







Year 1 English activities





Week 8 beginning 01/06/20

As well as these you should also do the Week 8 daily activities in Purple Mash


These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

| <u>Monday 1st June</u> | <u>Challenge activities</u> |
|--|--|
| <p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: "The Cookie Girl" by David Novak (https://stories.audible.com/start-listen).</p> <p>Please note: This audiobook is <u>in addition</u> to your daily reading, not instead of.</p> | <p>Understanding vocabulary: Find some new and challenging words in your book and find out their meaning.</p> <p>In your reading book, are there any words that you struggled to understand? Can you use your phonics skills to help you sound out and blend the words? Is there a smaller word inside the word that you know that you can use to work out the meaning? Can you discuss the word with your parent or guardian? Sometimes they will need to tell you the meaning and then you can use this knowledge to help you make links to words you already know and hopefully your confidence will increase!</p> <p>Write the meaning of 3 words from your reading book.</p> <p>You can also use a dictionary to find the meanings of words you don't know: https://www.dictionary.com/</p> <p>To further develop your vocabulary go to: https://www.vocabularyninja.co.uk/word-of-the-day.html</p> <p>You can download a whole weeks worth of words for free here.</p> <p>The 'Vocab lab' app is great as well to provide a word of the day to learn.</p> |

| <u>Tuesday 2nd June</u> | | | | | <u>Challenge activities</u> |
|---|------------------------------------|---|--------------------------------|--|--|
| Phonics: /e_e/ Helpful link: https://www.youtube.com/watch?v=kFuETDqVnA | | | | | Extend your sentences by adding in the conjunction 'and'. |
| Parent robots, child blends | Parent says the word, child robots | Read these words | Write these words | Write the sentences | Please revise the following sounds: ph (photo, phonics, phone, etc.) ew (blew, chew, grew, etc.) |
| t - h - e - s - e (these)  P - e - t - e (Pete)  E - v - e (Eve)  | Steve even theme | g - e - n - e  s - c - e - n - e  e - v - e - n  | complete extreme evening | Pete saw Steve and Eve. The scene was complete. | |

| <u>Wednesday 3rd June</u> | | | | | <u>Challenge activities</u> |
|--|------------------------------------|---|------------------------|---|---|
| Phonics: /i_e/ Helpful link: https://www.youtube.com/watch?v=4-swF3Gy_40 | | | | | Extend your sentences by including an adjective. |
| Parent robots, child blends | Parent says the word, child robots | Read these words | Write these words | Write the sentences | Please revise the following sounds: oe (toe, goes, woe, etc.) au (haunted, sauce, etc.) |
| l - i - k - e  t - i - m - e  | pipe slide prize | i - n - v - i - t - e  p - i - n - e  | time invite bike | I like the prize. I can ride a bike. | |

Thursday 4th and Friday 5th Writing Task

| Task | How to do it | Optional further ideas |
|---|--|--|
| <p>Write a description about yourself, someone in your family or a friend.</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> - Capital letters, finger spaces and full stops. - Conjunctions - Adjectives - First person (I, me, my, mine, we, our) - Proper nouns (names of people) - Pronouns (he, she) so you don't need to keep writing the name of the person you're writing about. | <p>More information on descriptive writing, click here:</p> <p>https://www.youtube.com/watch?v=L4rQHK-BDoQ</p> <p>Start by writing who the person you are writing about. Are they your brother, mother, sister, father, gran?</p> <p><i>Maya is my beautiful daughter.</i></p> <p>What are their physical features? (What do they look like?)</p> <p><i>She has long golden hair and big adorable eyes.</i></p> <p>What are their personal qualities? Are they kind, good at football?</p> <p><i>Maya is kind and good at giving hugs. She loves doing everything for herself and thinks she is 12 even though she is 2!</i></p> | <p>Tell me the reason why you chose this person.</p> <p>How do they make you feel?</p> <p>Why are they special to you?</p> <p><i>She makes me feel warm inside when she smiles or laughs and she cheers me up when I am down. I love her very much.</i></p> <p>Can you draw a picture of the person that you described?</p>  |