

Year 2 English activities Week 9 beginning 8.6.2020

As well as these you should also do the Week 9 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 8th June</u>	<u>Challenge activities</u>
Reading: Read a book for 15 minutes to somebody in your home. Retell the story in your own words. Make sure you remember the main points from the story.	Choose a book from Oxford Owl (you will need to register with this site but it is free. Click on browse the eBook library) https://www.oxfordowl.co.uk/ Before you read the book, look at the front cover and make a prediction about the story. Explain your prediction by writing a sentence into your work book. I predict _____ because _____. Read: Chapter three 'The Zebra Warp Drive'. Can you answer the discussion questions? https://www.roythezebra.com/guided-reading-story.html

<u>Tuesday 9th June</u>	<u>Challenge activities</u>
Spelling: <u>Homophones</u> to / too / two Copy the sentences into your workbook and write the correct homophone in the missing space. I went _____ the shop to buy some bleach. There are _____ birds on the roof. I would like to come but I am _____ tired. Can you write 3 more sentences of your own using the homophones to/two/too?	Click on the link: https://www.bbc.co.uk/bitesize/topics/z22yqhv/articles/zc4jpbk Watch the clip on homophones and complete the quiz and activities on homophones to / too / two. On purple mash, type 'to too two' into the search box. Complete the homophone activity. Remember to save your work on purple mash for your teacher to see.

<u>Wednesday 10th June</u>	<u>Challenge activities</u>
<p>Grammar: <u>Sentence Types</u></p> <p><u>Questions</u></p> <p>Use a question mark ? at the end of a sentence to show that you are asking a question. For example, "Where have all the biscuits gone?".</p> <p>If you could ask the Prime Minister anything, what 6 questions would you ask him?</p> <p>Start your questions with Who, What, Why Where, When and How.</p> <p>Don't forget to use a question mark ?</p>	<p>Click on the link to learn more about writing questions: https://www.youtube.com/watch?v=Ecdm0A71fpA</p> <p>Play a 'question game' with someone in your home.</p> <p>https://wordwall.net/resource/76386/english/question-wheel</p> <p>Spin the wheel and ask a question on the sentence starter that it is landed on. You have 5 seconds to ask a question and your partner in your home must answer the question.</p>

Thursday and Friday Writing Task

11th and 12th June

Task	How to do it	Optional further ideas
<p><u>Write a poem</u></p> <p>Write an acrostic poem featuring the word 'WONDERFUL' and try to link it to The Wonders of the World.</p> <p><u>Include the following features:</u> Start each line with a letter from the title. Use capital letters for the title only. Use interesting adjectives to describe the title. Start each sentence on a new line.</p>	<p>Watch this clip to learn more about how to write acrostic poems: https://www.youtube.com/watch?v=qwhdXU3KXg8</p> <p>Here is an example of an acrostic poem with the title 'Spring'. Can you spot the title?</p> <p>Spring is here, Perfect day for the park, Run and Jump, Ice-cream vans arrive, New flowers sprout, Green grass grows.</p> <p>Now have a go at writing your own acrostic poem with the title 'WONDERFUL'.</p> <p><u>Tips</u></p> <ul style="list-style-type: none"> • Write the word 'WONDERFUL' in capital letters down the left hand side of your page. • This of a sentence that begins with the first capital letter. • Try to link your sentences with the 'Wonders of the World'. <p>Example: Wall of China is long and winding,</p>	<p>You could decorate each capital letter</p> <p>W O N D E R F U L</p> <p>Type 'acrostic poem' in the search box in purple mash and complete the 'human' poem.</p> <p>Save your work for your teacher to see.</p>

