

Year 1 English activities Week 11 beginning 22/06/20

As well as these you can also do the Week 11 daily activities in Purple Mash


These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 22nd June</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'Alice's Adventures in Wonderland' by Lewis Carroll (https://stories.audible.com/start-listen).</p>	<p>A conjunction such as 'and' is used to join words and clauses.</p> <p>Can you find any examples in the book you are reading? If there are none, can you create any that would work well in your book?</p> <p>For example, if your book said that 'Tommy had a ball' you could add to the sentence with 'Tommy had a ball and he had a bat.'</p> <p>Or 'Tommy had a ball and he kicked the ball for fun.'</p> <p>Extension: Try to find different conjunctions such as 'because', 'so' 'but' and 'or'.</p> <p>For more information on conjunctions, please see the link below:</p> <p>https://www.youtube.com/watch?v=nNGiDfCX7PI</p>

<u>Tuesday 23rd June</u>					<u>Challenge activities</u>
Phonics: i (This time sounds like igh) Helpful link: https://www.youtube.com/watch?v=iEZL52hNHSY					Extend your sentences by adding in the conjunction 'because'.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds: ay (day way etc.) ou (out about etc.)
m-i-n-d f-i-n-d	w-i-l-d p-i-n-t k-i-n-d	blind child	grind behind remind	Would you mind being kind please? I wonder if I can find a wild flower?	

<u>Wednesday 24th June</u>					<u>Challenge activities</u>
Phonics: o (This time sounds like oa) Helpful link: https://www.youtube.com/watch?v=Q-90smIX7ws					Extend your sentences by including a conjunction of your choice (and, but, so).
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds: ie (pie, lie etc.) ea (sea, seat etc.)
n-o s-o	s-o g-o	n-o g-o	b-o-th d-o-n't	It is so cold outside. I told you both to hold on!	

Thursday 25th and Friday 26th June Writing Task

Task	How to do it	Optional further ideas
<p>The Coronavirus has meant lots of new rules have been put in place, such as washing your hands often and staying at least 2m apart from people outside of your family.</p> <p>I want you to write instructions all about a new rule.</p> <p>For more information about writing instructions</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yyzcdm/articles/zws9tv4</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> • Provide a clear layout • Give a clear list of objects that are needed • Bullet point or number lists • Use of imperative words (place, turn, use) • Use of time connectives (First, next, finally) 	<p>Choose a rule- it could be washing hands or keep your distance or look out for your neighbours or another rule that you and your family use in your household.</p> <p>I am going to choose 'wash your hands'</p> <p>I will need then some soap, water and a sink with a tap or taps.</p> <p>My example:</p> <p>Wash your Hands</p> <p>You will need: soap, a sink, water.</p> <ol style="list-style-type: none"> 1. Wet hands 2. Apply soap 3. Wash for 20 seconds 4. Rinse well 5. Dry hands 	<p>You could combine two instructions together using a conjunction.</p> <p>For example:</p> <ol style="list-style-type: none"> 1. Wet hands and apply soap. <p>Use time connectives (First, next, finally)</p> <p>For example:</p> <ol style="list-style-type: none"> 1. First, wet hands and apply soap. <p>If you would like you could also add pictures to your instructions then that would make them even easier to follow.</p>  <p>Good luck and the best ones sent into us will be shown to Mrs Cooper!</p>