

Phonics

Parents - We appreciate that this is a lot of information to take in and you are not phonics teachers. Please do not feel under pressure! We have tried to keep it simple, but if you are new to phonics, the following resources can help. It is your choice whether you do any of these activities. Do not worry if you choose not to.

- Phonics Phase 3 Sounds for Pronunciation Colette McGinley on Youtube will show you how to make the sounds.
- AlphaBlocks on Cbeebies (available on iplayer) will show you how to segment (sound out) words and blend them together again.

A phonics session should take 20 minutes, at most. If it is taking longer, feel free to have a break and try to finish another time. We want you and your child to enjoy home learning!

1) Recapping sounds

You could do this by asking your child to say the sounds on the sound mat included, or making your own flash cards (1 sound to each card, mix them up and then show them to your child).

2) Blending and segmenting simple words

First the adult **fingers the word** (this means saying each sound, touching 1 finger for each sound) and the children **blend the sounds together** (they put the sounds together to say the word). E.g. adult: c-a-t child: cat

Then the adult says a full word and the child robots (waves arms up or down for each sound in the word) or fingers it. E.g adult: pin child p-i-n

3) Reading

We read simple words. You could do this by writing the word on paper or typing it on a screen. Your child should try to read the word by themselves. You can remind them to **look at the letters, make the sounds and blend the sounds together**. We have put the sounds in brackets (p-i-n) so that you know the sounds your child should be making.

4) Writing

We write simple words and then a sentence, making sure the letters are formed correctly and facing the right direction. You say the word out loud and your child will **say the word, robot the word, write the word** or **say the word, finger the word, write the word**. Your child can robot or finger the word, whichever they prefer. We have included a harder word (underlined) in each write session if your child needs a challenge!

Remember, words **do not** have to be spelled correctly. We just want your child to apply the sounds they have learned. For the word BUCKET, your child may write BUKIT, BUCIT, or BUCKIT. The word PHONICS could be FONIX or FONICS. All are correct for F2!

Phonics Play

There is a fun website called Phonics Play (<https://new.phonicsplay.co.uk/>). They are currently allowing access for **free** with the username **march20** and password **home**

Across the top of the screen are tabs. There is a **PARENTS** tab with general information. There is also a **RESOURCES** tab where you can find various phonics games. There is a further menu of **PHASE 1 - PHASE 6**. Your child has learned phase 1 and phase 2 so you can choose these games options. We had almost finished phase 3 when the schools closed, so you can choose these games as well, but your child may need more support. All of the sounds your child has been taught are on the sound mat included.

