As before, I have put the sight words and phonics on the next page. I have also added a dog-matching game (if you can't print, point on screen)

Summer week 4: 11th May

Literacy:

If you have a copy, read the book or YouTube:
Hairy Maclary from Donaldson's Dairy | Kids Book Read Aloud
https://www.youtube.com/watch?v=heYCKPpLOPg

Stop and look at the numbers on the gates and look at the tails or feet - which dog do they belong to?

Activity: see matching game below and the following website has a set of matching, jigsaw and spot the difference (hard) for Hairy Maclary: https://www.hairymaclary.com/games/

<u>Sight words:</u> what, by, come, big, as, one, little, an, there, that Try sprinkling a thin layer of flour, sugar, rice to write in: look, cover, write, check, initial letter or copy-write

<u>Phonics:</u> 'xt' (text, next, exact, extra) and 'nt' (dent, tent, paint, joint) use 'spaghetti writing': cook and cool a small amount of spaghetti, then your child can form letters to make the words using it. (these are also the sensory sessions for this week)

Maths:

The numbers in the book are even and start off by counting back in 2's.

Shapes: draw a simple shape on paper/ card or, if you're very creative, make a shape wand! Look around the house for items of that shape start with circle, square, rectangle and triangle: challenge try harder shapes like hexagon, oval, diamond.





Interactive play: role play picnic inside or in the yard/garden, set out a blanket; invite favourite toys

Art:

- 1. junk modelling, get creative making things out of empty cardboard boxes, etc.
- 2. use snips of wool to create a furry dog
- 3. paper plate dog mask
- 4. colour a shape pattern



Dance:

- 1. parachute
- 2. Wag Your Tail | Animal Action Verb Song | Super Simple Songs https://www.youtube.com/watch?v=GukdT4gUlZs
- 3. On In Under By Song

https://www.youtube.com/watch?v=DHb4-CCif7U

4. I've Got the Rhythm | Body Parts Songs | Pinkfong Songs for Children

https://www.youtube.com/watch?v=C2WJ2bWTV2q

5.time-to-chill