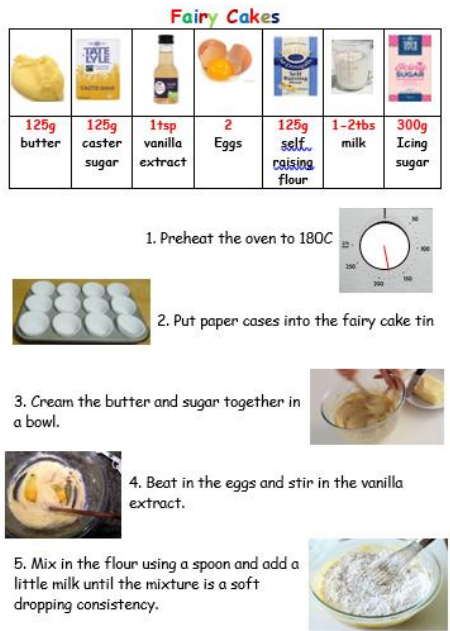


## Year 1 - Writing Tasks Week beginning 20.4.2020 and 27.04.2020

These can be completed over one week or longer. Children can just complete one or can do more if they have time.

Task	How to do it	Further Ideas
<p><b>(1)</b> Write a recipe for a meal of your choice! This could be a recipe for pancakes, a recipe for pizza, etc.</p> <div style="text-align: center;">  <p><b>Fairy Cakes</b></p> <p>125g butter, 125g caster sugar, 1tsp vanilla extract, 2 Eggs, 125g self-raising flour, 1-2tbs milk, 300g Icing sugar</p> <p>1. Preheat the oven to 180C</p> <p>2. Put paper cases into the fairy cake tin</p> <p>3. Cream the butter and sugar together in a bowl.</p> <p>4. Beat in the eggs and stir in the vanilla extract.</p> <p>5. Mix in the flour using a spoon and add a little milk until the mixture is a soft dropping consistency.</p> </div> <p><u>Features of a recipe</u></p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Sub-heading (Equipment, what to do)</li> <li>• Numbered instructions</li> <li>• Bossy verbs (mix, cut, slice)</li> <li>• Time connectives (first then next)</li> <li>• Diagrams and pictures</li> </ul>	<p>Watch this lesson on how to write a recipe, click the link:  <a href="https://www.youtube.com/watch?v=y3_eOa5omRE">https://www.youtube.com/watch?v=y3_eOa5omRE</a></p> <p>First, have a discussion with a grownup about the recipe you want to write about. Think about all of the ingredients and materials needed for the recipe and list them out.</p> <p>When you list them out, make sure you also write how much of each ingredient is needed (ex: 2 eggs, 2 ml oil, etc.).</p> <p>Finally, write out the steps to completing the recipe using full sentences. You can use sentence starters like 'first', 'then', 'next' and 'finally'. If this is something you cook, make sure you include how long it needs to cook for.</p> <p>Please be specific. Make sure you list out how much of each ingredient is needed. Also, please be specific in listing out the steps needed to carry out your recipe.</p>	<p>Have a go following your own recipe step by step to create your dish for members of your household to enjoy eating together!</p> <p>How did it go? Did it go well? Was there anything you would add or change to your recipe? For example, maybe you made pancakes. Next time would you add anything to the pancake mix like bananas or chocolate chips?</p> <p>Write a small review of your recipe and tell me how it went. If it was delicious, I would love to try it out for myself! 😊</p>

(2) Write a description of your favourite food.

Think about what it looks like, smells like, feels like, tastes like and sounds like when you eat it (crunchy, soft, etc.).

Features of a description

Title

Adjectives (describing words)

Conjunction (and)

Capital letters, finger spaces and full stops.

Watch the following link to learn about how adjectives can help you to describe things:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

Plan your writing by listing out what your food looks like, smells like, feels like, tastes like and sounds like.

Then, think about when and where you typically eat this food. Do you order it from a restaurant? Is it made for you? Maybe you only have it around a certain holiday. When you hear you get to eat this food, how does it make you feel?

This description should be at least 5 sentences long but you should aim to write 7-8 sentences. If you include adjectives and details as to when and where you eat this food, it should be easy.

Draw a picture of yourself enjoying your favourite food.

Take your time and add colour and details.

(3) Rewrite a story you know and love by changing how the story ends!

This could be one of the stories we read in class (The Gingerbread Man, Lost and Found, Giraffes Can't Dance, etc.), a library book or a book you have at home.

#### Features of a story

- Beginning
- Middle
- Ending
- Past tense (words ending with 'ed')
- Conjunction (and, because)
- Adjectives (describing words)
- Capital letters, finger spaces, full stops.

Watch the following clip to explain how to retell a story:

<https://www.youtube.com/watch?v=w33-m8-geuM>

You can rewrite the entire story with your new ending or you can pick up writing from where your new ending would start. Aim to write at least 5-10 sentences.

Your new ending could be a different kind of good ending or it can be a bad ending. You could introduce new characters or a new problem. It's up to you with what you want to change.

Be as creative as you like! If you're introducing new characters, make sure their names start with capital letters.

Read the original story to someone in your household and then read them your new version of the story.

Ask them what they liked about your new ending and ask them what kind of ending they would have liked to see happen.

Have a discussion about all the different types of endings you can think of. How would each new ending make the reader feel?



(4) Write a non-fiction report about your favourite animal.

## Polar Animals

Some animals live in very hot places, e.g. snakes and camels live in deserts. Other animals live in extremely cold places, like the Arctic or Antarctic.

### Polar Bears

Polar bears live in the ice and snow and hunt seals. Their bodies are adapted to the cold. This means their bodies have changed to help them stay warm.



#### Polar Bear Facts

- They have big feet for swimming through the sea. They spend most of their lives in water.
- Their fur is the same colour as the snow so they blend in.
- Their super sense of smell lets them know where to hunt for seals.
- They have sharp teeth to help them hunt and eat.

#### Penguin Facts

- They use their wings like flippers for swimming.
- They have waterproof feathers to keep them dry.
- They have lots of fat to stop them getting too cold.
- Their beaks open wide to catch and eat fish whole!



#### Did You Know...?

Penguins are found in both hot and cold places. Some kinds of penguin love hot weather!

This website has some great ideas if you can't decide on an animal to write about:

[nationalgeographic.com/animals/facts-pictures/](http://nationalgeographic.com/animals/facts-pictures/)

### Features of a non-fiction report

- Title
- Introduction
- Adjectives (describing words)
- Conjunction (and, because)
- Conclusion (interesting fact)
- Capital letter, finger space and full stops

Choose an animal and aim to write 3-4 facts about it.

Begin your nonfiction report by introducing which animal you will be writing about.

Then, think about your facts. Some facts to think about are where your animal lives, what your animal eats, what your animal sounds like, etc.

Finally, conclude your report with one final, interesting fact that many might not know about your animal.

Research different animals and see if you can find an animal you've never heard of.

You can find new, interesting animals by searching things like "animals that live in the rainforest" or "interesting animals that many have never heard about."

Gather facts on this new animal so you can teach someone in your household about it.

I would also love to hear about these new animals when we're back at school!