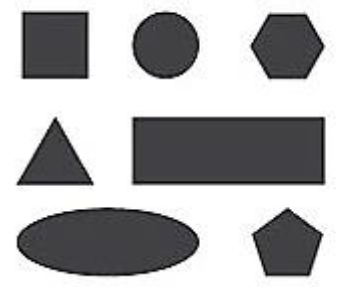




Year 1 other activities for other subjects Week beginning 4th May and 11th May

Choose as many activities from the list to do as you want. These can be completed over a number of days or longer.

Email Miss Sylvester at 1pb@sparkenhoe.leicester.sch.uk or Mr Hiley at 1p@sparkenhoe.leicester.sch.uk if you have any questions or want to send us your completed work. We would love to see some of the things you have been doing!!

	<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>Websites or APPS for computers, tablets or phones.</u>
Monday 4th	History (Linked to our new Topic: Hot Wheels)	Activity: When you hear the word "transportation" what do you think of? Write and/or draw anything that comes to your head. With a grownup, discuss how you think transport has changed throughout history (think back to our Thomas Cook Assembly! How did he get around?).	The London Transport Museum shares many of their collections online. Here's a link to various types of vehicles from different time periods: https://www.ltmuseum.co.uk/collections/collections-online/vehicles You can also browse the website to see collections of vehicle parts, uniforms, tickets, maps, etc.
Tuesday 5th	Music	Activity: Think of a simple song that you know quite well (ex - <i>Twinkle Twinkle, Baa Baa Black Sheep, Row Row Row Your Boat</i> , etc.) Sing this song out loud. As you do, follow its beat by either clapping your hands, tapping the floor, patting gently on the top of a pan, etc. Experiment by making the beat go faster and slower as you sing.	This is a great game that gets children more familiar with repeating beats in music and songs: https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p Here's a video that has a beat-related movement and music activity for children: https://youtu.be/kNjcdfZu3c0

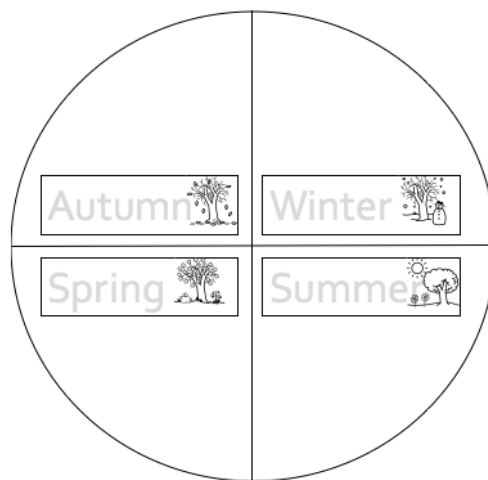
Wednesday 6th	Design and Technology (Linked to our new Topic: Hot Wheels)	<p>Think back to our collages and when we were cutting geometric and organic shapes. Geometric shapes have clear edges like squares, circles, triangles, etc. Organic shapes are natural and tend to have curves, squiggles and zigzags.</p> <p>Activity: Have a member of your household draw different organic and geometric shapes. Practice cutting the shapes out as best you can.</p> <p>For a follow up activity to this, see Art below.</p>	<div data-bbox="1299 135 2038 502"> <div> <p>GEOMETRIC</p>  </div> <div> <p>Organic</p>  </div> </div> <p>For more information on organic and geometric shapes, see this video: https://youtu.be/zWLSams9Ldk</p>
Thursday 7th	Art	<p>Following on from D&T: Take your cut out organic and geometric shapes and make something new out of them. If you have tape or glue, you can stick the pieces together, If not, just loosely design them on a flat surface.</p> <div data-bbox="537 981 1153 1436">  </div>	<p>This video shows an example of how a parent did this activity with her children: https://youtu.be/PIalMApINjY</p>

Friday 8 th	Computing	<p>For the past few weeks, you have been given a suggested audiobook to listen to. Audiobooks are great because they allow the reader to focus on visualising the story in their head.</p> <p>Activity: Record your own audiobook. This can be a recorded reading of a book you already have or you can write your own story to record a reading of. You don't need to record all of it. If you're reading a longer book, choose a section of it to record.</p> <p>Before you begin, practice reading what you plan to record first. Practice makes perfect! Also, have a play around with the voice recording software you plan on using. This way, when you're ready to record, you'll have a better idea of what you sound like being recorded.</p>	<p>To do this activity, you'll need some voice recording software, which the majority of iPhone and Android devices already have built into them called 'Voice Memos.'</p> <p>If there is not one already built into your device, search "voice recorder" into your app store. Many free options come up to download.</p> <p>If you'd prefer not to download an app, this link takes you to a voice recorder that you can access through any web browser. You just need to make sure whichever device you plan to use it on has a built in microphone (which most devices do):</p> <p>https://www.rev.com/onlinevoicerecorder</p>
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**Monday
11th**

**Science:
Seasonal
Changes**

Activity 1: Create a season wheel. Draw a big circle and split it into 4 equal parts. Title each part with a season (Autumn, Winter, Spring, Summer) and write 1 fact about it. Once you write a fact about each season, you can draw a picture of each season.