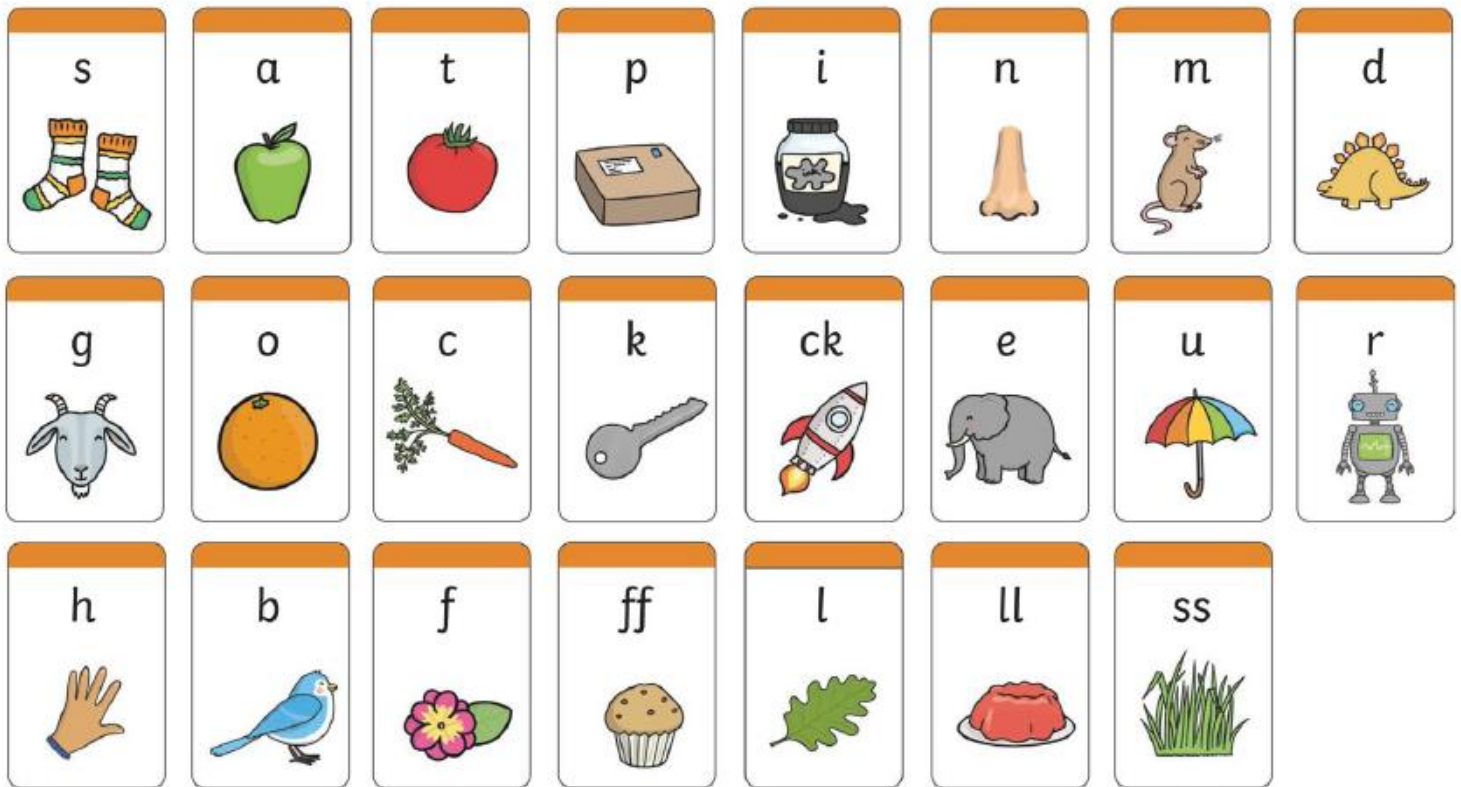
WEEK 3

| | Recapping | Parent robots, child blends | Parent says the word, child robots | Read these words | Write these words | Write this sentence |
|-----------|---------------------------------|--|------------------------------------|---|---|---|
| Monday | Say each sound on the sound mat | c-a-t b-i-g f-l-o-p j-u-s-t | bed cart chest floats | tap (t-a-p) feel (f-ee-l) thank (th-a-n-k) | dip plum shop <u>bucket</u> | The shop is shut. Added challenge: use the word because |
| Tuesday | Say each sound on the sound mat | sh-e-d t-i-ck r-a-m-p f-l-a-g | wish top lump finger | hat (h-a-t) corn (c-or-n) chimp (ch-i-m-p) | win slip coat <u>treetop</u> | The coat is red. Added challenge: use the word and |
| Wednesday | Say each sound on the sound mat | c-o-t ch-i-ck d-r-o-p l-a-m-p | quiz fit think button | pin (p-i-n) root (r-oo-t) clock (c-l-o-ck) | fit week fish <u>branch</u> | I can see a fish. Added challenge: use the word and |
| Thursday | Say each sound on the sound mat | s-i-ck y-e-s ch-i-p-s g-r-a-b | foam jazz tent market | dog (d-o-g) burn (b-ur-n) jump (j-u-m-p) | vet fluff sail <u>garden</u> | The boat has a sail. Added challenge: use the word and |
| Friday | Say each sound on the sound mat | w-e-t v-a-n c-r-i-b d-e-n-t | cheek bath puzzle bubbles | set (s-e-t) sight (s-igh-t) radish (r-a-d-i-sh) | kid crisp light <u>raining</u> | The light is on. Added challenge: use the word because |

