

Please complete the following activities each day, where possible

1. **Physical activity**
2. **Phonics**
3. **Maths**
4. **15 minutes reading with your child**
5. **Topic**
6. **Sight Words**

Special request!

Parents, we miss seeing your children's work and having the opportunity to engage with their learning. This week, we kindly request that you photograph 1 phonics sentence, 1 maths and 1 topic related activity, and email it to your child's class teacher. You can send 3 separate emails or 1 at the end of the week.

Foxes can email Miss Lad on f2f@sparkenhoe.leicester.sch.uk

Hedgehogs can email Mrs James on f2h@sparkenhoe.leicester.sch.uk

Thank you!

MONDAY MORNING**Physical Education** - Activity of your choice**Phonics**

Recapping <i>See the sound mat at the end of this planning</i>	Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write this sentence <i>Say this sentence 5 times with your child before you ask them to write it</i>
Say each sound on the sound mat	f-l-a-t s-p-o-t sh-ar-p f-r-i-m-p	crisp stain prock carp	flat spot sharp frimp	crisp stain prock carp	My drink made a stain on the carpet. Added challenge: use the word AND

Your child should read these sentences:

- My bedroom is very dark.
- I put a turnip in the shopping basket.

Ask your child these questions:

- Is it day or night time? How do you know?
- What vegetable went into the basket?

Maths

Today we are thinking about addition. Which of these words below mean addition? There are 5 addition words for you to find!

Altogether

take away

add

total

plus

less

more

Can you come up with 5 addition questions using the words above? You need to work out the answer as well. Then you can challenge a grown up, or your brothers or sisters to see if they can get the correct answer!

Eg. What is 3 more than 5?

I have 2 toy cars and 3 toy boats. How many toys altogether?

What is the total of 7 and 6?

MONDAY AFTERNOON

Reading

15 minutes reading with an adult, older brother or sister.

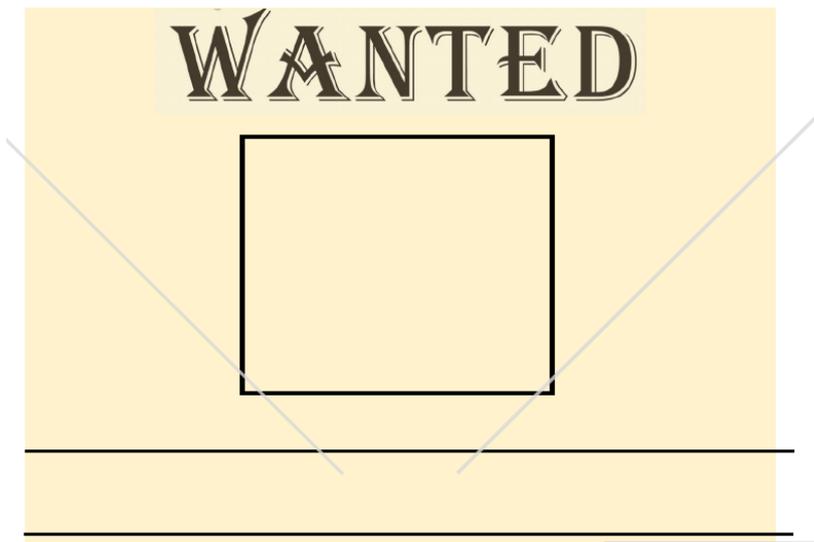
Topic

Act it out!

Watch/listen to 'A Tiger Who Came to Tea' and discuss the different characters in the story (they might remember the story from last week.) Talk about what happened in the story and get them to act out their favourite part of the story.

You might decide to have a tea party and imagine that the tiger is at the table with you!

Once this is complete, create a wanted poster. The Tiger is on the loose and it needs to be captured. You might want to include a reward for capturing the Tiger.



TUESDAY MORNING**Physical Education** - Activity of your choice**Phonics**

Recapping <i>See the sound mat at the end of this planning</i>	Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write this sentence <i>Say this sentence 5 times with your child before you ask them to write it</i>
Say each sound on the sound mat	p-ar-k-s t-or-n s-t-a-n-d j-e-l-p	rabbit reen yak drink	parks porn stand jelp	rabbit reen yak drink	The rabbit ran up the hill. Added challenge: use the word BECAUSE

Your child should read these sentences:

- He has a swing in the back garden.
- I will sing a song for my mum.

