

English activities Year 1 Week beginning 27.04.20 – 01.05.20

Optional weekly audiobook: 'Dragon Planet' by Dan Wells (<https://stories.audible.com/start-listen>).

As well as these you can also do the Week 4 daily activities in Purple Mash

<u>MONDAY</u> <u>27.04.20</u>	<u>Challenge activities</u>	<u>Additional activities</u>
English: Read for 15 minutes with an adult or brother or sister.	Pretend to be one of the characters from your book. Think about what that character sounds like, how that character walks, etc. Pretend to be that character for someone in your household. In your book, draw a picture of the character and describe the character in 3 sentences.	Purple Mash (English): Mashcams. Pick one of the Mashcams that best represents the character in your book. Upload a picture, write a sentence and save it in your class folder for your teacher to see.
Spelling: Write some words using the following letters: P C T D N E I O R A Ex: red, Dan, etc. Find at least 10 different words.	From the words you found, choose at least 5 and use them in a sentence. Remember capital letters, finger spaces and full stops. To remind you about capital letters, finger spaces and full stops, click: https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk	Purple Mash (English): 2Type - CVC (consonant, vowel, consonant). <u>Remember to complete your daily phonics from the plan.</u>

<p><u>TUESDAY</u> <u>28.04.20</u></p>	<p><u>Challenge activities</u></p>	<p><u>Additional activities</u></p>
<p>English: Read for 15 minutes with an adult or brother or sister.</p>	<p>Write a short recount of your day. Use the sentence starter: <i>Dear Diary, Today I</i></p> <p>Write 3 different things you have done during your day.</p> <p>To find out more about recounts, click the link: https://www.youtube.com/watch?v=Re0pCqUZu9w</p>	<p>Purple Mash (English): Diary writing. Pick one of the diary writing projects to complete. Save it in your class folder.</p> <p>Save your work so your teacher can read it.</p>
<p>Grammar: Choose someone in your household and write down some adjectives that describe them. Ex - tall, brown hair, etc.</p>	<p>Draw a picture of that person and label the adjectives you used. Make sure you use colours and take your time with it! You can even draw that person in a special setting and label the setting with different adjectives. (Ex: sandy beach, green park, etc.).</p> <p>To learn more about adjectives to describe, click here: https://www.youtube.com/watch?v=94cdAyyPj3Q</p>	<p>Purple Mash (English): Profile writing - Player profile. Profile writing - Choose your own!</p> <p>Save your work for your teachers to see.</p> <p><u>Remember to complete your daily phonics from the plan.</u></p>

<u>WEDNESDAY</u> <u>29.04.20</u>	<u>Challenge activities</u>	<u>Additional activities</u>				
English: Read for 15 minutes with an adult or brother or sister.	Ask a grown up to help you define tricky vocabulary that may be in your book. Pick at least 5 words in your book to define. Example: <table><tr><td>word</td><td>definition</td></tr><tr><td>isolation</td><td>A lack of contact between people.</td></tr></table>	word	definition	isolation	A lack of contact between people.	Purple Mash (English): Reviews , write a book review of the book you are reading (type book review in the search bar of purple mash). Save your work for you teacher to see.
word	definition					
isolation	A lack of contact between people.					
Grammar: Add -s or -es to the following words to make them plural (more than one): 1. book 2. star 3. witch 4. beach 5. girl	Choose any 5 (or more) words you can think of. Write them down and their plurals. Ex - boy / boys. tree / trees Write these words into 5 sentences. To learn more about plurals, click here: https://www.youtube.com/watch?v=ID1OaD4FBqM	Purple Mash (English) Grammar - hatching out - Fruit Tree Word Spot Save your work for your teacher to see. <u>Remember to complete your daily phonics from the plan.</u>				

<p><u>THURSDAY</u> <u>30.04.20</u></p>	<p><u>Challenge activities</u></p>	<p><u>Additional activities</u></p>
<p>English: Read for 15 minutes with an adult or brother or sister.</p>	<p>Summarise your book using the sentence starters: first, then, next, finally.</p> <p>Write a summary of your book in 5 sentences.</p> <p>To learn more about writing a summary, click on the link: https://www.youtube.com/watch?v=WjUO88QE2zo</p>	<p>Purple Mash (English): Reviews - book reviews - 2connect - Book Review Timeline. Create a digital timeline of what's happened in your book.</p> <p>Save your work for your teacher to see.</p>
<p>Grammar: Use a conjunction (connecting word) to turn these two sentences into one, long sentence: Choose from 'and' or 'because' The pear fell from the large tree. The boy ate the juicy pear.</p>	<p>Write at least 5 sentences about your time at home. Include your own conjunctions (and, but, or).</p> <p>To find out more about conjunctions, click the link: https://www.youtube.com/watch?v=nNGiDfCX7PI</p>	<p>Purple Mash (English): Grammar - hatching out - Ned and the Wolf.</p> <p>Save your work for your teacher to see.</p> <p><u>Remember to complete your daily phonics from the plan.</u></p>

<u>FRIDAY</u> <u>01.05.20</u>	<u>Challenge activities</u>	<u>Additional activities</u>
<p>English: Read for 15 minutes with an adult or brother or sister.</p>	<p>Draw 4 pictures to show what has happened in your story. Include a sentence to go with each picture if you can.</p>	<p>Purple Mash (English): Planning and drafting - Storyboard 4 frames. Show what happened in your story in words and pictures.</p>
<p>Handwriting: Practice your number formation: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9. Write 2 lines of each.</p>	<p>Continue to learn your address and the phone number of a trusted adult. Practice number and letter formations by writing them down. If you've already learnt them perfectly, learn your full birthday (ex- 3 November 1992 / 03.11.1992)</p>	<p>Purple Mash (English): 2 Type - colours and numbers - numbers in words. <u>Remember to complete your daily phonics from the plan.</u></p>

Access any other apps and websites you feel are appropriate for your child.