

## Summer Activities Year 6

Here are some suggested activities and ideas to keep you busy over the summer holidays. You can choose 2 activities a week or do as many as you like.

Reading <https://www.oxfordowl.co.uk/>


If you still haven't started reading The Ickabog by J.K Rowling, it's free to read online. It's great!

<https://www.theickabog.com/home/>

Science lesson and activities for your children to do and make at home: <https://www.youtube.com/user/maddiemoate>

Maths skills games: <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Bitesize lessons: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Activity	How to do it	Further ideas
<p><b><u>Week beginning</u></b> <b><u>13.7.20</u></b> <b><u>Activity 1</u></b></p> <p><b><u>Create a page corner book mark</u></b></p>	<p>Get an A4 piece of paper, any colour. Then, follow the instructions on the clip or below.</p> <p>Watch this clip to help you. <a href="https://www.youtube.com/watch?v=YVkJPCp_1UQ">https://www.youtube.com/watch?v=YVkJPCp_1UQ</a></p> <p>If you do not have the internet, follow the instructions below.</p>	<p>Create a book mark for a family member, get as creative as you can. Here are some ideas...</p> 



Send a picture of your new book mark to Miss Boulter or Mr Marsh, we'd love to see it! 😊

**Week beginning**  
**13.7.20**  
**Activity 2**

**Join the Summer Reading Challenge**  
**2020.**

Summer Reading Challenge 2020:  
<https://summerreadingchallenge.org.uk/>

Join the challenge and earn yourself badges and rewards every time you read a new book.

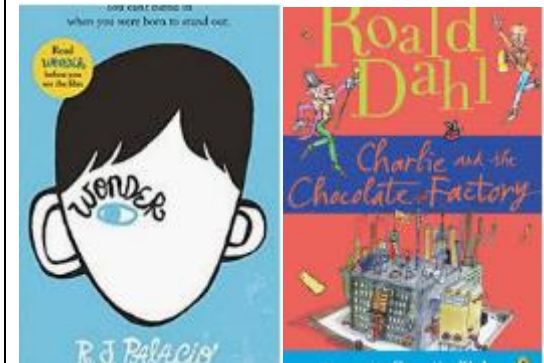
If you can't access the website, keep a list of books that you've read over the summer, write a book review about them and email it to Miss Boulter. Miss Boulter has some prizes for children who are able to send her interesting book reviews.

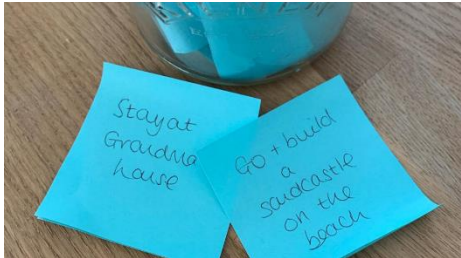

Even if you don't fancy reading too much, there are loads of games and activities on the website to play on such as Sudoku, football games and reading games.

**Remember, reading can take you anywhere!**

Design some new front covers for the books that you have read over the summer.

Think about characters, settings and themes front the book.



<p><b><u>Week beginning 20.7.20</u></b>  <b><u>Activity 1</u></b>  <b><u>Create a bucket list</u></b></p> <p><u>Bucket list</u></p> <ol style="list-style-type: none"> <li>1. Go to the beach and build a sandcastle.</li> <li>2. See your friend.</li> <li>3. Go out for a meal.</li> <li>4. Play football with your cousins.</li> </ol>	<p>Every time you wish you could; do something, go somewhere, treat yourselves, see someone you love, visit a new place, invite people to visit you, write it down on a piece of paper and put it in a jar.</p> <p>When we can finally get back to normal, you can work your way through the jar and be more grateful than ever, for the little and lovely things in our lives. Until then you can enjoy watching the jar fill up with magical and wonderful things to look forward to.</p> 	<p>You could extend this idea to "Things I would like to do in my life"          Think about all the things that you would like to learn, do and places you'd like to visit.</p> <p>E.g.</p> <ol style="list-style-type: none"> <li>1. Visit Hawaii</li> <li>2. Climb a mountain</li> <li>3. Feed an elephant</li> <li>4. Learn karate</li> </ol>
<p><b><u>Week beginning 20.7.20</u></b>  <b><u>Activity 2</u></b>  <b><u>Design a flag for Sparkenhoe</u></b></p>	<p>On a flag that represents a place, it normally has something on that represents or relates to the place.</p> <p>Create a mind map about all of the things that you can think of that relate to Sparkenhoe:          Houses (Severn, Gopsall, Saxby, Highfields)          The Ark          The 10 values</p>  <p>Then think about what you will put onto your flag design.</p>	<p>Create a flag that represents your family.</p> <p>Think about who's in your family and what objects, places or people relate to them.</p> <p>Miss Boulter's family all love music so she would put a music flag onto her flag.          The Boulter's are also very loud so she might add on a microphone.</p>

