

Maths activities Year 1 Week beginning 04/05/20


As well as these you can also do the Week 5 daily activities in Purple Mash, practise your times tables on TT Rockstars and complete daily lessons on MyMaths.

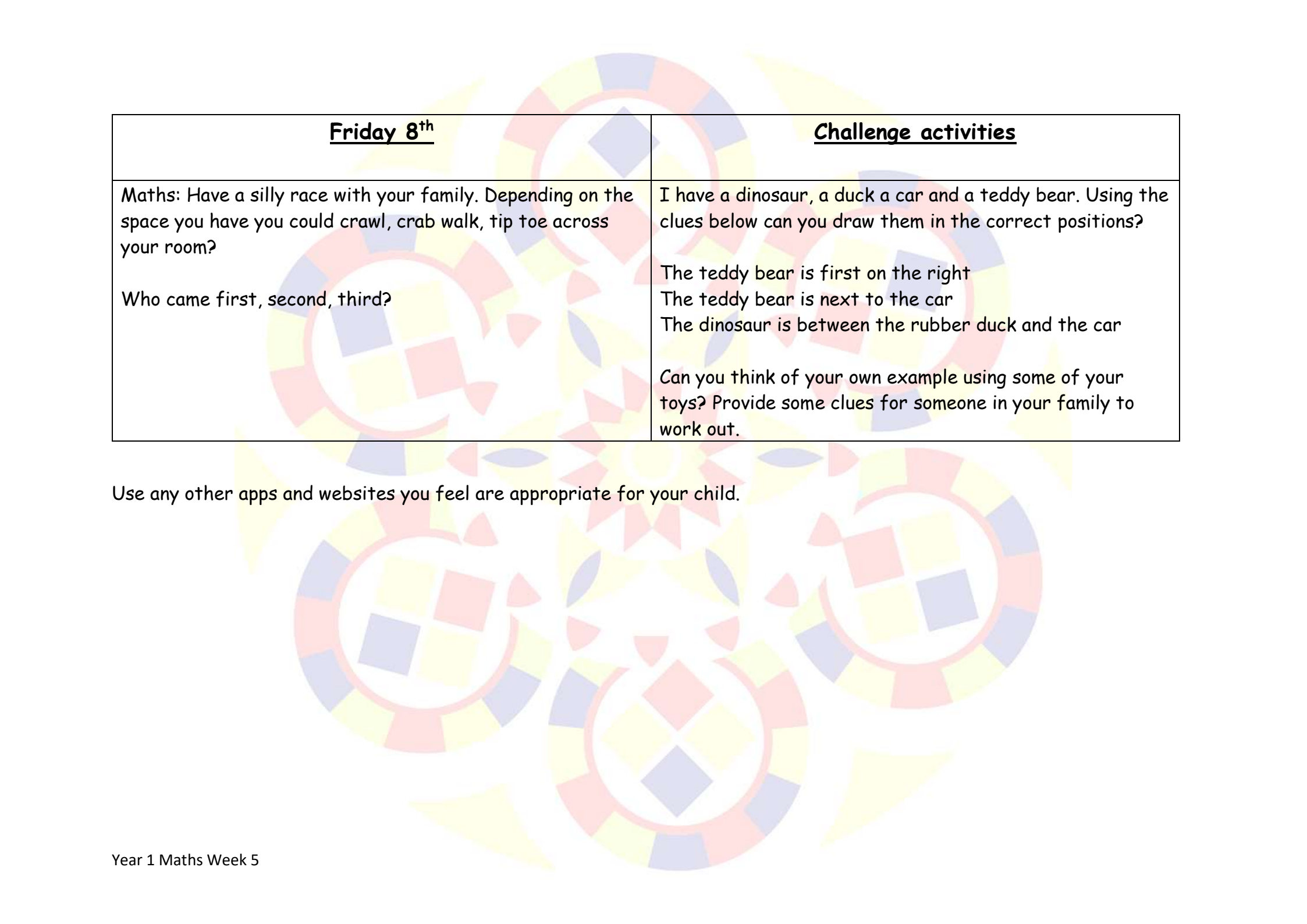
<u>Monday 4th</u>	<u>Challenge activities</u>
Maths: Find as many items around the house that you have 10 of, for example you might have 10 grapes or 10 forks or 10 books.	What is the most of one thing that is in your house? I managed to find 47 socks. Can you beat that? My friend said they can describe the numbers 6, 7, 8, 9 and 10 by saying 5 and 1, 5 and 2, 5 and 3, and so on. Is this true?
<u>Tuesday 5th</u>	<u>Challenge activities</u>
Maths: I have 7 pieces of cake, 4 slices have cherries, 3 slices have not. Can you think of any different ways you can make 7 cakes and draw the diagram to go with your story. Maybe 1 has blue icing and 6 have pink icing.	Complete this task for all of the numbers 2-10. How many different combinations are possible? Can you draw number bond diagrams for all of them?

Email Mr Hiley or Miss Sylvester if you have any questions or want to send work.

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<u>Wednesday 6th</u>	<u>Challenge activities</u>
<p>Maths: $3 + 6 =$ $2 + 8 =$ $5 + 7 =$</p> <p>Which number would you count on from?</p> <p>Why would it be more efficient (better) to start with the greatest number when counting on?</p> <p>You could also use a number bond diagram from yesterday to show your thinking.</p>	<p>If I have 7 beans in total in my hands and I have 5 beans in one hand. How many beans are in my other hand? How can you tell?</p> <p>$7 = 5 + \blacksquare$</p> <p>What does equals mean? Can you include the words 'same', 'balance' and 'equal value'. Can there be a plus sign on either side of the equals sign?</p>

<u>Thursday 7th</u>	<u>Challenge activities</u>
<p>Maths: If you can, make a large number line using paper that is big enough that you can jump on it!</p>  <p>See if you can use it by counting back the jumps and looking at which number you land on.</p> <p>$8 - 3 =$ $10 - 5 =$ $9 - 4 =$</p>	<p>I saw 5 frogs on lily pads and 1 hopped off. I know that</p> <p>$5 - 1 = 4$ Using these numbers can you create a number family? What other addition and subtraction facts do we know?</p> <p>$4 + \blacksquare = 5$</p> <p>Maths is great if we know one fact then it gives us 3 others for free!</p> <p>Can you think of your own number family?</p>



<u>Friday 8th</u>	<u>Challenge activities</u>
<p>Maths: Have a silly race with your family. Depending on the space you have you could crawl, crab walk, tip toe across your room?</p> <p>Who came first, second, third?</p>	<p>I have a dinosaur, a duck a car and a teddy bear. Using the clues below can you draw them in the correct positions?</p> <p>The teddy bear is first on the right The teddy bear is next to the car The dinosaur is between the rubber duck and the car</p> <p>Can you think of your own example using some of your toys? Provide some clues for someone in your family to work out.</p>

Use any other apps and websites you feel are appropriate for your child.