

Year 1 English activities Week 13 beginning 06/07/20

As well as these you can also do the Week 13 daily activities in Purple Mash



These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 6th July</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'The 500 Hats of Bartholomew Cubbins' by Dr. Seuss. (https://stories.audible.com/start-listen).</p>	<p>Find and make some rhymes!</p> <p>Have a look through your book and see if you can find any rhyming words (do / to; mum / some; etc.). Try to find at least 5 pairs of rhyming words. If you can't find any rhyming words, choose 5 different words from your book and think of your own rhymes to go with them.</p> <p>Remember: Words don't need to have the same spellings at the end to rhyme (e.g. mum / some). Alternatively, just because some words end with the same letters doesn't mean they rhyme either (e.g. do / so).</p> <p>Make sure you say words out loud to ensure they rhyme.</p> <p>For more information on rhymes: https://youtu.be/ZGWVz5SQU94</p>

<u>Tuesday 7th July</u>					<u>Challenge activities</u>
Alternative Pronunciations Phonics: ea (sounds like /ee/) Helpful link: https://youtu.be/Yc36_Imtiig					Extend your sentences by adding in an adjective.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences.	
b-ea-n ea-s-t b-ea-t l-ea-f	b-ea-s-t b-l-ea-ch c-r-ea-m d-ea-l	f-r-ea-k l-ea-ch n-ea-t l-ea-s-t	m-ea-n b-ea-t c-r-ea-m b-l-ea-ch	The leach is on a leaf. The beast is in the east.	Please revise the following sounds: wh (whale, when, etc.) ew (new, screw, etc.)

<u>Wednesday 8th July</u>					<u>Challenge activities</u>
Phonics: ph Helpful link: https://youtu.be/Hd-X7nNVaV8					Extend your sentences by including a conjunction of your choice (and, but, so).
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	
or-ph-an d-o-l-ph-i-n n-e-ph-ew	ph-a-n-t-o-m a-l-ph-a-b-e-t ph-o-n-i-c-s	g-r-a-ph e-l-e-ph-a-n-t d-o-l-ph-i-n	or-ph-an n-e-ph-ew e-l-e-ph-a-n-t	The dolphin was in the water. I can point to the graph.	Please revise the following sounds: ey (key, monkey etc.) ay (say, crayon, etc.)

Thursday 9th and Friday 10th July Writing Task

Task	How to do it	Optional further ideas
<p>Think about something you will be doing (or want to be doing) over the summer holidays.</p> <p>Draw a picture of you doing it. Use colours and make it nice!</p> <p>Once you've finished drawing your picture, write a caption for it.</p> <p>Captions should be 3-6 sentences long.</p> <p>For more info on writing captions: https://youtu.be/RkDYwD3Feu4</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> - Capital letters, finger spaces, full stops. - Specific information (5W questions: who, what, where, when, why) - Use present tense. - Adjectives - Conjunctions 	<p>Have a discussion with a grownup about what you will be doing over the Summer holidays or what you want to do.</p> <p>You might be going to the park, playing games at home, going on holiday somewhere or just spending time with family.</p> <p>Once your draw your picture, aim to write 3-6 sentences about it.</p>  <p>I will be going down to Cornwall over the summer holidays. I will go down in August because I want to lie on the sandy beach. I like sunny weather and want to swim in the sea.</p>	<p>Think about one thing you will do to prepare yourself for Year 2!</p> <p>Maybe you'll read a long book, practice your sight words and spellings, do some work on MyMaths, etc.</p> <p>Draw a picture of you doing that activity and write a caption. Aim to write 3-6 sentences.</p>  <p>Before going into Year 2, I will practice my reading. When I read, I like to read big books with pictures and rhymes. I am also practicing my sight words.</p>