Ask your child these questions:

- What does he have in his garden?
- Why do you think she wants to sing a song for her mum?

Maths**It's Maths calendar day!**

Yesterday was Monday. What day is it today?

Cut out 7 bits of paper with your grown up, write the days of the week on them and see if you can put them in order. Tuesday and Thursday start with the same letter, but remember, Thursday starts with a **th** sound so you will be able to tell the difference. Saturday and Sunday start with the same letter as well, but you can all robot **SAT** and **SUN** to read the first part of the word, and work out which is which.

Play a game: Which day is missing? Grown ups, hide one of the days of the week and see if your child can work out which one is missing! If they are very good, you can hide 2 days at a time.

Yesterday was day number 15. What number is today?

Can you clap 16 times? Can you do 16 jumps?

Can you draw 16 squares on a piece of paper?

Draw 2 ten frames. Can you put 16 spots in your ten frames?

Is 16 odd or even? How many more spots do you need to make 20?

TUESDAY AFTERNOON**Reading**

15 minutes reading with an adult, older brother or sister. Choose a story book and using pieces of paper or sticky notes, select 5 sight words from your child's set words. As you read the book, see if you come across any of the chosen sight words.

Topic**Explore the world we live in!**

Last week you were looking at animals and their habitats, this week you will be looking at different animal groups. There are 6 animal groups (amphibians, mammals, reptiles, fish, birds, invertebrates), and this week you will be looking at 3 out of the 6 animal groups.

Message of the day - Some animals are mammals and some animals are reptiles. The video links below are a great starting point, they are filled with lots of information.

YouTube Web Links

All About Mammals for Children: Cats, Bears, Elephants, Pandas and More - Free School

All About Reptiles: What Makes it a Reptile? - FreeSchool

Start by discussing what mammals are:

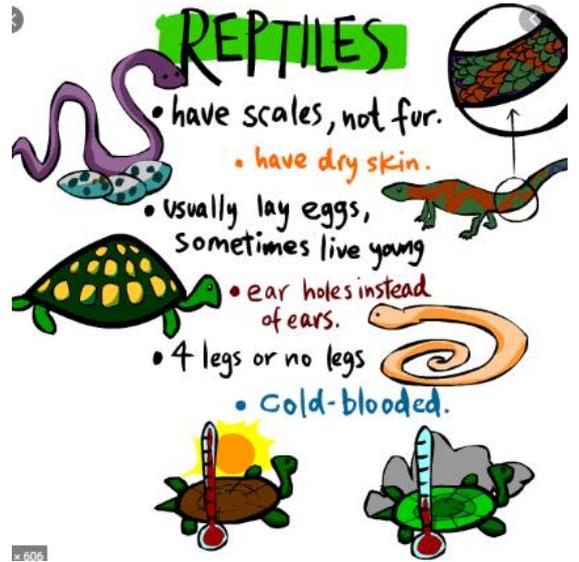
- We are mammals
- Warm blooded (they can make their own heat even when it's cold outside)
- Carry their young, so they **do not** lay eggs.
- Their young drink their mother's milk
- Normally have fur or hair
- They can live everywhere (land, water and underground)



Then discuss what reptiles are:

- **Reptiles** breathe air.
- Nearly all **reptiles** lay shelled eggs.
- **Reptiles** are covered in scales or have a bony external plate such as a shell.
- Nearly all **reptiles** are cold blooded.

Create a poster of all the interesting facts about mammals or reptiles.



WEDNESDAY MORNING

Physical Education - Activity of your choice

Phonics

Recapping <i>See the sound mat at the end of this planning</i>	Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write this sentence <i>Say this sentence 5 times with your child before you ask them to write it</i>
Say each sound on the sound mat	w-e-b-s k-i-ng d-ai-f h-oo-p	quiz sign Laptop f-l-ee-b	webs king daif hoop	quiz sign laptop fleeb	My laptop is black. Added challenge: use the word AND

Your child should read these sentences:

- Kevin is digging up the mud.
- My nan likes fish and chips.

Ask your child these questions:

- Why do you think he is digging up the mud?
- Who likes fish and chips?