Plan it first. Then, sketch it out.  
Remember to add colours that relate to Sparkenhoe.



Here is the Hogwarts flag (the school from Harry Potter) as an example.




**Week beginning 27.7.20**  
**Activity 1**

**Secondary school transition - All About Me**

Create a Fact file that is all about yourself.

You can do this on paper  
Remember the fingerprints that we did right at the start of term where you wrote all about yourself, you could do something similar.  
You could create a poster or a mindmap that shows your new classmates and teachers the interesting things about yourself.

You can do this using PowerPoint  
Each slide could have a different theme: Hobbies, Likes, Dislikes, School, Family, Friends... etc.

<p><b><u>Week beginning 27.7.20</u></b> <b><u>Activity 2</u></b></p> <p><b><u>Secondary school transition - write a letter</u></b></p>	<p>Write a letter to your new teacher or head of year introducing yourself.</p> <p>Include all the things that you are looking forward to for the new school year. Include the concerns that you may have. Ask any questions that you're unsure of the answer for.</p> <p>Email the letter to your new school and await a reply</p>	<p>Research the school using the internet to help you think of questions that you could ask.</p> <p>Speak to older family members that have been to the school.</p> <p>Speak to older people that you know that go to the school.</p>
<p><b><u>Week beginning 3.8.20</u></b> <b><u>Activity 1</u></b></p>	<p>Have a go at completing the Hand Gesture Challenge!</p> <p>On separate pieces of paper, draw out some different emoji hand gestures. Ask someone to choose 9 at random and arrange them in a line. You then have 15 seconds to copy the gestures in the correct order!</p> 	<p>Using your Hand Gesture Challenge, create a dance routine based around it to a song of your choice.</p>

**Week beginning 3.8.20**  
**Activity 2**  
**Learn some British sign language**

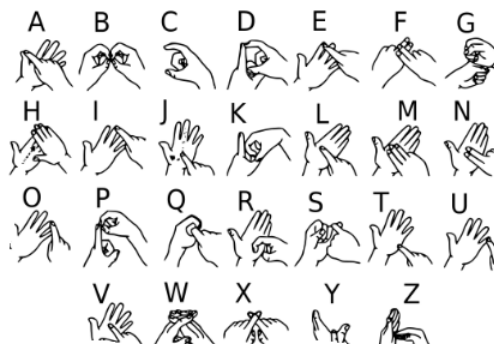
Can you use the clip to help you learn how to say your name or some phrases using British sign language?

<https://www.youtube.com/watch?v=YUAKeUzRgn8>

[https://www.youtube.com/watch?v=-2O\\_ym0CIR0](https://www.youtube.com/watch?v=-2O_ym0CIR0)

If you do not have a computer, use the picture below to help you sign your name.

This is important to know as some people cannot verbally communicate so they sign.



See if you can write out instructions for a family member to have a conversation with them using British sign language.

**Week beginning 10.8.20**  
**Activity 1**  
**Bake some cupcakes!**

Bake and ice your own cupcakes.



An adult must help you with the oven!

You will need...

Have your very own tea party or picnic in the local park with your cupcakes as desert.



