

**English activities Year 1****Week beginning 20.04.20 - 24.04.20**

Optional weekly audiobook: 'The Terrible Two' by Mac Barnett (<https://stories.audible.com/start-listen>).

**As well as these you can also do the Week 3 daily activities in Purple Mash**

Writing tasks for the 2 weeks are at the end of the plans.

<b><u>MONDAY</u></b> <b><u>20.04.20</u></b>	<b><u>Challenge activities</u></b>	<b><u>Additional activities</u></b>
Reading: Read for 15 minutes with an adult or brother or sister.	Try to find 5 or more nouns (a person, place or thing) in your story and write them down.  Write each noun into 5 sentences that make sense.  To learn more about nouns, click here: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>	Purple Mash (Art): 2Paint - Draw a picture of the nouns you found.  Save your work for your teacher to see.
Spelling: Think about the sight words you've been learning in class. List as many sight words as you can remember.	Use your sight words and write them in a sentence. Try to write at least 5 different sentences using sight words.  Click here to see a list of the Year 1 sight words: <a href="https://www.highfrequencywords.org/hfw100fp.pdf">https://www.highfrequencywords.org/hfw100fp.pdf</a>	Purple Mash (English): 2Type - High frequency- First High Frequency Words.  Save your work for your teacher to see.  <u>Remember to complete your daily phonics from the plan.</u>

Email Miss Sylvester or Mr Hiley if you have any questions.

[1pb@sparkenhoe.leicester.sch.uk](mailto:1pb@sparkenhoe.leicester.sch.uk)

[1p@sparkenhoe.leicester.sch.uk](mailto:1p@sparkenhoe.leicester.sch.uk)

<p><b><u>TUESDAY</u></b> <b><u>21.04.20</u></b></p>	<p><b><u>Challenge activities</u></b></p>	<p><b><u>Additional activities</u></b></p>
<p>Reading: Read for 15 minutes with an adult or brother or sister.</p>	<p>Were there any rhyming words in your story? If there were, write them down. If not, pick 10 words from the story and write down a word that rhymes with it.</p> <p>Example: cry / shy, ring / sing.</p> <p>To learn more about rhyming words, click here: <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm</a></p>	<p>Purple Mash (English): 2Type - colours and numbers - common colours.</p> <p>Save your work for your teacher to see.</p>
<p>Grammar: Pick at least two sentences from a book and copy them down exactly. Make sure you include capital letters, finer spaces and full stops!</p>	<p>Pick at least 5 sentences from a book and copy them down exactly. Make sure you include capital letters, finer spaces and full stops!</p> <p>To learn more about capital letters, finger spaces and full stops, click here: <a href="https://www.bbc.co.uk/teach/super movers/ks1-english-capital-letters-full-stops/zjmrhbk">https://www.bbc.co.uk/teach/super movers/ks1-english-capital-letters-full-stops/zjmrhbk</a></p>	<p>Purple Mash (English): Grammar - Hatching out - Jim takes out the rubbish.</p> <p>Save your work for your teacher to see.</p> <p><u>Remember to complete your daily phonics from the plan.</u></p>

<u>WEDNESDAY</u> <u>22.04.20</u>	<u>Challenge activities</u>	<u>Additional activities</u>				
Reading: Read for 15 minutes with an adult or brother or sister.	Discuss one thing you like about the book and one thing you don't like. Explain why and give examples. Example: <div>My Book</div> <table><tr><td>I liked...</td><td>I disliked...</td></tr><tr><td>Because...</td><td>Because...</td></tr></table>	I liked...	I disliked...	Because...	Because...	Purple Mash (English): Story telling - Review 2 books.  Save your book review for your teacher to see.
I liked...	I disliked...					
Because...	Because...					
Grammar: Add an adjective (a describing word) into the following sentences: <div>1. The car is quick. 2. The boy went to the park. 3. The cat is in the tree.</div> Rewrite the sentences with their new adjectives into your red workbook.	Add 2 adjectives into the following sentences: <div>1. The pizza was on the table. 2. The train went to the city. 3. The football is on the pitch.</div> Rewrite the sentences with their new adjectives into your red workbook.  To learn more about adjectives, click here: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</a>	Purple Mash (Art) Nature - flower. Draw a picture of a flower and use adjectives to describe it.  Save your work for your teacher to see.  <u>Remember to complete your daily phonics from the plan.</u>				



<p><b><u>THURSDAY</u></b> <b><u>23.04.20</u></b></p>	<p><b><u>Challenge activities</u></b></p>	<p><b><u>Additional activities</u></b></p>
<p>Reading: Read for 15 minutes with an adult or brother or sister.</p>	<p>Are there any words in your story that begin with a vowel (A, E, I, O or U)? Find 10 words that begin with a vowel and write them down. Now write these words into sentences that make sense.  To find out more about vowels, click here:  <a href="https://www.bbc.co.uk/bitesize/topics/zxfjty/articles/zs2crdm">https://www.bbc.co.uk/bitesize/topics/zxfjty/articles/zs2crdm</a></p>	<p>Purple Mash (English): 2Type - Vowel Keys  Save your work for your teacher to see.</p>
<p>Grammar: Write the sentences down and underline the conjunction (connecting word):</p> <ol style="list-style-type: none"> <li>1. I like green apples and I like yellow bananas.</li> <li>2. I ate my apple but I didn't eat my banana.</li> </ol>	<p>Write at least 4 sentences about fruit, include your own conjunctions (and, but).  To find out more about conjunctions, click here:  <a href="https://www.youtube.com/watch?v=nNGiDfCX7PI">https://www.youtube.com/watch?v=nNGiDfCX7PI</a></p>	<p>Purple Mash (English): Grammar - Hatching Out - Sam and Pat play ball.  Save your work for your teacher to see.  <u>Remember to complete your daily phonics from the plan.</u></p>

<b><u>FRIDAY</u></b> <b><u>24.04.20</u></b>	<b><u>Challenge activities</u></b>	<b><u>Additional activities</u></b>
<p>Reading: Read for 15 minutes with an adult or brother or sister.</p>	<p>Draw a picture of what's happening so far in your story. Write a sentence or two explaining it.</p>	<p>Purple Mash (English): 2Create a Story</p> <p>Save your work for your teacher to see.</p>
<p>Handwriting: Practice your lower-case letter formation for <u>all</u> letters. Remember your ascenders (letters that go up to the top line - b, d, f, h, k, l, t) and descenders (letters that dip below the line - g, j, p, q, y).</p>	<p>Practice writing your full name. Focus on spelling AND handwriting. Also, learn your address and phone number of a trusted adult. Practice number and letter formations by writing them down.</p>	<p>Purple Mash (English): 2Handwrite - Practice writing your full name.</p> <p>Save your work for your teacher to see.</p> <p><u>Remember to complete your daily phonics from the plan.</u></p>

Access any other apps and websites you feel are appropriate for your child.