

## Year 1 Activities for other subjects Week 8 Week beginning 1<sup>st</sup> June

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer. Email Mr Hiley or Miss Sylvester here if you have any questions or want to send work.

We would love to see your work and what you have been doing!

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	SUBJECT	ACTIVITIES	Websites or APPS for computers, tablets or phones.				
Monday 1 <sup>st</sup>	History	<p><u>Research the history of the car</u>            Use the links opposite if you can access the internet, ask a relative if you cannot.            How are the first cars similar to the cars that we see today?            How were they different 'then' compared to 'now'?            Split a page of your book in half, on one side write 'then' draw an old car or write key words or sentences about what cars were like in the past. On the other side write 'now', draw a modern car or write key words or write sentences about them.            For example -</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Then</td> <td style="width: 50%; padding: 5px;">Now</td> </tr> <tr> <td style="padding: 5px;">Low speed</td> <td style="padding: 5px;">Really fast!</td> </tr> </table>	Then	Now	Low speed	Really fast!	<p>Car history video   <a href="https://www.youtube.com/watch?v=zT123qRQbgM">https://www.youtube.com/watch?v=zT123qRQbgM</a>             Lots of information about cars through the ages   <a href="https://www.dkfindout.com/uk/transport/history-cars/">https://www.dkfindout.com/uk/transport/history-cars/</a></p>
Then	Now						
Low speed	Really fast!						

Tuesday  
2<sup>nd</sup>

History

In the past some motorbikes used to have sidecars, a little car that was attached to the side of the motorbike that passenger sat in. There are a few around today too. Luckily Miss Sylvester knows a real life sidecar driver!

I want you to come up with some questions to ask him all about his life and the cars he has driven!

Remember the question starters, Who, what, where, why, how.

Write them in your homework book or practise telling them to your parent or guardian.



Wednesday  
3<sup>rd</sup>

Science

What happens to nature in the different seasons? On your daily exercise or through your window or in your yard, observe and record what these 3 things look like.


1. Trees

Look at the leaves, any flowers?

2. Flowering plants. If you can measure the height of the plants, as well as observe whether it has any flowers or fruit/seeds.

3. Numbers of animals.

What types of animals can you see?

	Observations
Trees	Lots of green leaves, some white flowers
Flowering plants	
Animals	

If you want to then you can draw your observations or take photos.

Video about the changing seasons

<https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4rkmn>

Thursday 4 <sup>th</sup>	Music	<p>Listen to these 3 songs and write or draw how it makes you feel or the mood of the music. Is it happy, sad, exciting? If you can't listen to these three songs, tune into Classic FM on the radio and pick three songs from there.</p> <ol style="list-style-type: none"><li>1. Midnight Tiptoe - Patrick Doyle (A Little Princess )</li><li>2. Walk the Plank - Klaus Badelt (Pirates of the Caribbean )</li><li>3. School of Fish - Thomas Newman (Finding Nemo ).</li></ol>	<ol style="list-style-type: none"><li>1. Midnight Tiptoe - Patrick Doyle <a href="https://www.youtube.com/watch?v=13J-W3SmoqM">https://www.youtube.com/watch?v=13J-W3SmoqM</a></li><li>2. Walk the Plank - Klaus Badelt <a href="https://www.youtube.com/watch?v=GQWnX1tbWbU">https://www.youtube.com/watch?v=GQWnX1tbWbU</a></li><li>3. School of Fish - Thomas Newman <a href="https://www.youtube.com/watch?v=GvZohouYeRQ">https://www.youtube.com/watch?v=GvZohouYeRQ</a></li></ol> <p>Melody is a bbc show about a partially sighted girl with an incredible imagination who visualizes stories and characters conjured up by classical music.</p> <p><a href="https://www.bbc.co.uk/iplayer/episodes/b05mrjzm/melody">https://www.bbc.co.uk/iplayer/episodes/b05mrjzm/melody</a></p>
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Friday 5 <sup>th</sup>	Computing	<p>Create a set of instructions.</p> <p>An algorithm is a sequence of instructions and that humans and computers follow algorithms to complete tasks. Algorithms need to be accurate as computers do exactly what they are told!</p> <p>You will need a member of your family to act as the robot (the computer) and something to find (a treasure) in the room. Using directional language, forward, backward, right, left, go, stop can you guide your robot to the treasure? You might need to add more detailed instructions (turn right 90 degrees, forward three steps) or debug your instructions and change them to make them better.</p> <p>Swap over roles and maybe even try it blindfolded or with your eyes closed to make it even more fun!</p>	<p>A beebot emulator</p> <p><a href="https://www.terrapiologo.com/emu/beebot.html?beebot_mat_alphabet">https://www.terrapiologo.com/emu/beebot.html?beebot_mat_alphabet</a></p> <p>A fun video of the possibilities of instruction writing for robots!</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/computing-ks1--ks2-programming-robots-to-play-football/zjyvrj6">https://www.bbc.co.uk/teach/class-clips-video/computing-ks1--ks2-programming-robots-to-play-football/zjyvrj6</a></p> <p>Sign in to J2e, go to J2 code and go to JIT 5 for a coding platform for KS1.</p> <p><a href="https://www.j2e.com/jit5#turtle">https://www.j2e.com/jit5#turtle</a></p>
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