

## Home activities

Week beginning 30<sup>th</sup> March 2020

<u>MONDAY</u>	<u>Challenge activities</u>
English: Read for 10 minutes with an adult or brother or sister. Practice sight words.	Retell the story. What happened at the beginning, in the middle and at the end?
Phonics: Think of 10 words with the <b>ss</b> , <b>ff</b> and <b>ll</b> digraphs e.g. hiss, sell. Robot them for a grown up.	Can you think of some nonsense (made up) words using the sounds? E.g. daiss, broll, tweff
Maths: Count how many times you can throw a ball in the air without dropping it.	Can you make that number with things in your house? If you managed 10 throws, can you find 10 teddies or toy cars or plates?

<u>TUESDAY</u>	<u>Challenge activities</u>
English: Read for 10 minutes with an adult or brother or sister. Practice sight words.	Draw a character from the book. Write a sentence about them underneath. E.g. Red Riding Hood went to see Grandma. Child may write <b>Red righding hud went to see granma.</b>
Phonics: Think of as many words as you can, that rhyme with <b>pink</b> . Robot 3 of them for a grown up.	Write the words in a list.
Maths: Find 3 things in your house which are bigger than your hand and 3 things which are smaller than your hand.	Put them in order from biggest to smallest.

<u>WEDNESDAY</u>	<u>Challenge activities</u>
<p>English: Read for 10 minutes with an adult or brother or sister. Practice sight words.</p>	<p>How many sight words you can find in the story?</p>
<p>Phonics: Think of 8 words that have the or sound e.g. jam, wet. Robot them for a grown up.</p>	<p>Write a sentence using one of the words.</p>
<p>Maths: Count how many t-shirts you have.</p>	<p>Is it an odd or even number? How do you know?</p>

<u>THURSDAY</u>	<u>Challenge activities</u>																				
<p>English: Read for 10 minutes with an adult or brother or sister. Practice sight words.</p>	<p>Tell an adult or brother or sister what your favourite part of the story was and why. Remember to use the word <b><u>because</u></b></p>																				
<p>Think of as many words as you can, that rhyme with <b>car</b> Choose 3 words, finger the word and count the number of sounds. E.g. c-ar is 2 sounds, s-t-ar is 3 sounds</p>	<p>Write the words in a list.</p>																				
<p>Maths: Find as many number 4s in your house as you can. Hint, look at page numbers in books, food packets in the kitchen, remote controls and phones.</p>	<p>Keep a tally chart as you are looking using a 5 bar gate</p> <table border="1" data-bbox="1131 1209 1438 1385"> <tbody> <tr> <td>1</td> <td> </td> <td>6</td> <td>     </td> </tr> <tr> <td>2</td> <td>  </td> <td>7</td> <td>     </td> </tr> <tr> <td>3</td> <td>   </td> <td>8</td> <td>     </td> </tr> <tr> <td>4</td> <td>    </td> <td>9</td> <td>     </td> </tr> <tr> <td>5</td> <td>     </td> <td>10</td> <td>     </td> </tr> </tbody> </table>	1		6		2		7		3		8		4		9		5		10	
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<u>FRIDAY</u>	<u>Challenge activities</u>
<p>English: Read for 10 minutes with an adult or brother or sister. Practice sight words.</p>	<p>Play diagraph detectives. Find a page in the story and see how many diagraphs you can spot. Look out for sh, th, ch, ng, ai, ee, oa, ar, or.</p>
<p>Phonics: Think of 10 words (real or nonsense) with the <b>igh</b> trigraph e.g. light, sight</p>	<p>Write a sentence using one of the words.</p>
<p>Maths: Write the numbers 1-20 on scraps of paper. Mix them all up. Can you put them back in order?</p>	<p>Pick 3 numbers. Tell your grown up what the number is made of. E.g. 6 is made of 3 and 3 12 is made of 10 and 2</p>

Access any other apps and websites you feel are appropriate for your child.