Ingredients

For the sponge

100g caster sugar  
100g very soft butter  
100g self-raising flour  
2 eggs  
1 tsp vanilla extract

For the icing

200g very soft butter  
200g icing sugar  
food colouring, sprinkles, marshmallows etc

Method

**Ask a grown-up helper** to turn the oven on to 180C/160C fan/gas 4. Put a paper case in each bun hole.

Put the sugar and butter (it must be soft or you won't be able to mix it properly) in a bowl and mix it together. Sift in the flour.

Break the eggs into a separate bowl (spoon out any bits of shell that fall in) and add them to the bowl with the vanilla. Mix everything together.

Divide between the cases using a spoon, scraping it off with a knife. **Ask a grown-up helper** to put the tray in the oven for 20 minutes.

Remember your social distancing but have fun!

Mix the butter and icing sugar to make a creamy icing. Add colouring, if you like. Push an icing nozzle into an icing bag, then scoop in the icing. Let the cakes cool completely in the tray. Pipe icing onto each cake and decorate with marshmallows or sprinkles, or whatever you like

**Week beginning 10.8.20**  
**Activity 2**  
**Create a paper mache model**

What you'll need:

Flour or PVA glue; water; newspaper; sellotape or masking tape; card; felt pens; paint; and balloons.

**Step 1: Create the body**

You can make a form with balloons. Blow up your balloon. Then, cut out any features that need to go on to make your animals. Use masking tape or sellotape to stick your features onto your balloon. E.g. if you are making a bee, you will need to cut out the wings and sting from card and stick it to the balloon.

**Step 2: Tear newspaper strips**

Tear newspaper strips before you begin pasting. Torn strips of paper work better than cleanly cut strips. Try tearing them at least two to three inches wide and three to five inches long, depending upon the size of your project.

**Step 3: Make the paste**





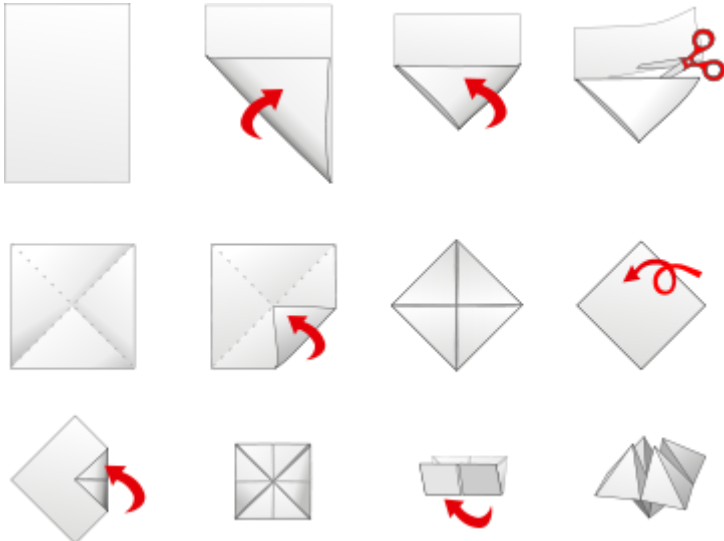
There are many ways to make paper mache paste but these two are the easiest. To make flour paste, mix one part flour with two parts water. To make a glue paste, mix one part water with two to three parts PVA glue.

**Step 4: Start pasting**

Dip one strip of newspaper at a time into the paste. Run the strip between two fingers over the paste bowl to remove excess paste. Place the strip on the form and smooth it down. Continue laying strips over the entire form, overlapping and laying them in different directions. Once you've covered the form, let the project dry completely before adding another layer — up to 24 hours. Apply at least two or three layers of paper mache for a solid finish. If you used flour paste, cover the extra and place it in the refrigerator for up to three days.

**Step 5: Paint, colour or decorate**

Once the project is dry, you can decorate it. You can use anything at all, paper, felt pens, paint, pipe cleaners and anything else you can find!

