## Year 1 Activities for other subjects Week 10: 15th June

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email Mr Hiley or Miss Sylvester here if you have any questions or want to send work. We would love to see your work and what you have been doing!

See **D&T** below for a follow-up activity.

	SUBJECT	ACTIVITIES	Websites or APPS for computers, tablets or phones.
Monday 15 <sup>th</sup>	Art	You're going to create your own piece of transportation!  Before you build it, you'll need to first design what it will look like.  Think about the colours you want to use, whether your transportation flies, floats or has wheels, etc. You'll also need to name your new piece of transportation.  Sketch your ideas down on a piece of paper. You can sketch a few different designs until you decide on your favourite.  The charge of the proof the proof the paper was and the proof	A video showing how to draw simple vehicles. This might give children a place to start if they're struggling: https://youtu.be/x4NbdG7rHnY

Year 1 Other Subjects Week 10

	Other Subjects w		
Tuesday 16 <sup>th</sup>	D&T	Build a model of the transportation you designed. Use can use whatever materials you have on hand at home. Based on your sketch, have a think about what materials would be best when constructing it. For example, if you designed a boat, would paper or plastic be better to use? What hold up better in water? Remember: You're building based on what your sketch looks like. You're not building something new.	A video showing different ways to construct a boat using everyday materials:  https://youtu.be/qncATegYpeM  A video showing different ways to construct a car using everyday materials: https://youtu.be/RMrdt12ozoQ  A video showing different ways to construct a plane using everyday materials: https://youtu.be/_CQ_gSSXxnA
Wednesd ay 17 <sup>th</sup>	PSHE	Have a discussion with a grownup about the people in our communities that help us in emergency situations.  Firstly, think about what an emergency situation is. If you had to, what number would you call (999)?  With COVID-19, there has been a lot of talk about 'essential employees'.  Essential employees are those that typically help us in the case of an emergency. Can you think of any essential jobs and how they are currently helping us?  Create a poster of an essential employee doing their job. You can display this poster in your window as a 'Thank You' to all the people helping.	A list of various essential jobs in the UK:  https://www.telegraph.co.uk/news/ O/key-essential-workers-uk/  A video about different emergency situations and who can help: https://youtu.be/5uTOOQDEMLI

Year 1 Other Subjects Week 10

Thursday	Music	Think about and use the sounds of daily life.	Some videos to do with everyday
18 <sup>th</sup>		With a grownup, explore the sounds heard on different journeys.	sounds:
		For example:	https://youtu.be/44IVIKaWOC8
		-What does the journey to the park sound like? What may you hear on the	
		way?	https://youtu.be/vJRViYyOiUg
		-A journey around a supermarket will involve a range of different sounds.	
		-A journey to school, whether by foot, by bus or in a car will also involve a	https://youtu.be/7UeYgEwh7ZA
		range of sounds.	
		Listen out for sounds on journeys and think about how these sounds could	
		be recreated at home.	
		You and a grownup could create a piece of music together that represents	
		the different types of journeys that you make.	
		See computing below for a follow-up activity.	
Friday	Computing	Use a digital recorder to record yourself creating different sound effects	To do this activity, you'll need some
19 <sup>th</sup>		to everyday sounds.	voice recording software, which the
		You can choose to recreate your own sounds or choose from the following list:	majority of iPhone and Android devices already have built into them called
		- A dog barking.	'Voice Memos.'
		- A car engine turning on.	
		- A phone ringing.	If there is not one already built into
		- Typing on a tablet, phone or computer.	your device, search "voice recorder"
		- A door opening.	into your app store. Many free options
		- A rocket launching.	come up to download.  If you'd prefer not to download an app,
		- Trees blowing in the wind.	this link takes you to a voice recorder
		Once you record your sounds, make sure you save your work so you're able	that you can access through any web
		to listen to it.	browser. You just need to make sure
			whichever device you plan to use it on
			has a built in microphone (which most
			devices do):
			https://www.rev.com/onlinevoicerecor
			<u>der</u>

Year 1 Other Subjects Week 10