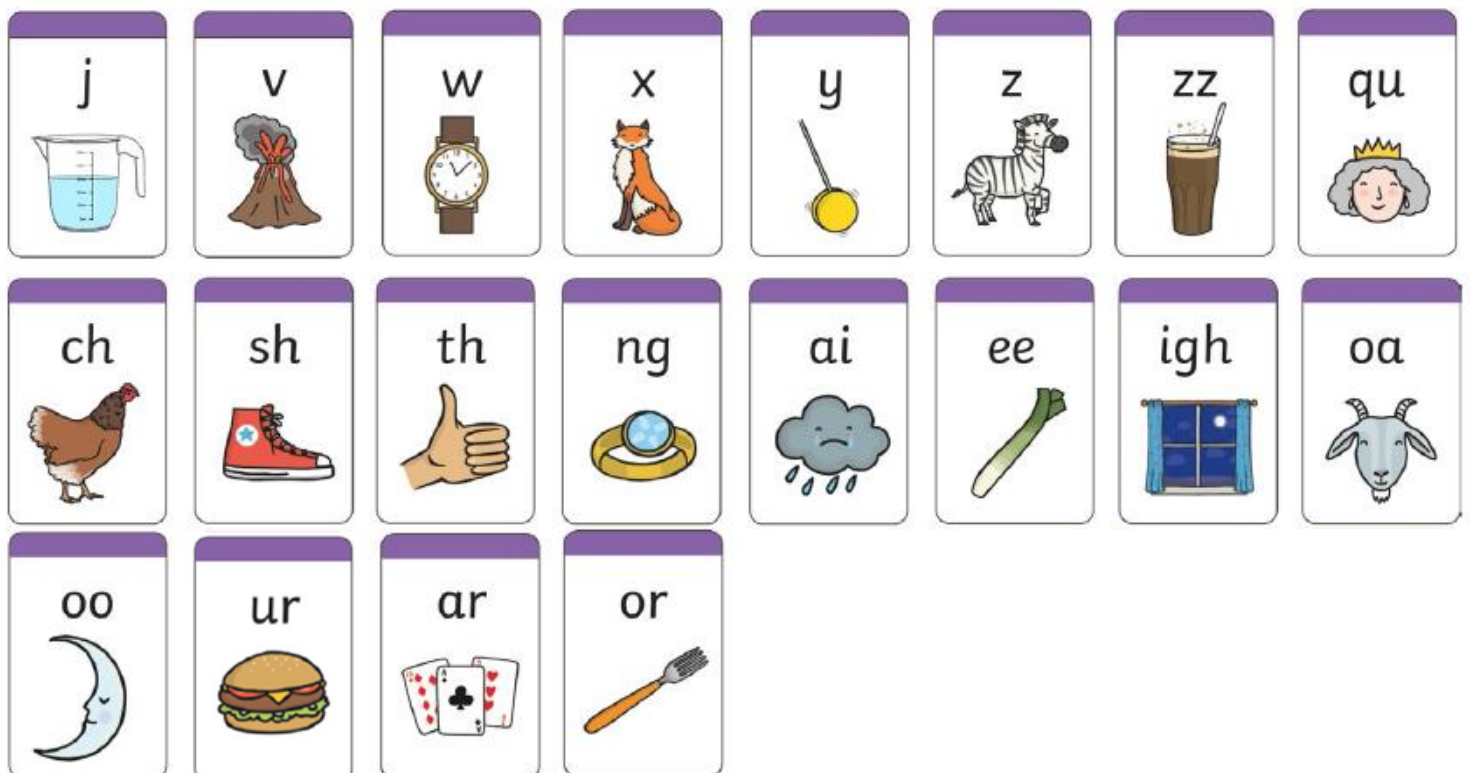
WEEK 4

| | Recapping | Parent robots, child blends | Parent says the word, child robots | Read these words | Write these words | Write this sentence |
|-----------|---------------------------------|--|------------------------------------|--|---|---|
| Monday | Say each sound on the sound mat | p-o-t th-i-ck b-oa-t f-l-u-ff | blue six rubber window | fin (f-i-n) quick (qu-i-ck) sting (s-t-i-ng) | kick blob drain <u>sticker</u> | Do not kick me. Added challenge: use the word because |
| Tuesday | Say each sound on the sound mat | ch-ai-n f-u-n r-ee-l h-e-l-p | fly nurse pillow hockey | net (n-e-t) soon (s-oo-n) green (g-r-ee-n) | big mark butter <u>washing</u> | The dog is big. Added challenge: use the word and |
| Wednesday | Say each sound on the sound mat | t-igh-t p-ar-t s-l-a-p f-l-u-sh | mug buzz paint carrot | lid (l-i-d) clap (c-l-a-p) bright (b-r-igh-t) | sad time quit <u>birthday</u> | It is time for bed. Added challenge: use the word because |
| Thursday | Say each sound on the sound mat | j-e-t sh-ee-p s-t-ar-t m-oa-n | foot horse clamp planet | pan (p-a-n) short (sh-or-t) stamp (s-t-a-m-p) | pop toast keys <u>baboon</u> | I like toast. Added challenge: use the word and |
| Friday | Say each sound on the sound mat | qu-ee-n f-or-k h-ur-t-s d-e-n-t | race pray stick melon | get (g-e-t) grass (g-r-a-ss) armband (ar-m-b-a-n-d) | cap party space <u>sticker</u> | I had a party. Added challenge: use the word because |

Phase 2 Sound Mat



Phase 3 Sound Mat



These are all of the sounds that your child has been taught at school.