Activity 2: As summer approaches, you'll begin noticing that the days are becoming longer and that we have more hours of sunlight. Create a diary for daylight. Spend a week (or two) keeping track of the times when the sun rises and when the sun sets.

4/5/20	5/5/20	6/5/20	7/5/20	8/5/20
Sunrise:	Sunrise:	Sunrise:	Sunrise:	Sunrise:
Sunset:	Sunset:	Sunset:	Sunset:	Sunset:

This website will show you some videos about the different seasons. It also includes a game where you can test your knowledge of the different seasons:

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

This website has information on the changing day lengths throughout the year:

<https://www.bbc.co.uk/newsround/39305266>

If you miss a sunrise or sunset, this website has all of the timings for every city in the UK. Simply scroll down until you reach Leicester:

<https://www.timeanddate.com/astronomy/uk>

<p>Tuesday 12th</p>	<p>Physical Activity</p>	<p>Activity: Have a scavenger hunt race around your house! This can be done racing with another member of your household or you can do it by yourself and see how quick you can get it done.</p> <p>Find the following items in your house (these can be altered and changed depending on what you have and don't have):</p> <ol style="list-style-type: none"> 1. 3 different types of pillows. 2. A stuffed animal. 3. A spoon. 4. A matching pair of shoes that don't belong to you. 5. A piece of paper. 6. A brush or comb. 7. A picture. 8. Something purple. 9. Something with a number on it. 10. Something smaller than your hand. <p>When you're finished, race to see who can put everything away in the correct place first. Or see if you can put everything back correctly quicker than you found it.</p>	<p>Here are some videos showing different types of scavenger hunts parents planned for their children. All scavenger hunts should be aimed at keeping your child's brain and body moving.</p> <p>A nature-based scavenger hunt to try next time you're out for your daily exercise or in your garden: https://youtu.be/yl6U3qmSb0g</p> <p>This mum created a scavenger hunt for her children using riddles. The video is geared towards younger children and toddlers, which might be good if you have younger siblings you like to include. If you skip towards the end of the video, the mum gives ideas on different scavenger hunt ideas if you have older children in your house: https://youtu.be/OEObqHKkhQ</p>
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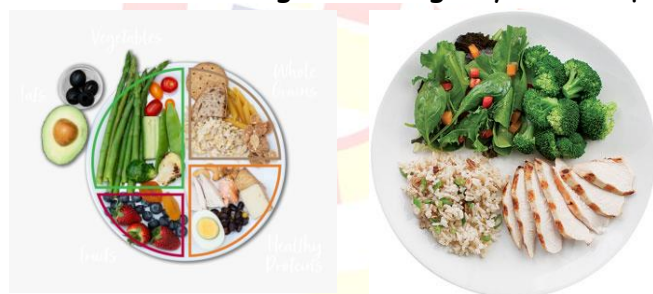
Wednesday
13th

RE

Currently, many of you and your families might be observing Ramadan. If you're not, keep in mind that many of your friends might be and that it's important to make ourselves aware and learn about different religious festivities.

Every year, Muslims around the world observe the holy month of Ramadan. It is a time for Muslims to think about how they can please their God and those who are able to do so, will fast from sunrise to sunset; not eating or drinking as a way of doing this.

Activity: Design a special meal that Muslims may eat when they break their fast. Draw it on a dinner plate. Think carefully about how it is important to fill your body with healthy, nutritious food from different food groups so that it is replenished for the following day. Remember, fasting for a long day can be quite



difficult so maybe a small sweet treat with your meal is also well deserved!

This link includes a video as well as additional information on Ramadan:

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdkm>

Thursday 14th	Geography	<p>Learning about new countries makes us more globally aware and knowledgeable. It also helps us appreciate the world around us.</p> <p>Activity: Pick 1 country in <u>Europe</u> and research the answers to the following questions:</p> <ol style="list-style-type: none"> 1. What is the capital city? 2. Draw a picture of the country's flag. 3. What is the national dish of the country? 4. What geological features (rivers, lakes, mountains, etc.) does the country have? 5. What is the most famous landmark in the country? <p>Feel free to research and include any other interesting facts you find.</p>	<p>This website has a lot of information on a variety of different countries both in Europe and around the world:</p> <p>https://www.kids-world-travel-guide.com/europe-facts.html</p> <p>BBC Bitesize has a lot of nice videos to do with different countries in Europe and around the world:</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j</p>
Friday 15th	You choose!	<p>Have a think about the activities you have done over the past 2 weeks. Which did you enjoy and why? You could repeat one of them, try to do it a different way or you could choose to have a rest, read a book or play with your family. You have deserved it!</p>	