Maths

Maths Talk! Talk about the numbers that you can see. Try to use the words

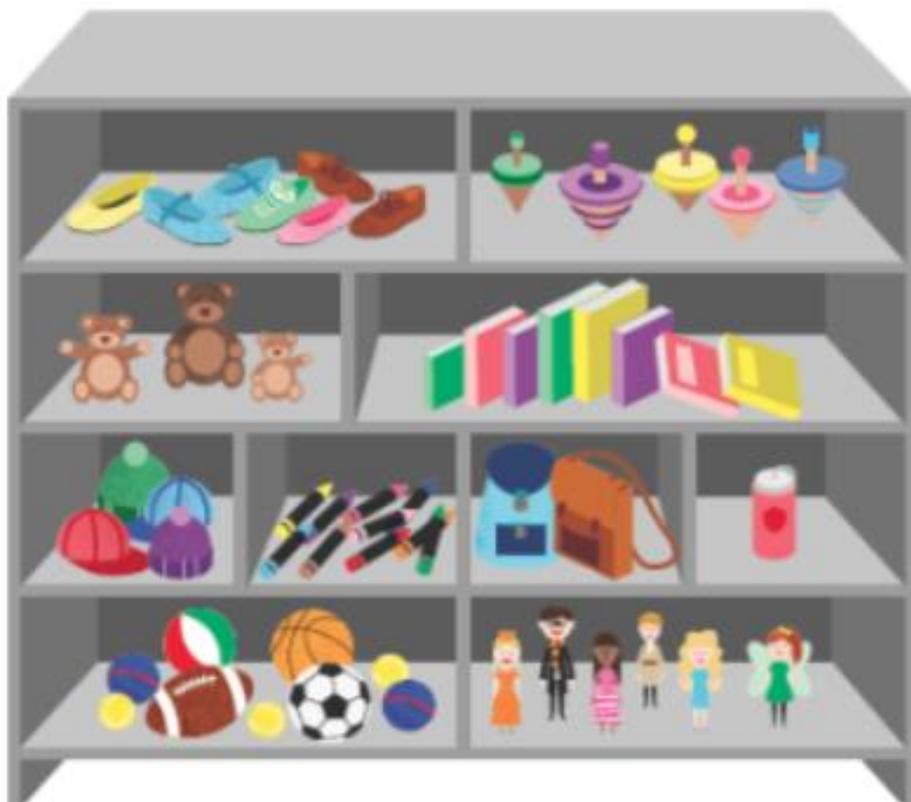
ALTOGETHER

MOST

LEAST

MORE

LESS



Reading

15 minutes reading with an adult, older brother or sister.

Sight word challenge: choose 8 sight words from the set in your book bag and write them on pieces of paper. Ask your grown up to hide them around the room. Look around, when you find one, read the word (remember to **see** it, **say** it) and then you can move on to the next one. See how quickly you can find them all!

Topic

What can you see?

Using this picture, ask your child what they can see. Encourage them to describe what they can see using the objects in the picture. Please also allow them to use their phonics sounds to write their sentence. Remember to say the word, finger the word and write the word.

Write 3 sentences using this picture as a prompt.



THURSDAY MORNING

Physical Education - Activity of your choice

Phonics

Recapping <i>See the sound mat at the end of this planning</i>	Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write this sentence <i>Say this sentence 5 times with your child before you ask them to write it</i>
Say each sound on the sound mat	f-i-s-t th-a-n-k g-r-ee-n n-ai-t	best lump doop socks	fist thank green nait	best lump doop socks	I have a best friend. Added challenge: use the word and

Your child should read these sentences:

- The hens need to go into the chicken coop.
A fox might get them in the night!

Ask your child these questions:

- Why do the hens need to be in a chicken coop at night?

Maths

Today we can start with a story!

Youtube: The Great Pet Sale by Mick Inkpen

We are thinking about money. All of the pets in the shop cost different amounts of money. You can make a shop of your own at home!

Find 5 objects to sell in your shop and decide how much they cost. You can use real coins or make some coins from paper and have a go at playing shops with your family.



THURSDAY AFTERNOON**Reading**

Digraph Detectives - Encourage children to practice their phonics knowledge by searching for words with digraphs. Using your child's story book or a story book you have at home, get your child to find 10 words that are made up of digraphs (2 letters, one sound)

Here's a list of digraphs

ss, ll, ff, ck, ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur

Topic

Explore the world we live in!

Message of the day - Fish and amphibians live in water.

Then start to discuss what you might know about fish.

- They are cold blooded.
- They lay eggs.
- Have scaly bodies. Not hairy ones!
- They only live in water.
- They breathe through gills.

