Summer 2 Week 4

Literacy: 'The Very Lazy Ladybird/ Ladybug https://www.youtube.com/watch?v=AdyrIMpwXSg Activity: use the choice board (page 4) to show what the animals liked to do and what the ladybird didn't like about them (either matching game or ordering or whilst reading) Sight words: today; says; has; where; love; once; ask; pull; full; friend; school; push (page 2) Phonics: revision: phase 2 (initial sounds) - use as flash cards; a choice board or matching to see if your child can recognise the initial sounds (page 3) Interactive Play: early game play: each player has a set of objects up to 3 to put down; take it in turns to put down 1, 2 or 3 objects in a row; along a board, etc (make up the supply to 3 after every turn): you could stop when you get to 10 or 20 or even 100 Maths: taking away one Ten Little Ladybirds - British Sign Language (BSL) and spoken https://www.youtube.com/watch?v=4aNBXAIGUY0 Child says what's left each time or counts (not Makaton) Activity: put up to 10 objects in a bottle/ box or tub; shake out some (how many?); take away one: how many left? Draw and cross out to record (if suitable for your child) Art: 1) cut 2 black circles (one head/ one body); a matching body in red (cut in half); trim the red a little smaller and make a ladybird: cut black dots or use buttons and blu-tak them to do take way games 2) on red paper; fold in half; blob black paint on one side; refold and press; allow to dry and cut to a ladybird shape 3) stick dot pattern numbers in a shape (circle or square) 4) cut out circles (larger circles are easier); use thick black edges to make it easier Dance: parachute (Maple Leaf Learning/Patty Shukla YouTube 2. Preschool Learn to Dance: Butterfly Wings https://www.youtube.com/watch?v=Lkza_tRLNRE 3. Mrs Bunny | hey dee ho music | Children's Song https://www.youtube.com/watch?v=9xTPJYBW-LE 4. Jump Up, Bend Down J Exercise Song for Kids J Action Dance Song J Kids Songs by The Learning Station https://www.youtube.com/watch?v=X7jSWdnoshw 5. Time To Chill 5-A-Day YouTube





