

**Year 1 English activities      Week 12 beginning 29/06/20**

**As well as these you should also do the Week 12 daily activities in Purple Mash**

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

| <b><u>Monday 29<sup>th</sup> June</u></b>   | <b><u>Challenge activities</u></b>   |
|---|--|
| <p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'Rasta Mouse: Da Big Carnival fi da likkle ones' by Michael Souza and Genevieve Webster.<br/>(<a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>).</p> <p>Please note: This audiobook is in addition to your daily reading, not instead of.</p> | <p><b>Use working memory</b></p> <p>Working memory refers to how we manipulate information stored in our short-term memory. We use this all the time to learn, read and follow everyday instructions.</p> <p>Improving your working memory is a powerful way to improve your reading fluency, vocabulary and comprehension.</p> <p>If your book is about animals, how many animals can you name including the ones in the book. If your book is about cars (or has a car in it) how many different words do you know about cars? Can you put those into different categories- colours, speed, and size.</p> <p>Pick out something from your book that you can test your memory on. What do you know about your chosen thing?</p> |

| <u>Tuesday 30<sup>th</sup> June</u>  |                                    |                        |                   |   | <u>Challenge activities</u>  |
|--|------------------------------------|------------------------|-------------------|---|--|
| <b>Alternative Pronunciations</b><br><br><b>Phonics: a (this time sounds like ay)</b><br><b>Helpful link:</b><br><br><a href="https://www.youtube.com/watch?v=UCE3ZOORcOE">https://www.youtube.com/watch?v=UCE3ZOORcOE</a> |                                    |                        |                   |   | Extend your sentences by adding in the conjunction 'because'.  |
| Parent robots, child blends  | Parent says the word, child robots | Read these words       | Write these words | Write the sentences.  |  |
| a-c-or-n<br>a-p-r-o-n  | a-n-g-e-l<br>a-p-r-i-c-o-t         | s-t-a-tion<br>n-a-tion | A-m-y<br>l-a-d-y  | Amy went to the station.<br><br>The acorn fell on the lady. | Please revise the following sounds:<br><br><b>oy</b> (boy, toy etc.)<br><br><b>ir</b> (girl, sir etc.) |

| <u>Wednesday 1<sup>st</sup> July</u>  |                                    |                    |  |  | <u>Challenge activities</u>   |
|---|------------------------------------|--------------------|--|--|---|
| <b>Phonics: e (This time sounds like ee)</b><br><b>Helpful link:</b><br><br><a href="https://www.youtube.com/watch?v=WO1yIMaWf0w">https://www.youtube.com/watch?v=WO1yIMaWf0w</a> |                                    |                    |  |  | Extend your sentences by including a conjunction of your choice (and, but, so).                     |
| Parent robots, child blends   | Parent says the word, child robots | Read these words   | Write these words                            | Write the sentences  |   |
| h-e<br>b-e  | m-e<br>sh-e                        | w-e<br>r-e-c-e-n-t | f-r-e-qu-e-n-t<br>r-e-g-i-o-n<br>d-e-c-e-n-t | She liked to eat decent food.<br><br>He came from the central region of England. | Please revise the following sounds:<br><br><b>ue</b> (clue, blue etc.)<br><b>aw</b> (saw, paw etc.) |

**Thursday 2nd and Friday 3<sup>rd</sup> July Writing Task**

| Task  | How to do it   | Optional further ideas  |
|---|--|---|
| <p>I want you to write a recount about something exciting or fun or strange that has happened during this period of time that you have been away from school.</p> <p>For more info on writing recounts:<br/> <a href="https://www.youtube.com/watch?v=QG9UVXHupvs">https://www.youtube.com/watch?v=QG9UVXHupvs</a><br/> <a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcjb6">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcjb6</a></p> <p><b><u>Include the following features:</u></b></p> <ul style="list-style-type: none"> <li>-first person</li> <li>-past tense</li> <li>-In chronological order</li> <li>-adverbs</li> <li>-conjunctions</li> </ul> | <p>First you need to choose something that you want to recount. A game you played, a walk you had, a phone call/video call you received, a park you visited on a sunny day. Something strange that you saw.</p> <p>Write your recount in the first person because it happened to you! Eg "I felt excited."</p> <p>Use the past tense because it has already happened. Eg "It was the biggest fish I had ever seen!"</p> <p>Recounts are written in the order in which they happened. This is called chronological order.</p> <p>Use sentence starters such as: firstly, next, then and finally.</p> <p>Focus on the most exciting parts.</p> <p><b>My example:</b> Last night, at around 10 o'clock I heard a noise under the rabbit's hutch. Next a hedgehog waddled out and gave me a surprise! Then not one but two more hedgehogs followed and one nearly ran over my foot. Finally, I grabbed my camera and took a photo. I can't wait to see them again.</p> | <p>Add some adjectives to your writing.</p> <p>Using descriptive words will make it seem like your reader is there with you. Eg "The fish was shiny and slippery."</p> <p><b>My edited version:</b></p> <p>Last night, at around 10 o'clock I heard a <b>loud</b> noise under the rabbit's hutch. Next a <b>big, round</b> hedgehog waddled out and gave me a surprise! Then not one but two more <b>spiky</b> hedgehogs followed, one nearly ran over my foot. Finally, I grabbed my camera and took a <b>quick</b> photo. I can't wait to see them again.</p> |