



Year 2 English activities Week 13 beginning 6.7.2020

As well as these you should also do the Week 13 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 7th July</u>	<u>Challenge activities</u>
<p>Reading: Read a book for 15 minutes to somebody in your home. Retell the story in your own words. Make sure you remember the main points from the story.</p>	<p>Choose a book from Oxford Owl (you will need to register with this site but it is free. Click on browse the eBook library) https://www.oxfordowl.co.uk/</p> <p>Make a mind map of all the books that you can remember reading in Year 2. Can you also remember the author?</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>Read: Chapter eight 'How to find the herd'. Can you answer the discussion questions? https://www.roythezebra.com/guided-reading-story.html</p>

<u>Tuesday 7th July</u>	<u>Challenge activities</u>
<p>Spelling: Mnemonics - this is a collection of words that help us to remember the spelling of a tricky word. Here is one for the word 'because' (Big Elephants Can Always Understand Small Elephants).</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Now try to create some of your own for the following Year 2 words: Sugar people would water whole</p> </div> </div>	<p>Watch the following clip to learn more about mnemonics: https://www.youtube.com/watch?v=AcUoW1ek5zU</p> <p>Log into J2 blast. Have a go at the Spell Blast. You can compete with your class mates.</p> <div style="text-align: right; margin-top: 10px;">  </div>

Wednesday 8th July

Grammar:

An adverb is simply a word that describes a verb (an action or a doing word).

He ate his breakfast **quickly**.

Turn the following adjectives into adverbs by adding the suffix 'ly'.

Quick = quickly

Slow =

Quiet =

Sad =

Loud =

Calm =

Light =

Clear =

Challenge activities

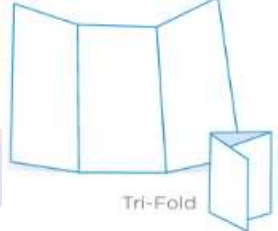
No put each adverb into a sentence. Write the sentences into your workbooks. Extend your sentences using conjunction (and, but, so, because).

Watch the clip and take the adverb quiz:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

Thursday and Friday Writing Task

9th and 10th July

Task	How to do it	Optional further ideas
<p><u>Write a leaflet</u></p> <p>Create a leaflet to explain to the Year 1s what it is like being in Year 2</p> <p><u>Features of a leaflet</u></p> <p>Title Sub-headings Facts Information Present tense Labelled diagrams and pictures</p>	<p>As this is officially our final week in Year 2, it is time to say goodbye and prepare ourselves for Year 3 (we will miss all of you very much). We also need to tell the Year 1s all about Year 2, what to expect and what they will do in Year 2.</p> <p>Step 1 Take a sheet of paper and fold it equally into 3 parts (thirds)</p>  <p>Step 2 On the front of the leaflet, create a title (Year 2). You could use bubble writing and make this bright and colourful.</p> <p>Step 3 Decide which sub-headings you will use. What is it that you want to tell the Year 1s about? Here are a few ideas: teachers, lessons, routines, lessons, trips, performances or classrooms.</p> <p>Step 4 Underneath each sub-heading, write some sentences to explain what we do in Year 2. Remember to use the facts, write in full</p>	<p>You could take a photograph of your leaflet and email it to your teacher so we can share it with the Year 1s.</p> <p>Type 'leaflet' into the search bar in Purplemash. You could use this template to write your leaflet.</p> <p>Extra task Write all the things that you have enjoyed about Year 2 and what you are most looking forward to about being in Year 3.</p>

sentences. Remember to use capital letters, finger spaces and full stops.

Step 5

Draw some pictures and labelled diagrams to help with the explanations. It could be a map of the classroom or it could be a picture of a display.

