Year 2 English activities Week 5 beginning 04.05.2020

As well as these you can also do the Week 5 daily activities in Purple Mash

These are the suggested activities for each day of the week. If your child prefers to complete the activities on different days, that is also completely fine.

Monday 4th	Challenge activities
Reading:	In your workbook, write 5 questions about the story you are reading.
Read a book for 15 minutes to somebody in your home.	Start your questions with: Who / What / Where / When / Why
	Remember to include a question mark at the end.
	?
	Log into Monster SATs and complete the next reading comprehension
	test.

Tuesda	y 5th		Challenge activities
Spelling:			Have a go at the contraction matching activity, click the
Apostrophe for contraction:			link:
You can use apostrophes to show that you have omitted (left out) some		https://wordwall.net/resource/58509/english/contractions	
letters when you are joining words too	gether.		
Complete the following table into your	workbooks:		Put each of the contracted words into a sentence that
Can not Ca	n't		make sense.
Did not			Remember to use capital letters, full stops and finger
Could not			spaces.
Has not			
Must not			Have a go at the contraction spelling quiz on purple mash
It is			(just type in contractions into the search box).
I have			
I am			

Year 2 English Week 5

<u>Wednesday 6th</u>	Challenge activities
Grammar:	<u>Commands</u>
Imperative verbs are also known as bossy verbs.	Command sentences are used when you are telling someone to do
	something.
Write a list of 10 imperative verbs,	Click on the link to learn more about command sentences.
	https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx
Example:	Commands start with an imperative verb (bossy verb).
	Write 5 command sentences, ordering someone to do something for
Fetch , put, give, mix	you.
	Example: Pick up your dirty clothes.

Email Mrs Christopher at <u>2sh@sparkenhoe.leicester.sch.uk</u> or

Mrs Choudary at <u>2st@sparkenhoe.leicester.sch.uk</u> if you have any questions or want to send us your completed work.

We would love to see some of the things you have been doing!!

Task	How to do it	Optional further ideas
Write a set of instructions on how to clean	Write a title for your instructions.	Include pictures and labelled diagrams to g
your teeth		with your instructions.
	Write a list of items you need.	
Include the following features:		
	Think abo <mark>ut</mark> the order that your brush	all the second
• Title	your teeth.	
 Sub - headings (what you need / what 		
you do)	Numbered instructions, remembering to	
 Numbered instructions (chronological 	begin each sentence with an imperative	
order)	verb (bossy verb).	Type your instructions onto J2E5 and save
 Imperative verbs (wash, brush, 		your work so your teacher can see.
squeeze)	Write at least 4 sentences on how to	
 Conjunctions (and, but, because) 	brush your teeth.	
 Adjectives (describing words) 		
 Capital letters, finger spaces, full 		
stops.		
Labelled diagrams.		