

Dolphin Class Emergency plan Week 2:

Reading:

- read/ share two books with your child (one favourite and one of your choice - try to choose a rhyming or familiar tale)
- play a sight word game e.g. reading the word when it is held or put in different places; Pelmanism (two sets 6 sight words on pieces of paper turn face down and take it in turns to turn over a pair to match); Kim's game (hide one set of the 6 words under a cloth; secretly remove one word; child works out which word is missing - point to on a second set or say)

Writing:

- draw a stick picture of e.g. a fish; child labels
- copy out (or child copies) a short sentence from a book on a strip of paper; cut up and re-make into a sentence
- find a scene (e.g. the shopping centre) and talk/ write about it

Maths:

1. Number sense:

- use 'plastic' Numicon or picture 10-frames; choose a piece, find two other pieces that have the same number of holes/ pictures when you add them together; or choose a large piece and cover with a smaller piece/ count off the pictures, how many left?

2. shape and pattern

- do a shape 'treasure hunt'; either matching real objects to shapes like circle, triangle, square, rectangle/ oblong, oval or 'hide'n'seek'
- use shapes or objects to make a pattern e.g. apple, orange, apple, orange or triangle, triangle, square, triangle, triangle, square; or use colours to make a repeating pattern

Other:

1. Use 'Number Blocks' 'Bounce Patrol'; 'Kids Action Songs' 'CBeebies' 'Letterland'; 'Alphablocks'; 'Jolly Phonics'; 'KidsTV123' or similar to do an action song or rhyme
2. Decorate fairy cakes, biscuits, pizza bases, toast or melt chocolate and brush into moulds/ pour into a flat sheet; mark into egg shapes and decorate with fork patterns
3. Make a story prop with empty boxes/ pots/ card and bottles using scissors; glue or sticky tape
4. Do shared attention activities like mirroring actions; using mirrors and making the same actions; turn-taking jigsaw pieces or a track game like 'Snakes and Ladders' or Ludo; bubbles, cloth games (cover/ uncover or working together to go up/ down or wriggle)
5. Let child do their favourite activity and comment on what they are doing; use the same, or similar things and copy what they are doing
6. Practise a healthy living song e.g. Roy Bailey 'You Need Skin' or 'Vitamin dance' 'Super Simple Songs' use body percussion/ actions to help remember the tune (it doesn't matter if the words aren't quite right!).

Have fun together!