

Year 1 English activities

Week 6 beginning 11/05/20

As well as these you can also do the Week 6 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 11th</u>	<u>Challenge activities</u>
<p>Reading: Read for 20 minutes with a member of your household.</p> <p>Optional weekly audiobook: 'Timeless Tales of Beatrix Potter: Peter Rabbit and Friends' by Beatrix Potter (https://stories.audible.com/start-listen).</p> <p>Please note: This audiobook is <u>in addition</u> to your daily reading, not instead of.</p>	<p>Visualise a scene from the book you are reading by creating a picture in your head. This could be a setting, what a character looks like or an event that happens in your book.</p> <p>After you visualise in your head, draw what you've been visualising down on a piece of paper. You can combine pictures and words.</p> <p>Grownups - You can discuss visualising using the following prompts:</p> <ul style="list-style-type: none">- Tell me about what you saw in your mind?- What are you working on now?- Tell me a little about your picture and what you visualised. <p>Visualising is important because it helps us to have a better understanding of what we read.</p> <p>More information on visualising when reading: https://youtu.be/aQt8QodwIBU</p>

Tuesday 12th**Challenge activities****Phonics: /oe/****Helpful link: <https://youtu.be/eIo88snD0Fc>**

Extend your sentences by adding in the conjunction 'and'.

Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences
f-oe a-l-oe g-oe-s	doe Joe tomatoes	toe (t-oe) hoe (h-oe) tomatoes (t-o-m-a-t-oe-s)	foe goes tomatoes	Joe dug up the tomatoes. My foe is bad.

Please revise the following sounds from weeks 3 and 4:
oy (joy, toy, oyster, etc.)
ir (bird, first, shirt, etc.)**Wednesday 13th****Challenge activities****Phonics: /au/****Helpful link: <https://youtu.be/rPlh7bcuaRs>**

Extend your sentences by using the conjunction 'because'.

Parent robots, child blends	Parent says the word, child robots	Read these words	Write these words	Write the sentences
P-au-l Au-g-u-s-t au-th-or	haul launch haunted	vault (v-au-l-t) Paul (P-au-l) haunted (h-au-n-t-e-d)	Paul haul author	It is hot in August. Paul is the author.

Please revise the following sounds from week 4:
ue (due, clue, value, etc.)
aw (claw, draw, jigsaw, etc.)Email Miss Sylvester at 1pb@sparkenhoe.leicester.sch.uk orMr Hiley at 1p@sparkenhoe.leicester.sch.uk if you have any questions or want to send us your completed work.

We would love to see some of the things you have been doing!!

Thursday 14th and Friday 15th Writing Task

Task	How to do it	Optional further ideas
<p>Write a recount about something you did last weekend.</p> <p>Remember: A recount text is a piece of writing that gives details of an event that has happened.</p> <p>More information on recounts: https://www.theschoolrun.com/what-is-a-recount</p> <p><u>Include the following features:</u></p> <ul style="list-style-type: none">- Capital letters, finger spaces and full stops.- Chronological order (1st, 2nd, 3rd, etc.).- Time connectives (first, then, next, after, finally).- Past tense- First person (I, me, my, mine, we, our, ours).	<p>Have a think about all of the things you did over the weekend (listing them all down helps). If you can't remember, ask a member of your household to help you think back to what you did.</p> <p>Try to focus on <u>one</u> thing you did rather than a lot of little things.</p> <p>For example: Going for a walk or doing schoolwork.</p> <p>Aim to write at least 3 sentences, however many of you can challenge yourselves by writing at least 5.</p> <p>It helps if you visualise and draw a picture about what you want to write about first.</p>	<p>Rewrite your recount and add in some adjectives to make your writing more detailed, descriptive and interesting. You can use a thesaurus to help you find synonyms for basic adjectives (big, small, good, bad, etc.). This will introduce you to better and more interesting words to use.</p> <p>https://www.thesaurus.com/</p> <p><u>My original recount:</u></p> <p>First, I put my trainers on and did some stretching. Then, I left my house and headed down the sidewalk. Next, I crossed the road to keep my distance from a girl walking her dog. After, I quickly walked around my neighbourhood. Finally, I made it back home and drank some water.</p>

First _____

Then _____

Next _____

After _____

Finally _____

My rewritten recount:

First, I put my white trainers on and did some powerful stretching. Then, I left my brick house and headed down the grey sidewalk. Next, I crossed the busy road to keep my distance from a small girl walking her huge dog. After, I quickly walked around my lovely neighbourhood. Finally, I made it back home and drank some cold water.