

Year 2 English activities Week 10 beginning 15.6.2020

As well as these you should also do the Week 10 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

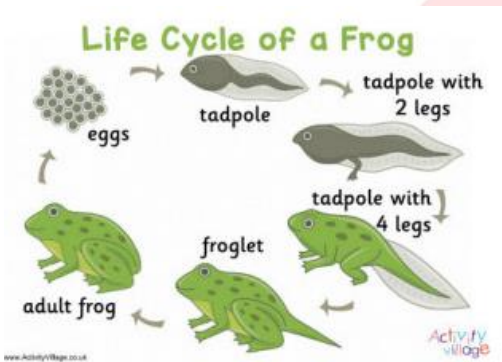
<u>Monday 15th June</u>	<u>Challenge activities</u>
<p>Reading: Read a book for 15 minutes to somebody in your home. Retell the story in your own words. Make sure you remember the main points from the story.</p>	<p>Choose a book from Oxford Owl (you will need to register with this site but it is free. Click on browse the eBook library) https://www.oxfordowl.co.uk/</p> <p>Visualise the story that you just read and create 4 pictures that retell your story.</p> <div data-bbox="1014 730 1552 1109"> </div> <p>You can also write some words and phrases for each picture from your chosen story.</p> <p>Read: Chapter four 'The Big City'. Can you answer the discussion questions? https://www.roythezebra.com/guided-reading-story.html</p>

<u>Tuesday 16th June</u>			<u>Challenge activities</u>
Spelling: <u>Year 2 common exception words</u> In your workbook, create a spelling pyramid with the following Year 2 words:			Now write each word into a sentence that makes sense. Can you extend your sentences with 'and' or 'because'? Click on the link: http://www.ictgames.com/littleBirdSpelling/ Complete the spelling quiz with the common exception words. How many words can you spell correctly? Remember to look, cover, spell and check.
P py pyr pyra pyram pyrami pyramid	Child Children Could Would Should	Example: C Ch Chi Chil Child	

<u>Wednesday 17th June</u>	<u>Challenge activities</u>
Grammar: <u>Sentence Types</u> Statements Statements are the most common type of sentence. They tell the reader a fact or idea about a single topic. They must always end in punctuation, usually a full stop. Example: It is a hot day. In your workbook, write 5 statement sentences about yourself. Example: I have brown eyes and long brown hair.	Click on the link to learn more about the different types of sentences: https://www.youtube.com/watch?v=BWiwftl8pgE Log into Monster SATs and select one of the grammar tests to complete.

Thursday and Friday Writing Task

18th and 19th June

Task	How to do it	Optional further ideas
<p>Write an explanation Write an explanation of the 'Life Cycle of a Frog'.</p>  <p>Include the following features:</p> <ul style="list-style-type: none"> Title Present tense Opening sentence Chronological order Technical words Pictures / diagrams Fun fact Adjectives Capital letters Finger spaces Full stops Conjunctions (and, but, because) 	<p>Watch this clip to learn more about the life cycle of a frog: https://www.youtube.com/watch?v=Hkyv_msRS6w</p> <p>Watch this clip to learn more about explanation texts: https://www.youtube.com/watch?v=fQs3mKSnj40</p> <p>Step 1 Write a title 'A Life Cycle of a Frog'.</p> <p>Step 2 Write an opening sentence to introduce the text.</p> <p>Sentence starter: This is an explanation about....</p> <p>Step 3 Write 4 sentences to explain each stage of the life cycle.</p> <p>Step 4 Include a fun fact about frogs.</p> <p>Step 5 Draw some pictures and diagrams of the frog life cycle.</p>	<p>You could research other lifecycles and write an explanation of their life cycle.</p> <p>In purple mash, type 'Life Cycle' into the search box. Create a life cycle of a butterfly explanation.</p> <p>Remember to save your work for your teachers to see.</p>