Discuss the differences and similarities between mammals, reptiles, and fish. It might be a discussion, or you might want to record your answers in a table.

Similarities	Differences
Mammals and reptiles breathe air.	Mammals don't lay eggs, fish lay eggs

FRIDAY MORNING**Physical Education** - Activity of your choice**Phonics**

Recapping <i>See the sound mat at the end of this planning</i>	Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write this sentence <i>Say this sentence 5 times with your child before you ask them to write it</i>
Say each sound on the sound mat	n-ai-l t-ur-n-s b-or-p b-oa-t	kaid flick seen chart	nail turns borp boat	kaid flick seen chart	She has seen three red cars. Added challenge: use the word and

Your child should read these sentences:

- I can see sixteen goats on the farm.
- The moon is bright in the dark.

Ask your child these questions:

- How many goats are on the farm?
- What is bright in the dark?

Maths

Today we have got some number sentences for you to practice your addition and subtraction skills! Record the answer in your work book and draw the way you worked it out e.g. if you used counters, draw them in your book. If you used a 10 frame, draw that in your book. If you put the big number in your head and counted on, you could write "I put 15 in my head and counted on 3". You can also use a number line to help you.

$5 + 6 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$15 + 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$4 + 12 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

FRIDAY AFTERNOON**Reading**

15 minutes reading with an adult, older brother or sister.

Sight word challenge: Play pairs with a grown up or older sibling!

Choose 10 sightwords and write them out on pieces of paper. Write each word on 2 pieces, so you have 20 pieces of paper altogether.

Put them face down on the floor, and turn them over 2 at a time. If you turn 2 of the same word, read the word and you keep the pair!

If you turn over 2 different words, don't worry. Turn them back over and your turn is finished. Try to remember the words you turned over though!

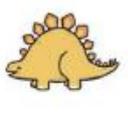
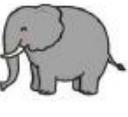
Then it is the other person's turn. The person with the most pairs at the end is the winner!

Topic

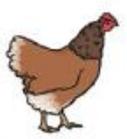
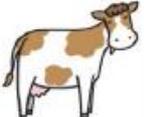
On Sunday it is Father's day - create a card for your Dad, Uncle, Brother, or even your Grandpa. Start by discussing what Father's day is and then think about how you would like to create your card, it might be that you decide to write some sentences about your father figure. Here are some examples.



Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 

These are all of the sounds that your child has been taught at school

Sight Word List – words

Children need to be able to look at and read common words confidently, we call these sight words. As your child progresses through school they will be able to read more and more of these words quickly, just by looking at them (no sounding them out).

Children learn these words at their own pace, but to be able to learn them they need to see and say the words often. One day they might know a word quickly, the next day they might need some help with the word, lots of continued practice is the key to learning them. The words should be learnt through fun activities, if they can't remember a word it does not matter, they just need more time and more practice.

Look at the daily planning to see activities set for your child. Some other ideas that you could do might include:

Write the words out on small pieces of paper (starting with set 1) and read them with your child in a random order.

When your child can read words from one set, add in a few words from the next set. Keep adding new words to your set, encouraging your child to keep practicing words that they already know.

You can make this into a game by putting some of the word cards around a room / around the house. Ask your child to go on a treasure hunt to find the words and read them to you as they find them. Try to make it fun.

Put some of the words out around the home. Every time your child (and you) walk past the word, touch it and say it. If you do this your child will hear the word and will want to show you that they can read the word too.

Your child may have a particular set of words in their book bag, This will give you an idea of which words to start with, but remember, they still need to practice words from previous sets. Don't try to get your child to read all the sets at once, keep practicing known words and just add one or two new words at a time.

Remember make this FUN, they will remember more words if it is a game.

If they do not know all of the words now, do not worry, we keep learning them in year 1.

SET 1	the	I	can	my	a
	see	is	look	like	at

SET 2	and	to	said	come	we
	here	it	went	Mum	Dad

SET 3	have	he	she	with	you
	in	me	was	up	go

SET 4	of	they	his	but	all
	are	her	this	some	then

SET 5	do	no	so	into	him
	put	for	on	be	if

SET 6	what	by	as	one	there
	come	big	little	an	that

SET 7	had	out	when	down	not
	were	people	them	Mr	Mrs

SET 8	It's	very	just	about	saw
	make	don't	will	back	from

SET 9	oh	now	your	asked	got
	off	called	day	their	made