

Year 1 English activities

Week 10 beginning 15/06/20

As well as these you should also do the Week 10 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 15th</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'Happy Little Family: Fairchild Family Story" by Rebecca Caudill https://stories.audible.com/start-listen).</p> <p>Please note: This audiobook is <u>in addition</u> to your daily reading, not instead of.</p>	<p>Prediction is a strategy in which readers use information from a text (including titles, headings, pictures, and diagrams) and their own personal experiences to anticipate what they are about to read (or what comes next) in a text.</p> <p>Throughout your reading, make 3 - 5 predictions based on what you think might happen in your book or story. A grownup can help you with this.</p> <p><u>Some prediction sentence prompts to ask the reader:</u></p> <ul style="list-style-type: none"> - What do you think the book will be about? What makes you think that? - What challenges do you think the characters might face? - What clues from the text helped you make your prediction? - Were your predictions correct? How do you know? - Do you want to change your prediction now that you have read some of the story? <p>More information about making predictions: https://youtu.be/z3rUZsUoLIO</p>

<u>Tuesday 16th</u>					<u>Challenge activities</u>
Phonics: /u_e/ (makes the "oo" sound): For <u>rude</u> : r-oo-d not r-you-d Helpful link: https://youtu.be/jNpqXXClrAA					Extend your sentences by adding in the conjunction 'and'. Please revise the following sounds: o_e (bone, mole, etc.) u_e (cube, huge, use etc.)
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	
r-u-d-e (rude)  f-l-u-t-e (flute)  L-u-k-e (Luke) 	June prune include	J-u-n-e (June)  f-l-u-t-e (flute)  i-n-c-l-u-d-e  (include)	rule prune tune	It is June. I can play a tune on the flute.	

<u>Wednesday 17th</u>					<u>Challenge activities</u>
Phonics: /ay/ Helpful link: https://youtu.be/YZg3fVSx8a8					Extend your sentences by including an adjective. Please revise the following sounds: oy (joy, toy, boy, etc.) ey (key, money, etc.)
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	
d-ay (day) w-ay (way) c-l-ay (clay) p-r-ay (pray)	hay tray slay stay	sway (s-w-ay) spray (s-p-r-ay) stray (s-t-r-ay) play (p-l-ay)	day clay tray spray	Spray the tray. I like to play with clay.	

Thursday 18th and Friday 19th Writing Task

Task	How to do it	Optional further ideas
<p>Find a picture or photograph and write a caption for it</p> <p>You can use pictures or photos you have hanging around your house, on the internet, in books, etc.</p> <p>Captions should be 3-6 sentences long.</p> <p>For more info on writing captions: https://youtu.be/RkDYwD3Feu4</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> - Capital letters, finger spaces, full stops. - Specific information (5W questions: who, what, where, when, why) - Use present tense. - Adjectives - Conjunctions 	<p>First you need to find a photo or a picture you want to write a caption for.</p> <p>Once you have decided on a photo, think about what's happening in it (you can make it up). Start answering the specific information (5W questions) in full sentences.</p> <p>I've used different colours so you can see where I answered my 5W questions: who, what, where, when and why.</p> <p>My example:</p>  <p>Blue and Burtie are two brown corgis who love to play. They like to play at the park during the day. They like to play because it is fun and they get good exercise.</p>	<p>Find 3 other photos or pictures to write captions for.</p> <p>My example:</p>  <p>Biff, Chip and Kipper were cleaning their room. They spent all day cleaning it because it was very messy. They found some books they thought they lost. They started to read the books.</p>