<p><b><u>Week beginning 17.8.20</u></b>  <b><u>Activity 1</u></b>  <b><u>Create a flip book</u></b></p>	<p>Create a flip book that will create a moving animation when you flip through the pages.</p> <p>Follow the clip for instructions  <a href="https://www.youtube.com/watch?v=Un-BdBSOGKY">https://www.youtube.com/watch?v=Un-BdBSOGKY</a></p> <p><a href="https://www.youtube.com/watch?v=IB_XM2ZSsG0">https://www.youtube.com/watch?v=IB_XM2ZSsG0</a></p> <p>If you do not have the internet, follow the instructions below.</p>	
<p><b><u>Week beginning 17.8.20</u></b>  <b><u>Activity 2</u></b>  <b><u>Create a chatterbox</u></b></p>	<p>You need an A4 piece of paper, scissors, a pencil and some colours.</p> <p>Step 1. Follow the instructions below to create your chatterbox body.</p> 	<p>Watch the clip to help you.</p> <p><a href="https://www.youtube.com/watch?v=SAhillTxUYA">https://www.youtube.com/watch?v=SAhillTxUYA</a>  <a href="https://www.youtube.com/watch?v=OGVkiVWJ0i8">https://www.youtube.com/watch?v=OGVkiVWJ0i8</a></p> <p>Create a chatterbox as a present for your parents. You could add a job or act of kindness inside it.</p>

Step 2. On the four flaps write or draw four colours.



Step 3. Open the flaps and on the inside, write numbers 1-8.



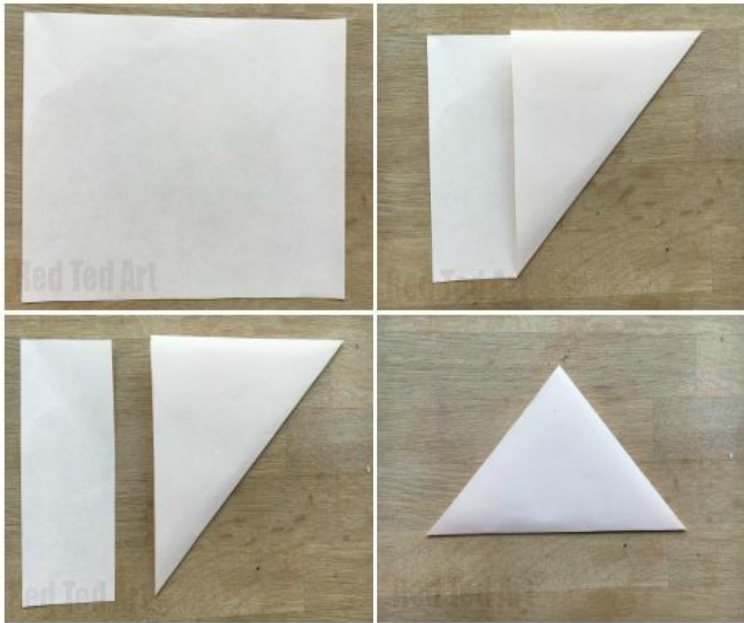
Step 4. Write something underneath the flap of each number. This could be a challenge or a compliment for your family member.

*Do ten star jumps!*

*You look great today!*

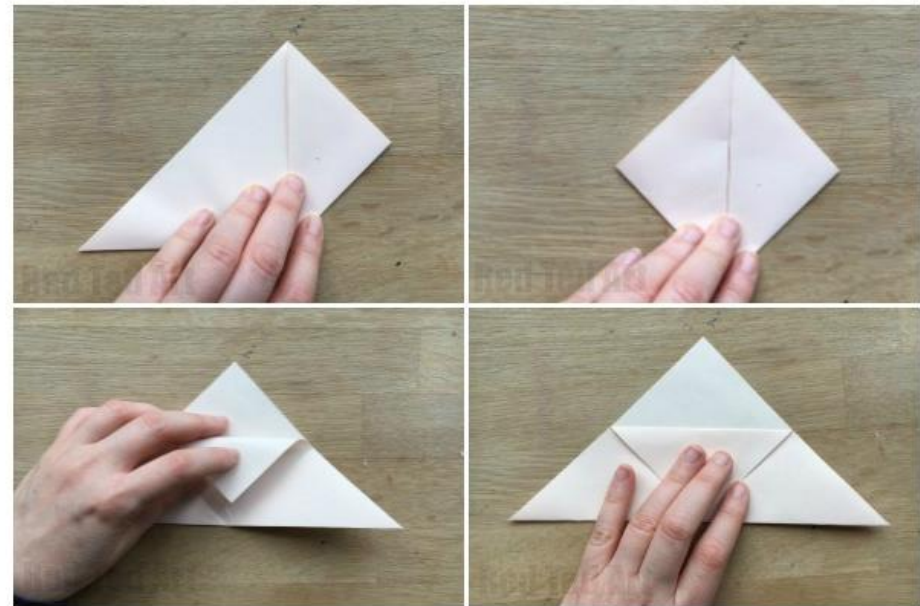
*Whatever you want, it's your chatterbox. But make sure it's a nice chatterbox.*

