

Year 1 Maths activities

Week 7 beginning 18/05/20

As well as these you can also do the Week 5 daily activities in Purple Mash and complete daily lessons on MyMaths.

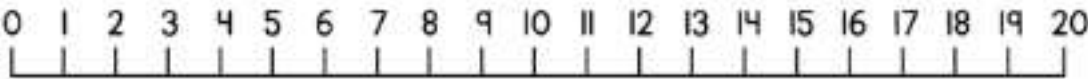
<u>Monday 18th</u>	<u>Challenge activities</u>								
<p>Maths: Practice writing your numbers 0 - 20. This can be done in your workbook or you can get creative and use different mediums. For example: chalk on pavement, paint on cardboard, etc.</p> <p>When writing your "teen numbers" please pay close attention to having the 1 come first in the tens place: 11, 12, 13, 14, 15, 16, 17, 18, 19</p>	<p>Can you find any numbers around your house? Which numbers are they? Where did you find them? List them down in your workbooks.</p> <p>For example (I found these just looking around my living room):</p> <table><tr><td>1866</td><td>Can of Coke</td></tr><tr><td>0, 1, 2, 3, 4, 5, 6, 7, 8, 9</td><td>Remote control</td></tr><tr><td>300</td><td>Notebook</td></tr><tr><td>8</td><td>Polaroid camera</td></tr></table>	1866	Can of Coke	0, 1, 2, 3, 4, 5, 6, 7, 8, 9	Remote control	300	Notebook	8	Polaroid camera
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<u>Tuesday 19th</u>	<u>Challenge activities</u>
<p>Find something around your house that you can use as counters (you will need at least 20). This could be pieces of uncooked pasta, rocks, cotton balls, Lego pieces, beads, toy cars, etc.</p> <p>If you can't find anything to use, you could simply draw/create your own counters.</p> <p>Use your counters to represent the following number sentences and solve them:</p> <p>a) $5 + 11 =$ b) $13 + 3 =$ c) $18 - 4 =$ d) $15 - 6 =$</p>	<p>Have a member of your household create some number sentences that you can represent and solve using your counters.</p> <p>Here are some additional problems:</p> <p>e) $2 + 4 + 6 =$ f) $7 + 4 + 4 =$ g) $20 - 2 - 2 =$ h) $14 - 5 - 1 =$</p>

Email Mr Hiley or Miss Sylvester if you have any questions or want to send work.

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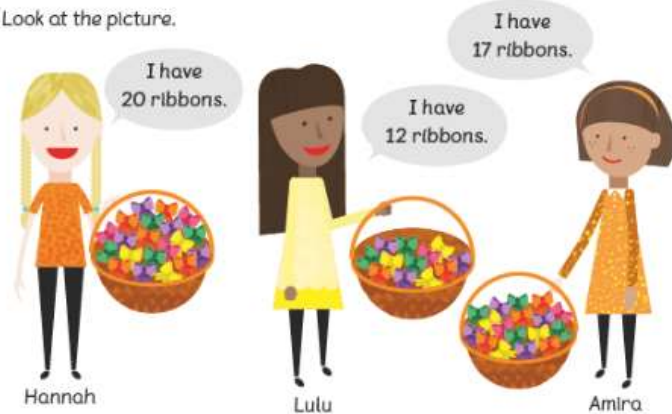
<u>Wednesday 20th</u>	<u>Challenge activities</u>
<p>Let's compare some numbers!</p> <p>For example: 8 and 13</p> <p>You could write: 8 is less than 13 <u>or</u> 13 is greater than 8.</p> <p>You could also use $> < =$ symbols. Remember $> / <$ "eats" the larger number: $8 < 13$.</p> <p>a) 6 and 0 b) 14 and 10 c) 12 and 21</p>	<p>Put the following numbers in order starting with the smallest number to the largest number:</p> <p>a) 3 15 8 11 20</p> <p>b) 6 0 1 16 22</p> <p>c) 20 10 50 30 40</p> <p>d) 15 2 5 12 21</p>

<u>Thursday 21st</u>	<u>Challenge activities</u>
<p>Use the number line to help you find the missing numbers.</p>  <p>Remember: "more" you would count forward (+), "less" you would count back (-).</p> <p>a) ____ is 1 more than 6. b) ____ is 1 less than 10. c) ____ is 1 more than 19. d) ____ is 1 less than 11.</p>	<p>Complete the missing number patterns. You can continue to use the number line to help you.</p> <p>a) 6, 7, 8, 9, ____, 11</p> <p>b) 12, 13, 14, 15, ____, ____, 18</p> <p>c) 12, 11, 10, 9, ____, ____, 6</p> <p>d) ____, 19, 18, 17, ____, ____, 14</p>

Friday 22nd

Challenge activities

Look at the picture.



Write at least 2 sentences to compare the number of ribbons that the girls have.

For example:

Lulu has the least amount of ribbons.

Here is some vocabulary you can use:

the most

the least

more than

less than

Draw your own picture to compare different numbers.

Maybe you can draw 3 family members with different numbers of items and write some sentences about it.

Or maybe you can draw 2 classmates with different numbers of toys and write some sentences about it.

Access any other apps and websites you feel are appropriate for your child.