

## Year 2 English activities Week 11 beginning 22.6.2020

As well as these you should also do the Week 11 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 22nd June</u>	<u>Challenge activities</u>						
<p><b>Reading:</b> Read a book for 15 minutes to somebody in your home. Retell the story in your own words. Make sure you remember the main points from the story.</p>	<p>Choose a book from Oxford Owl (you will need to register with this site but it is free. Click on browse the eBook library)  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Write a book review of the book. Tell someone you know about the book. Include the following information:</p> <table border="1"> <tr> <td>Title of the book</td> <td>Author</td> <td>Illustrator</td> </tr> <tr> <td>Characters</td> <td>Setting</td> <td>What I like about the book</td> </tr> </table> <p><b>Read:</b> Chapter six 'Frank'. Can you answer the discussion questions?  <a href="https://www.roythezebra.com/guided-reading-story.html">https://www.roythezebra.com/guided-reading-story.html</a></p>	Title of the book	Author	Illustrator	Characters	Setting	What I like about the book
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<u>Tuesday 23rd June</u>	<u>Challenge activities</u>								
<p><b>Spelling:</b> This week we are looking at the sound j, ge, dge, g. You will notice each spelling pattern sounds the same. Can you find 5 words to fit into each box? The first one has been done for you. You could draw this into your workbook.</p> <table border="1"> <tr> <td>j</td> <td>ge</td> <td>dge</td> <td>g</td> </tr> <tr> <td>jacket</td> <td>village</td> <td>badge</td> <td>giant</td> </tr> </table>	j	ge	dge	g	jacket	village	badge	giant	<p>Now write each word into a sentence that makes sense. Can you extend your sentences with 'and' or 'because'?</p> <p>Revise some of the spelling rules (join in with the song). Click on the link:  <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr">https://www.bbc.co.uk/teach/supermovers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr</a></p>
j	ge	dge	g						
jacket	village	badge	giant						

Wednesday 24 <sup>th</sup> June	Challenge activities
<p><b>Grammar:</b> <b>Sentence Types</b></p> <p><b>Commands</b></p> <p>Command sentences are used when you are telling someone to do something.</p> <p>Commands usually start with an imperative verb, also known as a 'bossy verb', because they tell someone to do something.</p> <p><b>Example:</b> Fetch me some biscuits.</p> <p>In your workbook, write 5 command sentences.</p> <p><b>Example:</b> Tidy up your room as soon as possible. Pass me the ketchup please.</p> <p><b>Tip - don't forget to use your manners (please)</b></p>	<p>Click on the link to learn more about commands: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</a></p> <p>Log into Monster SATs and select one of the grammar tests to complete.</p>

<h3 style="text-align: center;"><u>Thursday and Friday Writing Task</u></h3> <p style="text-align: center;"><u>25<sup>th</sup> and 26<sup>th</sup> June</u></p>								
Task	How to do it	Optional further ideas						
<p><b><u>Finish the story</u></b></p> <p>Read the beginning part of the story. Then plan and write the next part of the story.</p> <p><b><u>The Mysterious Parcel</u></b></p> <p>The parcel arrived in the post that morning, wrapped in brown paper, tied up with string and addressed to Amir. When he got home from school that evening, he carefully began to open it...</p> <p><b><u>Features of a story</u></b></p> <p>Capital letters, finger spaces and full stops.</p> <p>Conjunctions (and, but, so, because)</p> <p>Adjectives (describing words)</p> <p>Past tense</p> <p>Time connectives (First, then, next, after that, finally).</p>	<p>Think about...</p>  <p><b>Step 1</b></p> <p>Plan out your ideas for the next part of the story. What happens in the middle of the story? Is there a problem or surprise? What happens at the end of the story? How is the problem solved?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center; background-color: #cccccc;">My Story Plan</th> </tr> <tr> <th style="text-align: center;">Middle (problem / surprise)</th> <th style="text-align: center;">Ending</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p><b>Step 2</b></p> <p>In your workbook, continue to write the middle and ending to the story. Include as much detail as you can. Remember to extend your sentences with conjunctions and include extra detail with adjectives.</p>	My Story Plan		Middle (problem / surprise)	Ending			<p>You could type up your story on J2E5 and save it for the Year 2 teachers to read!</p> <p>You could make a <b>voice recording</b> of you reading your story and <b>email</b> it to your teachers.</p> 
My Story Plan								
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