

Year 1 English activities

Week 5 beginning 04/05/20

As well as these you can also do the Week 5 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 4th</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'The House at Pooh Corner' by A.A. Milne (https://stories.audible.com/start-listen).</p>	<p>Can you find any adjectives (describing words) in your book? Find some sentences in your book that have adjectives. You can do this verbally with an adult or you can write them down.</p> <p>Example: "The brown dog ran after the big ball." The adjectives are brown and big because they describe the nouns (persons, places or things).</p> <p>More information on finding adjectives in a text: https://youtu.be/a_sIw8N9Guo</p>

<u>Tuesday 5th</u>					<u>Challenge activities</u>
<p>Phonics: /ew/ (sounds like /oo/)</p> <p>Helpful link: https://youtu.be/GJL84QOnGIA</p>					Extend your sentences by adding in an adjective.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds from week 4: ay (day, way, clay, etc.) ou (sprout, mouth, loud, etc.)
g-r-ew b-l-ew s-t-ew	drew crew shrew	dew (d-ew) new (n-ew) screw (s-c-r-ew)	brew grew screws	The kid blew on the stew. The flower grew.	

<u>Wednesday 6th</u>					<u>Challenge activities</u>
Phonics: /ew/ (sounds like /yoo/) Helpful link: https://youtu.be/GJL84QOnGIA					Extend your sentences by using the conjunction 'because'.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds from week 4: ie (tie, pie, fried, etc.) ea (bead, speak, meat, etc.)
f-ew n-ew-s p-ew	jewel view interview	news (n-ew-s) jewel (j-ew-e-l) nephew (n-e-ph-ew)	pew few news nephew	I had a view of the jewel. My nephew is small.	

Email Miss Sylvester at 1pb@sparkenhoe.leicester.sch.uk or

Mr Hiley at 1p@sparkenhoe.leicester.sch.uk if you have any questions or want to send us your completed work.

We would love to see some of the things you have been doing!!

Thursday 7th and Friday 8th Writing Task

Task	How to do it	Optional further ideas
<p>Write a poem about what you would do if you had <u>wings</u>. Aim to write 2 - 8 sentences. Try to challenge yourselves!</p> <p>Here's one I wrote:</p> <p>If I had wings, I would fly. If I had wings, I'd touch the sky. If I had wings, I would float. If I had wings, I'd need a big coat!</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none"> - Capital letters, finger spaces and full stops. - Rhymes - Repetition - Adjectives 	<p>Think about all of the different things you could do if you had wings. Where would you go? What would you do? What would your wings look like? Etc.</p> <p>Begin each of your sentences with the sentence starter: If I had wings,</p> <p>When thinking of rhymes, try using short, simple words that have a lot of different words you can rhyme with them.</p> <p>This website can help you find rhyming words: https://www.rhymedesk.com/</p> <p>When writing a poem, I find it easiest to build my sentence around a rhyming word rather than writing a sentence and then trying to think of a rhyming word that fits into the sentence.</p> <p>For example, in my poem I wrote the sentence: "If I had wings, I would fly."</p> <p>I then thought of different words rhyming with "fly" (try, high, sky, cry), picked one I liked the best (sky) and then created a sentence that ended in that word: "If I had wings, I'd touch the sky."</p> <p>For more information on creating rhyming poems: https://youtu.be/RytwY1pFfjo</p>	<p>Use the poem you wrote and create some performance poetry!</p> <p>For each sentence, try thinking of an action you can do for it. You can include costumes, props or anything else you have around your house.</p> <p>Do this for each sentence of your poem and perform it to the members of your household.</p>