

Year 2 English activities Week 7 beginning 18.05.2020

As well as these you can also do the Week 7 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

<u>Monday 18th May</u>	<u>Challenge activities</u>
<p>Reading: Read a book for 15 minutes to somebody in your home. Retell the story in your own words. Make sure you remember the main points from the story.</p> <p>Continue listening to our class audio book: Kid Normal by Greg James and Chris Smith. Or choose another audible book from audible stories. https://stories.audible.com/start-listen</p>	<p>Read: Chapter one 'The world's worst zoo'. Can you answer the discussion questions? https://www.roythezebra.com/guided-reading-story.html</p> <p>Click here to learn about alphabetical order and complete the quiz. https://www.bbc.co.uk/bitesize/topics/zxfyjty/articles/zcyfsg8 Choose 10 words from your book and write the words in alphabetical order</p>

<u>Tuesday 19th May</u>	<u>Challenge activities</u>
<p>Spelling: <u>Homophones</u> There / they're / their Copy the sentences into your workbook and write the correct homophone in the missing space.</p> <p>_____ are 7 days in a week. I really like _____ school! _____ doing lots of learning at home.</p> <p>Can you write 3 more sentences of your own?</p>	<p>Click on the link: https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrwx</p> <p>Watch the clip on homophones and complete the quiz and activities on the homophones there, they're and their.</p>

<u>Wednesday 20th May</u>	<u>Challenge activities</u>
<p>Grammar: Verbs Verbs are doing words. In your workbook, draw a mind map, add as many verbs as you can think of. Can you put each verb into a sentence?</p>  <pre>graph LR; Verbs((Verbs)) --> swim[swim]; Verbs --> direction1[]; Verbs --> direction2[]; Verbs --> direction3[]; Verbs --> direction4[]</pre>	<p>Click on the link: https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpxhdxs</p> <p>Watch the clip about verbs and complete the quiz and activity n verbs.</p> <p>Log into purple mash. Search for 'box the verbs'. Sort the verbs into the past tense, present tense and future tense.</p> <p>Remember to save your work for your teacher to see.</p>

Remember you can email:

Mrs Choudary: 2st@sparkenhoe.leicester.sch.uk

Mrs Christopher: 2sh@sparkenhoe.leicester.sch.uk

If you want online lessons use

BBC Bitesize or Oak Academy: The links are on the school website

Thursday and Friday Writing Task
21st - 22nd May

Task	How to do it	Optional further ideas
<p><u>Write a riddle to describe an item in your house</u></p> <p><u>Include the following features:</u> Hard clue at the beginning, Sentences that begin with I, Simile Adjectives Present tense Conjunction (and, but) An easy clue at the end What am I? question at the end</p>	<p>A riddle is a type of poem that works like a puzzle. We are going to write our own riddle for our family to guess the item.</p> <p>Here is a short riddle: I begin with 't', I am hard to find! I am as soft as a feather, You unroll me to use me, When you've finished with me, flush me down the toilet. What am I? Answer: Toilet paper</p> <p><u>Step 1</u> Choose an object in your house</p> <p><u>Step 2</u> Think of 6 clues to describe your object (remember not to name your object)</p> <p><u>Step 3</u> Start with the hard clue. Write each clue beginning with 'I'.</p> <p><u>Step 4</u> End your riddle with a 'What am I?' Question.</p> <p><u>Extra Challenge:</u> Try to include a simile (a simile describes something by comparing it to something else, using like or as). Example: As tall as a tree</p>	<p>Edit your riddle and make some improvements. Can you include some adjectives? Can you extend your clues with the conjunction 'and' or 'because'?</p> <p>Publish your riddle on J2E5 and save your riddle for your teacher to read.</p> <p>Can you solve some of these short riddles: https://www.youtube.com/watch?v=xZ9-wfNw6to</p>