

Year 1 English activities







Week 7 beginning 18/05/20

As well as these you can also do the Week 7 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 18th May</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'The Owl and the Pussy-cat and other nonsense rhymes' by Edward Lear (https://stories.audible.com/start-listen).</p>	<p>Can you find any words that end in -s or -es (plurals) in your book? Find some sentences in your book that have these words. You can do this verbally, with an adult or you can write them down.</p> <p>Example: "The foxes ran down into the farm." "The farmers ran after them." The plurals are foxes and farmers. More information on what plurals are can be found here: https://www.youtube.com/watch?v=6hVDIH8NXi8</p>

<u>Tuesday 19th May</u>					<u>Challenge activities</u>
<p>Phonics: /ey/ (sounds like /ee/)</p> <p>Helpful link: https://www.youtube.com/watch?v=jua0O0Datow</p>					Extend your sentences by adding in an adjective.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sound: ue (glue, clue, blue etc.)
k-ey a-ll-ey m-o-n-ey	m-o-n-k-ey v-a-ll-ey d-o-n-k-ey	jockey (j-o-ck-ey) trolley (tr-o-ll-ey) hockey (h-o-ck-ey)	turkey parsley journey	The monkey ran down the valley. The alley was dark.	

<u>Wednesday 20th May</u>					<u>Challenge activities</u>
Phonics: /a_e/ (sounds like /ay/) Helpful link: https://www.youtube.com/watch?v=W1xqLjHF53A					Extend your sentences by using the conjunction 'because'.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds: aw (saw, paw, raw, etc.) wh (when, what, which, etc.)
C - a - m - e (came)  M - a - d - e (made)  M - a - k - e (make) 	take game race	S - a - m - e (same)  S - n - a - k - e  A - m - a - z - e 	escape cake fake	Make a cake. Will the snake play the game?	

Thursday 21st and Friday 22nd Writing Task

Task	How to do it	Optional further ideas
<p>Write an information text about your favourite animal. Aim to write 2 - 8 sentences. Try to challenge yourselves! Here's one I wrote:</p> <p><u>Rabbits</u></p> <p><u>Different types</u></p> <p>There are many different types of rabbits. Some are big, like the Flemish giant and some are small like the American lop. Some rabbits have long hair and some have short.</p> <p>Rabbits have 5 toes on their front paws and 4 toes on their back paws!</p> <p><u>How to look after your rabbit</u></p> <ul style="list-style-type: none"> • Make sure you feed it every day. • Make sure you give it plenty of water. • Make sure they get lots of exercise. • <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> - Capital letters, finger spaces and full stops. - Adjectives - main title - sub-headings - Bullet points - Captions. - Labelled diagram <p>Include a fun fact!</p>	<p>This website can help you research different animals: https://kids.sandiegozoo.org/</p> <p>When writing an information text, plan your ideas out first. For example, for my information text I wrote notes.</p> <p>Types- big, Flemish giant, small American lop, long hair short hair. 5 toes front. 4 toes back.</p> <p>Appearance - long fur, paws, long ears.</p> <p>Use your planning notes to write sentences about your favourite animal.</p> <p>For more information on writing information texts: https://www.youtube.com/watch?v=DN4d76QP_MA</p>	<p>Use the information text you wrote and get someone to record your presentation by reading it out aloud and show some pictures!</p> <p>If you have been video calling some relatives then perhaps you could share your work with them.</p> <p>You could even add a glossary with all the important words from your text.</p> <p>A glossary gives the definition of technical words.</p> <p>Example: Paws- an animal's foot having claws and pads.</p>