuesday Ash Wednesday/Lent Easter	Vaisakhi	Eid
<b>Celebrations and other Holidays</b>	Black History Month Grandparent's Day	Halloween Bonfire Night Remembrance Day Anti-Bullying Week Children in Need	New Year's Eve Chinese New Year Valentine's Day	Mother's Day World Poetry Day Red Nose Day	Earth Day Father's Day	Sports Day
<b>PSHE</b>	<b><u>Being Me in My World</u></b> 'Who am I and how do I fit?'	<b><u>Celebrating Difference</u></b> Respect for similarity and difference. Anti-bullying and being unique.	<b><u>Dreams and Goals</u></b> Aspirations, how to achieve goals and understanding the emotions that go with this.	<b><u>Healthy Me</u></b> Being and keeping safe and healthy.	<b><u>Relationships</u></b> Building positive, healthy relationships.	<b><u>Changing Me</u></b> Coping positively with change.

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<b>Phonics</b>	The 7 aspects of phase 1 phonics (environmental sounds, instrumental sounds, body percussion, voice sounds, rhythm and rhyme, alliteration, oral blending and segmenting) are taught throughout the year. It is not appropriate to plan termly due the 3 intakes in each cohort (Previous January F0, September F1, and Current January F0). Instead, children are assessed regularly and taught phonics in differentiated groups. The bottom 20% are targeted with extra phonics play within the continuous provision.					
<b>Shared Reading</b>	Shared reading sessions begin as soon as possible in the school year, once the majority of the cohort are settled and can sustain attention. We have a range of big books, including fiction, non-fiction, and books without written words.					
<b>Maths</b>	Some maths is taught in discrete sessions; however most of our maths learning is through our continuous provision. We have a daily 10 minute maths session, where we use games and songs to develop the children's' mathematical language and understanding of number and numerical patterns. The 5 principles of number are revised regularly – the stable order principle, the 1:1 principle, the cardinal principle, the abstraction principle and the order-irrelevance principle, as well as subitising and solving real world number problems.					
<b>Music</b>	Key aspects of music are covered through Phase 1 phonics and regular Music and Movement sessions, including voice and musical appreciation, rhythm, pitch and instruments.					
<b>Physical Development</b>	<b>Activities alternate weekly with Music and Movement sessions. Gross and fine motor skills are supported daily in continuous provision.</b>					
	<p style="text-align: center;"><b>Spatial awareness, start/stop, speed of movement</b></p> <p>Following instructions to play simple games. Moving around safely and developing an understanding of appropriate movement in different environments.</p>	<p style="text-align: center;"><b>Throwing and catching</b></p> <p>Bean bags and ball skills, throwing to a partner as well as at a target.</p>	<p style="text-align: center;"><b>Spatial awareness, start/stop, speed of movement</b></p> <p>Following instructions to play simple games. Moving around safely and developing an understanding of appropriate movement in different environments.</p> <p>This is repeated for the new January cohort, to aid in behavioural expectations and safety within the indoor and outdoor learning environment.</p>	<p style="text-align: center;"><b>Balance and hold a pose</b></p> <p>Children play games to develop their balance and core strength.</p>	<p style="text-align: center;"><b>Moving appropriately from A to B</b></p> <p>Children choose the best way to move, taking into account obstacles in their path.</p>	<p style="text-align: center;"><b>Climbing</b></p> <p>Children have the opportunity to explore big apparatus in the school hall.</p>