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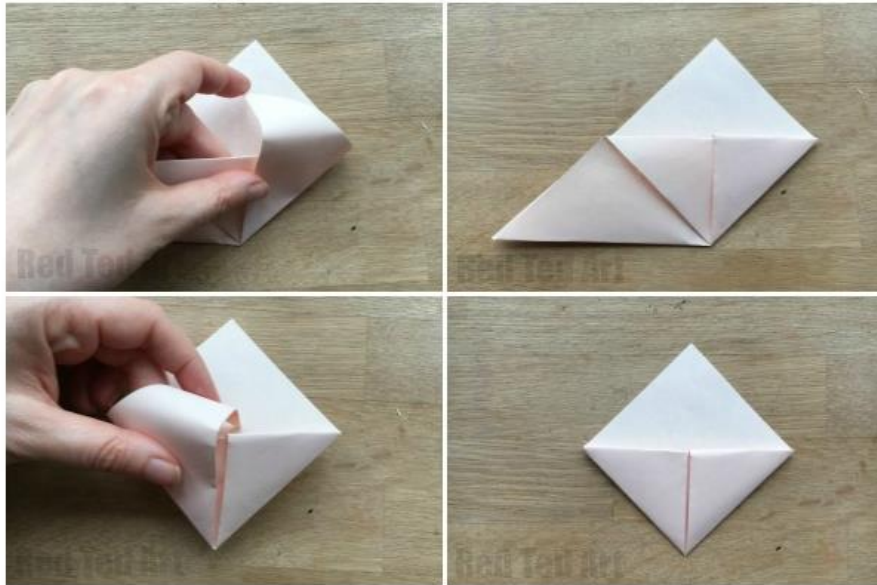


Creating a square from rectangular paper to make a bookmark corner

- Take your A5 sheet of paper and fold over one corner to create a triangle.
- Cut off the excess and rotate your triangle so the long edge is at the bottom and the right angled faces up.



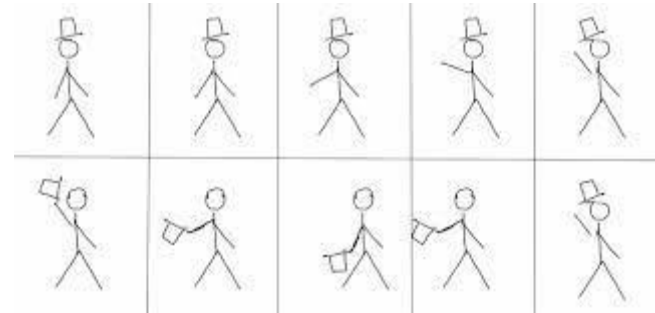
- Fold the lower right corner up to meet the top right angled corner.
- Repeat for the left side.
- Fold these two back open.
- Fold these two back open.
- Flip down ONE of the top sheets and crease.



Final steps of the Origami Bookmark Corner

- Now fold the flaps you created back up and tuck INTO your bookmark.
- Repeat for the other side
- Congratulations, you have just created your basic **Origami Corner Bookmark!**

### Flip Book



You need 10 pieces of card, cut into the size of a post it note.

Then, on each piece of card, you should draw a figure, doing something very slightly different on each piece. So that when you flip through the paper quickly like a book, it will move.

For example, here, the man is taking his hat off his head and putting it back on.