


Other Areas of Learning Weeks Beginning 20th April 2020 and 27th April 2020

These can be completed over one week or longer.

Also, you can read with and to your child every day. You can find stories online for children to listen too as well. cbeebies has lovely stories.

Try out www.eyfshome.com for other daily activities.

Task	How to do it	Further ideas
<p>Writing</p> <p>We have learnt all about letters and how they are a different form of communication.</p> <p>Write an exciting letter to Miss Lad/Mrs James!</p> <p>You can include photographs if you wish, draw pictures or let them be creative with how they want to write their letters.</p> <p>Although you won't be posting the letters, you can tell your child that you will keep it safe until we see the teachers</p>	<p>During your time at home, we would love to hear about some of the activities you've been doing at home.</p> <p>We would like you to write a letter to your teacher to tell them exactly what you've been up to.</p> <p>Have you been learning a new skill?</p> <p>How many books have you been reading?</p> <p>What do we need to remember when writing a letter? (e.g To Miss Lad, From....)</p> <p>Encourage your child to use the writing mantras, "Say the word, finger the word and write the word."</p>	<p>Talk to your child about what happens to letters/cards/post.</p> <p>This is a great link showing what happens to letters/cards/post. You can access it on YouTube.</p> <p>Video Link Come Outside - A Letter</p> <p>(This link will take you to Auntie Mabel, she has some brilliant videos that you can share with your children)</p>

<p>Writing Can you write some sentences using your sight words?</p> <p>Make it fun, draw some pictures to go with your sight words.</p>	<p>Choose 5 words from the different sight word sets and write sentences using the chosen sight words. e.g went My mum went to the shop.</p> <p>Challenge - choose one sight word set and make a sentence using as many sight words in that set. e.g Set 3 (have, he, she, with, you, in, me, was, up, go) Can she go with me? He was in the car with me.</p>	<p>Make it into a game e.g find the missing word in the sentence. You can write a simple sentence, e.g Mum Dad went to the park. Ask your child what's the missing word? (and) Now get them to think of their own sentence with a missing sight word.</p> <p>Go to Education.com and search 'sight word games' this will take you to a number of interactive sight word activities.</p>
<p>Writing If you can, get in the garden and look for signs of spring. If they can't, look out of the window what can they see? What can they hear?</p> <p>Remind the children of the four seasons (Spring, Summer, Autumn, Winter)</p> <p>Can you make a spring poster showing all the signs of spring? (You can be as creative as you want to be with this)</p>	<p>This is a great opportunity for the children to think about differences and similarities between the seasons.</p> <p>In your poster you might want to include trees with leaves on them, the sunshine, butterflies, spring flowers etc.</p> <p>To extent this you might want you child to write 3 sentences. E.g During spring time there are lots of flowers.</p>	<p>Make a seasons wheel to show the different seasons.</p> <p>Using a piece of paper, cut a circle out and divide it into 4. Label the different seasons into each quarter. Draw a picture of each season and colour it in.</p> 

Understanding the world

Using different objects, experiment with floating and sinking.

Fill a bucket or pot with water and experiment with the idea of what floats to the surface and what sinks to the bottom.

You might include: cotton wool, a stone, a wooden peg, a scouring pad, ribbon, crumpled up paper etc.

Predict what might happen, or why they think it floated/sank.

You can record your findings. It could be in a table format.

Items that float	Items that sink

Physical Development

Start the day off with some simple stretches, running on the spot, star jumps. See how many high knees you can do in a minute. It could be as short as 5 minutes, just to get them active.

As most of you probably know, Joe Wicks does a P.E session every day at 9am. Log onto YouTube and search for him on there. He goes live every day, Monday - Friday.

Fine Motor Development

Get a piece of string/ribbon, using penne pasta, thread the pasta onto the string/ribbon.

Gross Motor Development

Find a stick (it could even be a wooden spoon), attach a piece of fabric/ribbon and they can use it to make big movements or even do a dance.

Create a story walk using pictures and words.

This is a practical way of writing stories using pictures and it also encourages children to develop their story telling skills.

Get your child to choose one of their favourite story books e.g *We're going on a bear hunt*, *The Gruffalo*, *The Owl Babies*.

Using the story, pick out key parts of the story and draw a picture to retell that part of the story. E.g *Owl Babies* - I might draw 3 little owls in a tree (remember your pictures don't have to be exact, have a go). Look at the next few scenes in the story and continue the process.

Encourage your child to re-tell the story.

You might even want to draw pictures on A4 paper, put them on the floor and physically walk through the story as you are re-telling it.

Make it fun! Even if you want to do the beginning of the story and not necessarily the whole story.

Use teddies/toys to make the story more memorable.

Write a few sentences of their favourite part of the story e.g *My favourite part was when mummy came back.*

Extend the sentence, why?
Because the owl babies were feeling sad.

Communication and Language

Have some fun! This is a fun and interactive matching game that promotes turn taking, social interaction and attention and listening.

What you will need:

- Small pieces of paper (or you could use paper plates)
- Pencils, pens, markers
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Take the pieces of paper and draw pictures, letters, animals and other items. Take turns to try and match the pictures.

Keep track of the scores and at the end/after each round you can add up the points and see who got the most points.

Digraph Detectives

The children love this game. This will encourage children to practice their phonics knowledge and also their reading skills.

Using your child's story book or a story book you have at home, get your child to find 10 words that are made up of digraphs ((2 letters, one sound)

Here's a list of digraphs

ss, ll, ff, ck, ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur

e.g using the word 'goat' children should be able to read it as g-oo-t, rather than g-o-a-t.

Write the words in a list format and Remind them to look at the letters, make the sound and blend the sounds together.

As an extension, you might want to choose 3 of the words and write a sentence for each of the chosen words.

You might want to have a look for words with the trigraph 'igh' (3 letters, one sound).

e.g light, fight, high

Personal, social and emotional development

During this time some children might be feeling different emotions. Encourage children to talk about their feelings.

On a piece of paper draw different emotions e.g happy, sad, excited etc. On a daily basis they might want to stick a picture of themselves on the emotion that they are feeling and this would be a good starting point to discuss their feelings.

On YouTube you can listen to stories that express different feeling.

e.g Owl Babies, Elmer,

Expressive arts and design

We would like you to get messy with the children. This will allow your child to get creative and explore with different skills such as; assembling, joining, cutting and sticking. We would like you to have a go at junk modelling

Gather some recycled items that you may have accumulated over the week.

Before any junk modelling, plan what your child would like to make. It might be car, an aeroplane or even a musical instrument.

Then you can have some fun! Here are some ideas; make an aeroplane out of a plastic bottle, make a guitar using an old tissue box and elastic bands, make a car out of a cereal box and use milk bottle lids as wheels.

If you've made a form of transport, you might want to go head to head and see which one is the fastest.

If you've made musical instruments, you might want to make up a song or sing songs together.

