As well as these you can also do the Week 5 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Monday 4 th	Challenge activities		
Reading: Read for 20 minutes with a member of your household.	Can you find any adjectives (describing words) in your book?		
	Find some sentences in your book that have adjectives. You can		
Optional weekly audiobook: 'The House at Pooh Corner' by A.A. Milne	do this verbally with an adult or you can write them down.		
(https://stories.audible.com/start-listen).			
	Example: "The brown dog ran after the big ball."		
	The adjectives are brown and big because they describe the		
	nouns (persons, places or things).		
	More information on finding adjectives in a text:		
	https://youtu.be/a_sIw8N9Guo		

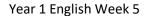
		Tuesday 5 th			Challenge activities
Phonics: /ew/ (sounds like /oo/) Helpful link: https://youtu.be/GJL84QOnGIA					Extend your sentences by adding in an adjective.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds
g-r-ew b-l-ew s-t-ew	drew crew shrew	dew (d-ew) new (n-ew) screw (s-c-r-ew)	brew grew screws	The kid blew on the stew. The flower grew.	from week 4: ay (day, way, clay, etc.) ou (sprout, mouth, loud, etc.)

Wednesday 6 th					Challenge activities
Phonics: /ew/ (sounds like /yoo/) Helpful link: https://youtu.be/GJL84QOnGIA					Extend your sentences by using the conjunction 'because'.
Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences	Please revise the following sounds from week 4: ie (tie, pie, fried, etc.) ea (bead, speak, meat, etc.)
f-ew n-ew-s	jewel view	news (n-ew-s) jewel (j-ew-e-l)	pew few	I had a view of the jewel.	
p-ew	interview	nephew (n-e-ph-	news nephew	My nephew is	
				small.	

Email Miss Sylvester at 1pb@sparkenhoe.leicester.sch.uk or

Mr Hiley at <u>1p@sparkenhoe.leicester.sch.uk</u> if you have any questions or want to send us your completed work.

We would love to see some of the things you have been doing!!



Thursday 7 th and Friday 8 th Writing Task					
Task	How to do it	Optional further ideas			
Write a poem about what you would do if you had <u>wings</u> . Aim to write 2 - 8 sentences. Try to	Think about all of the different things you could do if you had wings. Where would you go? What would you do? What would your wings look like? Etc.	Use the poem you wrote and create some performance poetry!			
challenge yourselves!		For each sentence, try thinking			
	Begin each of your sentences with the sentence starter: If I	of an action you can do for it.			
Here's one I wrote: If I had wings, I would fly.	had wings,	You can include costumes, props or anything else you have around			
If I had wings, I'd touch the sky.	When thinking of rhymes, try using short, simple words that	your house.			
If I had wings, I would float.	have a lot of different words you can rhyme with them.	your mouse.			
If I had wings, I'd need a big coat!	This website can help you find rhyming words:	Do this for each sentence of			
2, 2 //dd // // // // // // 2 // // // // // // /	https://www.rhymedesk.com/	your poem and perform it to the			
Include the following features:		members of your household.			
- Capital letters, finger spaces	When writing a poem, I find it easiest to build my sentence				
and full stops.	around a rhyming word rather than writing a sentence and				
- Rhymes	then trying to think of a rhyming word that fits into the				
- Repetition	sentence.				
- Adjectives					
	For example, in my poem I wrote the sentence:				
	"If I had wings, I would fly."				
	I then thought of different words rhyming with "fly" (try,				
	high, sky, cry), picked one I liked the best (sky) and then				
	created a sentence that ended in that word: "If I had wings,				
	I'd touch the sky."				
	For more information on creating rhyming poems:				
	https://youtu.be/RytwY1pFfjo				